1	PUBLIC EDUCATION BUDGET AMENDMENTS
2	2024 GENERAL SESSION
3	STATE OF UTAH
4	Chief Sponsor: Lincoln Fillmore
5	House Sponsor: Susan Pulsipher
6 7	LONG TITLE
8	General Description:
9	This bill supplements or reduces appropriations otherwise provided for the support and
10	operation of public education for the fiscal year beginning July 1, 2023, and ending
11	June 30, 2024, and for the fiscal year beginning July 1, 2024, and ending June 30, 2025.
12	Highlighted Provisions:
13	This bill:
14	 expands allowable uses of the Automobile Driver Education Tax Account;
15	• establishes a start date for when the Executive Appropriations Committee will
16	include an appropriation to the Local Levy Growth Account under certain
17	circumstances;
18	 repeals statutory provisions for discontinued or reallocated programs;
19	 provides appropriations for the use and support of school districts, charter schools,
20	and state education agencies;
21	► sets the value of the weighted pupil unit (WPU) at \$4,494 for fiscal year 2024-2025,
22	which is five percent higher than the WPU value in FY 2024;
23	 adjusts the number of weighted pupil units for the At-Risk Students Add-on WPU
24	programs to reflect increased student weightings approved by the Legislature;
25	 makes certain statutory changes to adjust programmatic formulas with funding
26	changes;
27	 provides appropriations for other purposes as described; and



28	provides intent language.
29	Money Appropriated in this Bill:
30	This bill appropriates (\$100) in operating and capital budgets for fiscal year 2024, all of
31	which is from the Income Tax Fund.
32	This bill appropriates (\$82,895,200) in restricted fund and account transfers for fiscal
33	year 2024.
34	This bill appropriates \$32,784,800 in transfers to unrestricted funds for fiscal year 2024.
35	This bill appropriates (\$82,895,200) in fiduciary funds for fiscal year 2024.
36	This bill appropriates \$367,666,600 in operating and capital budgets for fiscal year
37	2025, including:
38	• (\$133,000) from the General Fund;
39	► \$104,998,700 from the Uniform School Fund;
40	► \$43,426,400 from the Income Tax Fund; and
41	► \$219,374,500 from various sources as detailed in this bill.
42	This bill appropriates \$43,395,600 in restricted fund and account transfers for fiscal
43	year 2025, including:
44	• (\$40,867,500) from the Uniform School Fund;
45	► \$1,367,900 from the Income Tax Fund; and
46	► \$82,895,200 from various sources as detailed in this bill.
47	Other Special Clauses:
48	This bill provides a special effective date.
49	This bill provides a coordination clause.
50	Utah Code Sections Affected:
51	AMENDS:
52	53E-1-201, as last amended by Laws of Utah 2023, Chapters 1, 328, and 380
53	53E-1-203, as last amended by Laws of Utah 2022, Chapters 36 and 218
54	53F-2-208, as last amended by Laws of Utah 2023, Chapters 129, 161, and 356
55	53F-2-301, as last amended by Laws of Utah 2023, Chapters 7, 467 and last amended
56	by Coordination Clause, Laws of Utah 2023, Chapter 467
57	53F-2-704, as last amended by Laws of Utah 2019, Chapters 136 and 186
58	53F-7-201, as last amended by Laws of Utah 2019, Chapter 186

