

# HB0517S01 compared with HB0517

~~deleted text~~ shows text that was in HB0517 but was deleted in HB0517S01.

inserted text shows text that was not in HB0517 but was inserted into HB0517S01.

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Representative Trevor Lee proposes the following substitute bill:

## HALF-DAY KINDERGARTEN AMENDMENTS

2024 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor:** ~~{}Trevor Lee~~

Senate Sponsor: ~~{\_\_\_\_\_}~~Todd D. Weiler

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### LONG TITLE

#### General Description:

This bill amends provisions regarding half-day kindergarten to ensure that a student attending half-day kindergarten receives instruction in all of the kindergarten core competencies.

#### Highlighted Provisions:

This bill:

- ▶ amends provisions regarding half-day kindergarten to ensure that a student attending half-day kindergarten receives instruction ~~in all of the kindergarten core competencies:~~

that meets minimum standards for half-day kindergarten that the State Board of Education sets;

- ▶ requires a local education agency governing board to:

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- inform parents of the availability of the half-day kindergarten option; and
- provide a designated half-day kindergarten class when half-day enrollment reaches a certain threshold; and
- ▶ makes technical and conforming changes.

### Money Appropriated in this Bill:

None

### Other Special Clauses:

This bill provides a special effective date.

### Utah Code Sections Affected:

AMENDS:

**53G-7-203**, as last amended by Laws of Utah 2023, Chapters 347, 467

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*Be it enacted by the Legislature of the state of Utah:*

Section 1. Section **53G-7-203** is amended to read:

#### **53G-7-203. Kindergartens -- Establishment -- Funding -- Assessment.**

- (1) Kindergartens are an integral part of the state's public education system.
- (2) (a) Each LEA governing board shall provide kindergarten classes free of charge for kindergarten children residing within the district or attending the charter school.
- (b) Each LEA governing board shall:
  - (i) provide a half-day kindergarten option for a student that comprises ~~fall of the kindergarten core competencies~~ the minimum standards for half-day kindergarten that the state board establishes, in accordance with Subsection (4)(a)(iii), if the student's parent requests a half-day option[-]; and
  - (ii) (A) inform parents of the availability of the option to register for a designated full-curriculum half-day kindergarten option at the time of all kindergarten registration, by email, posters, or other announcements when a parent requests kindergarten registration; and  
(B) provide the option to register for a designated half-day kindergarten option at the time of registration;
  - (iii) provide a dedicated kindergarten class specifically designated as a half-day kindergarten class when enrollment of half-day kindergarten students at an individual school or a regional school exceeds a minimum of 18 students;

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(iv) when enrollment of half-day kindergarten students at an individual school exceeds a minimum of 18 students, designate the school as a half-day kindergarten provider for the improvement of recruiting teachers that prefer half day teaching;

(v) inform parents regarding the additional educational resources and opportunities available to parents who select the half-day kindergarten option; and

(vi) ensure that a half-day kindergarten student who is registered in a class that includes full-day kindergarten students receives instruction that at least meets the minimum standards for half-day kindergarten that the state board establishes, in accordance with Subsection (4)(a)(iii).

(c) Nothing in this Subsection (2):

(i) allows an LEA governing board to require a student to participate in a full-day kindergarten program;

(ii) modifies the non-compulsory status of kindergarten under Title 53G, Chapter 6, Part 2, Compulsory Education; or

(iii) requires a student who only attends a half day of kindergarten to participate in dual enrollment under Section 53G-6-702.

(3) Kindergartens established under Subsection (2) shall receive state money under Title 53F, Public Education System -- Funding.

(4) (a) The state board shall:

(i) develop and collect data from a kindergarten assessment that the board selects by rule; ~~and~~

(ii) make rules, in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, regarding the administration of and reporting regarding the assessment described in Subsection (4)(a)(i) ~~;~~ and

(iii) establish minimum standards for half-day kindergarten.

(b) An LEA shall:

(i) administer the assessment described in Subsection (4)(a) to each kindergarten student; and

(ii) report to the state board the results of the assessment described in Subsection (4)(b)(i) in relation to each kindergarten student in the LEA.

(5) Beginning with the 2022-2023 school year, the state board shall require LEAs to

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report average daily membership for all kindergarten students who attend kindergarten on a schedule that is equivalent in length to the schedule for grades 1 through 3 with the October 1 data described in Section 53F-2-302.

Section 2. **Effective date.**

This bill takes effect on July 1, 2024.