59 53G-7-218, as last amended by Laws of Utah 2022, Chapter 408 60 631-2-253 (Effective 07/01/24), as last amended by Laws of Utah 2023, Chapters 7, 21, 61 33, 142, 167, 168, 310, 380, 383, and 467 62 REPEALS: 63 53F-2-407, as last amended by Laws of Utah 2019, Chapter 186 64 Ĥ→ [-53F-2-410, as repealed and reenacted by Laws of Utah 2023, Chapter 161 and last 65 amended by Coordination Clause, Laws of Utah 2023, Chapter 98 ←Ĥ 66 53F-2-411, as last amended by Laws of Utah 2019, Chapter 186 67 53F-2-417, as last amended by Laws of Utah 2020, Chapter 408 53F-2-503, as last amended by Laws of Utah 2022, Chapter 408 68 69 53F-2-519, as last amended by Laws of Utah 2019, Chapters 186 and 446 70 53F-5-207, as last amended by Laws of Utah 2023, Chapter 328 71 53F-5-209, as last amended by Laws of Utah 2020, Chapter 408 72 53F-5-210, as last amended by Laws of Utah 2020, Chapters 338 and 408 73 **Utah Code Sections Affected By Coordination Clause:** 74 53F-2-301, as last amended by Laws of Utah 2023, Chapters 7, 467 and last amended 75 by Coordination Clause, Laws of Utah 2023, Chapter 467 76 77 *Be it enacted by the Legislature of the state of Utah:* 78 Section 1. Section **53E-1-201** is amended to read: 79 53E-1-201. Reports to and action required of the Education Interim Committee. 80 (1) In accordance with applicable provisions and Section 68-3-14, the following 81 recurring reports are due to the Education Interim Committee: 82 (a) the report described in Section 9-22-109 by the STEM Action Center Board, 83 including the information described in Section 9-22-113 on the status of the computer science 84 initiative and Section 9-22-114 on the Computing Partnerships Grants Program; 85 (b) the prioritized list of data research described in Section 53B-33-302 and the report on research and activities described in Section 53B-33-304 by the Utah Data Research Center; 86 87 (c) the report described in Section 35A-15-303 by the State Board of Education on 88 preschool programs; 89 (d) the report described in Section 53B-1-402 by the Utah Board of Higher Education

on career and technical education issues and addressing workforce needs;

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- (e) the annual report of the Utah Board of Higher Education described in Section 53B-1-402;
- (f) the reports described in Section 53B-28-401 by the Utah Board of Higher Education regarding activities related to campus safety;
- (g) the State Superintendent's Annual Report by the state board described in Section 53E-1-203;
- (h) the annual report described in Section 53E-2-202 by the state board on the strategic plan to improve student outcomes;
- (i) the report described in Section 53E-8-204 by the state board on the Utah Schools for the Deaf and the Blind;
- (j) the report described in Section 53E-10-703 by the Utah Leading through Effective, Actionable, and Dynamic Education director on research and other activities;
- 103 (k) the report described in Section 53F-2-522 regarding mental health screening programs;
 - (l) the report described in Section 53F-4-203 by the state board and the independent evaluator on an evaluation of early interactive reading software;
 - (m) the report described in Section 63N-20-107 by the Governor's Office of Economic Opportunity on UPSTART;
 - (n) the reports described in Sections 53F-5-214 and 53F-5-215 by the state board related to grants for professional learning and grants for an elementary teacher preparation assessment;
 - (o) upon request, the report described in Section 53F-5-219 by the state board on the Local Innovations Civics Education Pilot Program;
 - (p) the report described in Section 53F-5-405 by the State Board of Education regarding an evaluation of a partnership that receives a grant to improve educational outcomes for students who are low income;
- 117 (q) the report described in Section 53B-35-202 regarding the Higher Education and Corrections Council;
- (r) the report described in Section 53G-7-221 by the State Board of Education regarding innovation plans;

121	(s) the annual report described in Section 63A-2-502 by the Educational Interpretation
122	and Translation Service Procurement Advisory Council; and
123	(t) the reports described in Section 53F-6-412 regarding the Utah Fits All Scholarship
124	Program.
125	(2) In accordance with applicable provisions and Section 68-3-14, the following
126	occasional reports are due to the Education Interim Committee:
127	(a) the report described in Section 35A-15-303 by the School Readiness Board by
128	November 30, 2020, on benchmarks for certain preschool programs;
129	(b) the report described in Section 53B-28-402 by the Utah Board of Higher Education
130	on or before the Education Interim Committee's November 2021 meeting;
131	(c) if required, the report described in Section 53E-4-309 by the state board explaining
132	the reasons for changing the grade level specification for the administration of specific
133	assessments;
134	(d) if required, the report described in Section 53E-5-210 by the state board of an
135	adjustment to the minimum level that demonstrates proficiency for each statewide assessment;
136	(e) in 2022 and in 2023, on or before November 30, the report described in Subsection
137	53E-10-309(5) related to the PRIME pilot program;
138	(f) the report described in Section 53E-10-702 by Utah Leading through Effective,
139	Actionable, and Dynamic Education;
140	(g) if required, the report described in Section 53F-2-513 by the state board evaluating
141	the effects of salary bonuses on the recruitment and retention of effective teachers in high
142	poverty schools;
143	[(h) the report described in Section 53F-5-210 by the state board on the Educational
144	Improvement Opportunities Outside of the Regular School Day Grant Program;]
145	[(i)] (h) upon request, a report described in Section 53G-7-222 by an LEA regarding
146	expenditure of a percentage of state restricted funds to support an innovative education
147	program;
148	[(j)] (i) the report described in Section 53G-7-503 by the state board regarding fees that
149	LEAs charge during the 2020-2021 school year;
150	[(k)] (j) the reports described in Section 53G-11-304 by the state board regarding
151	proposed rules and results related to educator exit surveys; and

152	[(1)] (k) the report described in Section 26B-5-113 by the Office of Substance Use and
153	Mental Health, the State Board of Education, and the Department of Health and Human
154	Service regarding recommendations related to Medicaid reimbursement for school-based health
155	services.
156	Section 2. Section 53E-1-203 is amended to read:
157	53E-1-203. State Superintendent's Annual Report.
158	(1) The state board shall prepare and submit to the governor, the Education Interim
159	Committee, and the Public Education Appropriations Subcommittee, by January 15 of each
160	year, an annual written report known as the State Superintendent's Annual Report that includes:
161	(a) the operations, activities, programs, and services of the state board;
162	(b) subject to Subsection (4)(b), all reports listed in Subsection (4)(a); and
163	(c) data on the general condition of the schools with recommendations considered
164	desirable for specific programs, including:
165	(i) a complete statement of fund balances;
166	(ii) a complete statement of revenues by fund and source;
167	(iii) a complete statement of adjusted expenditures by fund, the status of bonded
168	indebtedness, the cost of new school plants, and school levies;
169	(iv) a complete statement of state funds allocated to each school district and charter
170	school by source, including supplemental appropriations, and a complete statement of
171	expenditures by each school district and charter school, including supplemental appropriations,
172	by function and object as outlined in the United States Department of Education publication
173	"Financial Accounting for Local and State School Systems";
174	(v) a statement that includes data on:
175	(A) fall enrollments;
176	(B) average membership;
177	(C) high school graduates;
178	(D) licensed and classified employees, including data reported by school districts on
179	educator ratings described in Section 53G-11-511;
180	(E) pupil-teacher ratios;
181	(F) average class sizes;
182	(G) average salaries;

183	(H) applicable private school data; and
184	(I) data from statewide assessments described in Section 53E-4-301 for each school
185	and school district;
186	(vi) statistical information regarding incidents of delinquent activity in the schools or at
187	school-related activities; and
188	(vii) other statistical and financial information about the school system that the state
189	superintendent considers pertinent.
190	(2) (a) For the purposes of Subsection (1)(c)(v):
191	(i) the pupil-teacher ratio for a school shall be calculated by dividing the number of
192	students enrolled in a school by the number of full-time equivalent teachers assigned to the
193	school, including regular classroom teachers, school-based specialists, and special education
194	teachers;
195	(ii) the pupil-teacher ratio for a school district shall be the median pupil-teacher ratio of
196	the schools within a school district;
197	(iii) the pupil-teacher ratio for charter schools aggregated shall be the median
198	pupil-teacher ratio of charter schools in the state; and
199	(iv) the pupil-teacher ratio for the state's public schools aggregated shall be the median
200	pupil-teacher ratio of public schools in the state.
201	(b) The report shall:
202	(i) include the pupil-teacher ratio for:
203	(A) each school district;
204	(B) the charter schools aggregated; and
205	(C) the state's public schools aggregated; and
206	(ii) identify a website where pupil-teacher ratios for each school in the state may be
207	accessed.
208	(3) For each operation, activity, program, or service provided by the state board, the
209	annual report shall include:
210	(a) a description of the operation, activity, program, or service;
211	(b) data and metrics:
212	(i) selected and used by the state board to measure progress, performance,
213	effectiveness, and scope of the operation, activity, program, or service, including summary

214	data; and
215	(ii) that are consistent and comparable for each state operation, activity, program, or
216	service;
217	(c) budget data, including the amount and source of funding, expenses, and allocation
218	of full-time employees for the operation, activity, program, or service;
219	(d) historical data from previous years for comparison with data reported under
220	Subsections (3)(b) and (c);
221	(e) goals, challenges, and achievements related to the operation, activity, program, or
222	service;
223	(f) relevant federal and state statutory references and requirements;
224	(g) contact information of officials knowledgeable and responsible for each operation,
225	activity, program, or service; and
226	(h) other information determined by the state board that:
227	(i) may be needed, useful, or of historical significance; or
228	(ii) promotes accountability and transparency for each operation, activity, program, or
229	service with the public and elected officials.
230	(4) (a) Except as provided in Subsection (4)(b), the annual report shall also include:
231	(i) the report described in Section 53E-3-507 by the state board on career and technical
232	education needs and program access;
233	(ii) the report described in Section 53E-3-515 by the state board on the Hospitality and
234	Tourism Management Career and Technical Education Pilot Program;
235	(iii) beginning on July 1, 2023, the report described in Section 53E-3-516 by the state
236	board on certain incidents that occur on school grounds;
237	(iv) the report described in Section 53E-4-202 by the state board on the development
238	and implementation of the core standards for Utah public schools;
239	(v) the report described in Section 53E-5-310 by the state board on school turnaround
240	and leadership development;
241	(vi) the report described in Section 53E-10-308 by the state board and Utah Board of
242	Higher Education on student participation in the concurrent enrollment program;
243	[(vii) the report described in Section 53F-5-207 by the state board on the
244	Intergenerational Poverty Interventions Grant Program;

245	$\left[\frac{\text{(viii)}}{\text{(vii)}}\right]$ the report described in Section 53F-5-506 by the state board on
246	information related to personalized, competency-based learning; and
247	[(ix)] (viii) the report described in Section 53G-9-802 by the state board on dropout
248	prevention and recovery services.
249	(b) The Education Interim Committee or the Public Education Appropriations
250	Subcommittee may request a report described in Subsection (4)(a) to be reported separately
251	from the State Superintendent's Annual Report.
252	(5) The annual report shall be designed to provide clear, accurate, and accessible
253	information to the public, the governor, and the Legislature.
254	(6) The state board shall:
255	(a) submit the annual report in accordance with Section 68-3-14; and
256	(b) make the annual report, and previous annual reports, accessible to the public by
257	placing a link to the reports on the state board's website.
258	(7) (a) Upon request of the Education Interim Committee or Public Education
259	Appropriations Subcommittee, the state board shall present the State Superintendent's Annual
260	Report to either committee.
261	(b) After submitting the State Superintendent's Annual Report in accordance with this
262	section, the state board may supplement the report at a later time with updated data,
263	information, or other materials as necessary or upon request by the governor, the Education
264	Interim Committee, or the Public Education Appropriations Subcommittee.
265	Section 3. Section 53F-2-208 is amended to read:
266	53F-2-208. Cost of adjustments for growth and inflation.
267	(1) In accordance with Subsection (2), the Legislature shall annually determine:
268	(a) the estimated state cost of adjusting for inflation in the next fiscal year, based on a
269	rolling five-year average ending in the current fiscal year, ongoing state tax fund appropriations
270	to the following programs:
271	(i) education for youth in custody, described in Section 53E-3-503;
272	(ii) concurrent enrollment courses for accelerated foreign language students described
273	in Section 53E-10-307;
274	(iii) the Basic Program, described in Part 3, Basic Program (Weighted Pupil Units);
275	(iv) the Adult Education Program, described in Section 53F-2-401;

276	(v) state support of pupil transportation, described in Section 53F-2-402;
277	(vi) the Enhancement for Accelerated Students Program, described in Section
278	53F-2-408;
279	(vii) the Concurrent Enrollment Program, described in Section 53F-2-409;
280	(viii) the juvenile gang and other violent crime prevention and intervention program,
281	described in Section 53F-2-410; and
282	(ix) dual language immersion, described in Section 53F-2-502; and
283	(b) the estimated state cost of adjusting for enrollment growth, in the next fiscal year,
284	the current fiscal year's ongoing state tax fund appropriations to the following programs:
285	(i) a program described in Subsection (1)(a);
286	(ii) educator salary adjustments, described in Section 53F-2-405;
287	(iii) the Teacher Salary Supplement Program, described in Section 53F-2-504;
288	(iv) the Voted and Board Local Levy Guarantee programs, described in Section
289	53F-2-601; and
290	(v) charter school local replacement funding, described in Section 53F-2-702.
291	(2) (a) In or before December each year, the Executive Appropriations Committee shall
292	determine:
293	(i) the cost of the inflation adjustment described in Subsection (1)(a); and
294	(ii) the cost of the enrollment growth adjustment described in Subsection (1)(b).
295	(b) The Executive Appropriations Committee shall make the determinations described
296	in Subsection (2)(a) based on recommendations developed by the Office of the Legislative
297	Fiscal Analyst, in consultation with the state board and the Governor's Office of Planning and
298	Budget.
299	(3) [Hf] Beginning in the 2026 fiscal year, if the Executive Appropriations Committee
300	includes in the public education base budget or the final public education budget an increase in
301	the value of the WPU in excess of the amounts described in Subsection (1)(a), the Executive
302	Appropriations Committee shall also include an appropriation to the Local Levy Growth
303	Account established in Section 53F-9-305 in an amount equivalent to at least 0.5% of the total
304	amount appropriated for WPUs in the relevant budget.
305	The following section is affected by a coordination clause at the end of this bill.
306	Section 4 Section 53F-2-301 is amended to read:

307	53F-2-301. Minimum basic tax rate for a fiscal year that begins after July 1, 2022
308	(1) As used in this section:
309	(a) "Basic levy increment rate" means a tax rate that will generate an amount of
310	revenue equal to \$75,000,000.
311	(b) "Combined basic rate" means a rate that is the sum of:
312	(i) the minimum basic tax rate; and
313	(ii) the WPU value rate.
314	(c) "Commission" means the State Tax Commission.
315	(d) "Minimum basic local amount" means an amount that is:
316	(i) equal to the sum of:
317	(A) the school districts' contribution to the basic school program the previous fiscal
318	year;
319	(B) the amount generated by the basic levy increment rate; and
320	(C) the eligible new growth, as defined in Section 59-2-924 and rules of the State Tax
321	Commission multiplied by the minimum basic rate; and
322	(ii) set annually by the Legislature in Subsection (2)(a).
323	(e) "Minimum basic tax rate" means a tax rate certified by the commission that will
324	generate an amount of revenue equal to the minimum basic local amount described in
325	Subsection (2)(a).
326	(f) "Weighted pupil unit value" or "WPU value" means the amount established each
327	year in the enacted public education budget that is multiplied by the number of weighted pupil
328	units to yield the funding level for the basic school program.
329	(g) "WPU value amount" means an amount:
330	(i) that is equal to the product of:
331	(A) the WPU value increase limit; and
332	(B) the percentage share of local revenue to the cost of the basic school program in the
333	immediately preceding fiscal year; and
334	(ii) set annually by the Legislature in Subsection (3)(a).
335	(h) "WPU value increase limit" means the lesser of:
336	(i) the total cost to the basic school program to increase the WPU value over the WPU
337	value in the prior fiscal year; or

(ii) the total cost to the basic school program to increase the WPU value by 4% over the WPU value in the prior fiscal year.

- (i) "WPU value rate" means a tax rate certified by the commission that will generate an amount of revenue equal to the WPU value amount described in Subsection (3)(a).
- 342 (2) (a) The minimum basic local amount for the fiscal year that begins on July 1, 343 $[\frac{2023}{2024}]$ 2024, is $[\frac{$708,960,800}{2024}]$ \$759,529,000 in revenue statewide.
 - (b) The preliminary estimate of the minimum basic tax rate for a fiscal year that begins on July 1, [2023, is .001356] 2024 is .001429.
 - (3) (a) The WPU value amount for the fiscal year that begins on July 1, [2023] 2024, is [\$27,113,600] \$29,240,600 in revenue statewide.
- 348 (b) The preliminary estimate of the WPU value rate for the fiscal year that begins on July 1, [2023, is .000052] 2024 is .000055.
 - (4) (a) On or before June 22, the commission shall certify for the year:
- 351 (i) the minimum basic tax rate; and
- 352 (ii) the WPU value rate.

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- 353 (b) The estimate of the minimum basic tax rate provided in Subsection (2)(b) and the 354 estimate of the WPU value rate provided in Subsection (3)(b) are based on a forecast for 355 property values for the next calendar year.
 - (c) The certified minimum basic tax rate described in Subsection (4)(a)(i) and the certified WPU value rate described in Subsection (4)(a)(ii) are based on property values as of January 1 of the current calendar year, except personal property, which is based on values from the previous calendar year.
 - (5) (a) To qualify for receipt of the state contribution toward the basic school program and as a school district's contribution toward the cost of the basic school program for the school district, each local school board shall impose the combined basic rate.
 - (b) (i) The state is not subject to the notice requirements of Section 59-2-926 before imposing the tax rates described in this Subsection (5).
 - (ii) The state is subject to the notice requirements of Section 59-2-926 if the state authorizes a tax rate that exceeds the tax rates described in this Subsection (5).
- 367 (6) (a) The state shall contribute to each school district toward the cost of the basic 368 school program in the school district an amount of money that is the difference between the

cost of the school district's basic school program and the sum of revenue generated by the
school district by the following:
(i) the combined basic rate; and
(ii) the basic levy increment rate.
(b) (i) If the difference described in Subsection (6)(a) equals or exceeds the cost of the

- (b) (i) If the difference described in Subsection (6)(a) equals or exceeds the cost of the basic school program in a school district, no state contribution shall be made to the basic school program for the school district.
- (ii) The proceeds of the difference described in Subsection (6)(a) that exceed the cost of the basic school program shall be paid into the Uniform School Fund as provided by law and by the close of the fiscal year in which the proceeds were calculated.
- (7) Upon appropriation by the Legislature, the Division of Finance shall deposit an amount equal to the proceeds generated statewide:
- (a) by the basic levy increment rate into the Minimum Basic Growth Account created in Section 53F-9-302; and
- 383 (b) by the WPU value rate into the Teacher and Student Success Account created in 384 Section 53F-9-306.
- Section 5. Section **53F-2-704** is amended to read:
- 53F-2-704. Charter school levy state guarantee.
- 387 (1) As used in this section:

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- 388 (a) "Charter school levy per pupil revenues" means the same as that term is defined in Section 53F-2-703.
 - (b) "Charter school students' average local revenues" means the amount determined as follows:
 - (i) for each student enrolled in a charter school on the previous October 1, calculate the district per pupil local revenues of the school district in which the student resides;
 - (ii) sum the district per pupil local revenues for each student enrolled in a charter school on the previous October 1; and
 - (iii) divide the sum calculated under Subsection (1)(b)(ii) by the number of students enrolled in charter schools on the previous October 1.
- 398 (c) "District local property tax revenues" means the sum of a school district's revenue received from the following:

400	(i) a voted local levy imposed under Section 53F-8-301;
401	(ii) a board local levy imposed under Section 53F-8-302, excluding revenues expended
402	for[:(A)] pupil transportation, up to the amount of revenue generated by a .0003 per dollar of
403	taxable value of the school district's board local levy; [and]
404	[(B) the Early Literacy Program described in Section 53F-2-503, up to the amount of
405	revenue generated by a .000121 per dollar of taxable value of the school district's board local
406	levy;]
407	(iii) a capital local levy imposed under Section 53F-8-303; and
408	(iv) a guarantee described in Section 53F-2-601, 53F-3-202, or 53F-3-203.
409	(d) "District per pupil local revenues" means, using data from the most recently
410	published school district annual financial reports and state superintendent's annual report, an
411	amount equal to district local property tax revenues divided by the sum of:
412	(i) a school district's average daily membership; and
413	(ii) the average daily membership of a school district's resident students who attend
414	charter schools.
415	(e) "Resident student" means a student who is considered a resident of the school
416	district under Title 53G, Chapter 6, Part 3, School District Residency.
417	(f) "Statewide average debt service revenues" means the amount determined as
418	follows, using data from the most recently published state superintendent's annual report:
419	(i) sum the revenues of each school district from the debt service levy imposed under
420	Section 11-14-310; and
421	(ii) divide the sum calculated under Subsection (1)(f)(i) by statewide school district
422	average daily membership.
423	(2) (a) Subject to future budget constraints, the Legislature shall provide an
424	appropriation for charter schools for each charter school student enrolled on October 1 to
425	supplement the allocation of charter school levy per pupil revenues described in Subsection
426	53F-2-702(2)(a).
427	(b) Except as provided in Subsection (2)(c), the amount of money provided by the state

(i) charter school students' average local revenues minus the charter school levy per

for a charter school student shall be the sum of:

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pupil revenues; and

(ii) statewide average debt service revenues.

- (c) If the total of charter school levy per pupil revenues distributed by the state board and the amount provided by the state under Subsection (2)(b) is less than \$1,427, the state shall provide an additional supplement so that a charter school receives at least \$1,427 per student under Subsection 53F-2-702(2).
- (d) (i) If the legislative appropriation described in Subsection (2)(a) is insufficient to provide an amount described in Subsection (2)(b) for each charter school student, the state board shall make an adjustment to Minimum School Program allocations as described in Section 53F-2-205.
- (ii) Following an adjustment described in Subsection (2)(d)(i), if legislative appropriations remain insufficient to provide an amount described in Subsection (2)(b) for each student enrolled in a charter school, the state board shall:
- (A) distribute to a charter school an amount described in Subsection (2)(b) for each student enrolled in the charter school under or equal to the maximum number of students the charter school serves, as described in the charter school's charter school agreement described in Section 53G-5-303; and
- (B) distribute money remaining after the distributions described in Subsection (2)(d)(ii)(A) to a charter school based on the charter school's share of all students enrolled in charter schools who exceed the number of maximum students served by charter schools, as described in charter school agreements entered into under Section 53G-5-303.
- (3) (a) Except as provided in Subsection (3)(b), of the money provided to a charter school under Subsection 53F-2-702(2), 10% shall be expended for funding school facilities only.
 - (b) Subsection (3)(a) does not apply to an online charter school.
- Section 6. Section **53F-7-201** is amended to read:

53F-7-201. Appropriations from Automobile Driver Education Tax Account.

There is appropriated to the state board from the Automobile Driver Education Tax Account, annually, all money in the account, in excess of the expense of administering the collection of the tax, for use and distribution:

(1) in the administration and maintenance of driver education classes and programs with respect to classes offered in the school district and the establishment of experimental

462	programs, including the purchasing of equipment, by the state board[-];
463	(2) for pupil transportation; and
464	(3) other expenditures related to public education as the Legislature designates.
465	Section 7. Section 53G-7-218 is amended to read:
466	53G-7-218. Establishment of early learning plan Digital reporting platform.
467	(1) A local school board of a school district or a charter school governing board of a
468	charter school that serves students in any of kindergarten or grades 1 through 3 shall annually
469	submit to the state board an early learning plan that includes:
470	[(a) the early literacy plan described in Section 53F-2-503, including:]
471	[(i) the growth goal described in Subsection 53F-2-503(4)(d); and]
472	[(ii) one goal that is specific to the school district or charter school as described in
473	Subsection 53F-2-503(4)(e);]
474	[(b)] (a) the early mathematics plan described in Section 53E-3-521, including:
475	(i) a growth goal for the school district or charter school that:
476	(A) is based upon student learning gains as measured by the mathematics benchmark
477	assessment described in Section 53E-4-307.5; and
478	(B) includes the target that the state board establishes under Section 53E-3-521; and
479	(ii) one goal that:
480	(A) is specific to the school district or charter school;
481	(B) is measurable;
482	(C) addresses current performance gaps in student mathematics proficiency based on
483	data; and
484	(D) includes specific strategies for improving outcomes; and
485	[(c)] (b) one additional goal related to literacy or mathematics that:
486	(i) is specific to the school district or charter school;
487	(ii) is measurable;
488	(iii) addresses current performance gaps in student literacy or mathematics proficiency
489	based on data; and
490	(iv) includes specific strategies for improving outcomes.
491	(2) A local school board or charter school governing board shall approve a plan
492	described in Subsection (1) in a public meeting before submitting the plan to the state board.

493	(3) (a) The state board shall:
494	(i) provide model plans that a local school board or a charter school governing board
495	may use;
496	(ii) develop uniform standards for acceptable growth goals that a local school board or
497	a charter school governing board adopts for a school district or charter school under this
498	section; and
499	(iii) review and approve or disapprove a plan submitted under this section.
500	(b) Notwithstanding Subsection (3)(a), a local school board or a charter school
501	governing board may develop the board's own plan.
502	(4) The state board shall:
503	(a) develop strategies to provide support for a school district or charter school that fails
504	to meet:
505	[(i) (A) the growth goal related to the state literacy target described in Subsection
506	(1)(a)(i); or]
507	[(B)] (i) the growth goal related to the state mathematics target described in Subsection
508	$[\frac{(1)(b)(i)}{(1)(a)(i)};$ and
509	(ii) one of the goals specific to the school district or charter school described in
510	[Subsections (1)(a)(ii), (1)(b)(ii), or (1)(c)] Subsection (1)(a)(ii) or (1)(b); and
511	(b) provide increasing levels of support to a school district or charter school that fails
512	to meet the combination of goals described in Subsection (4)(a) for two consecutive years.
513	(5) (a) The state board shall use a digital reporting platform to provide information to
514	school districts and charter schools about interventions that increase proficiency in literacy and
515	mathematics.
516	(b) The digital reporting platform described in Subsection (5)(a) shall include
517	performance information for a school district or charter school on the goals described in
518	Subsection (1).
519	Section 8. Section 63I-2-253 (Effective 07/01/24) is amended to read:
520	63I-2-253 (Effective 07/01/24). Repeal dates: Titles 53 through 53G.
521	(1) Subsection 53-1-104(1)(b), regarding the Air Ambulance Committee, is repealed
522	July 1, 2024.
523	(2) Section 53-1-118 is repealed on July 1, 2024.

524 (3) Section 53-1-120 is repealed on July 1, 2024. 525 (4) Section 53-2d-107, regarding the Air Ambulance Committee, is repealed July 1, 526 2024. 527 (5) In relation to the Air Ambulance Committee, on July 1, 2024, Subsection 528 53-2d-702(1)(a) is amended to read: 529 "(a) provide the patient or the patient's representative with the following information 530 before contacting an air medical transport provider: 531 (i) which health insurers in the state the air medical transport provider contracts with; 532 (ii) if sufficient data is available, the average charge for air medical transport services 533 for a patient who is uninsured or out of network; and 534 (iii) whether the air medical transport provider balance bills a patient for any charge 535 not paid by the patient's health insurer; and". 536 (6) Section 53-7-109 is repealed on July 1, 2024. 537 (7) Section 53-22-104 is repealed December 31, 2023. 538 (8) Section 53B-6-105.7 is repealed July 1, 2024. 539 (9) Section 53B-7-707 regarding performance metrics for technical colleges is repealed 540 July 1, 2023. 541 (10) Section 53B-8-114 is repealed July 1, 2024. 542 (11) The following provisions, regarding the Regents' scholarship program, are 543 repealed on July 1, 2023: 544 (a) in Subsection 53B-8-105(12), the language that states, "or any scholarship 545 established under Sections 53B-8-202 through 53B-8-205"; 546 (b) Section 53B-8-202; 547 (c) Section 53B-8-203; 548 (d) Section 53B-8-204; and 549 (e) Section 53B-8-205. 550 (12) Section 53B-10-101 is repealed on July 1, 2027. 551 [(13) Subsection 53E-1-201(1)(s) regarding the report by the Educational Interpretation 552 and Translation Services Procurement Advisory Council is repealed July 1, 2024.] 553 [(14)] (13) Section 53E-1-202.2, regarding a Public Education Appropriations 554 Subcommittee evaluation and recommendations, is repealed January 1, 2024.

555 [(15)] (14) Section 53F-2-209, regarding local education agency budgetary flexibility, 556 is repealed July 1, 2024. 557 [(16)] (15) Subsection 53F-2-314(4), relating to a one-time expenditure between the 558 at-risk WPU add-on funding and previous at-risk funding, is repealed January 1, 2024. 559 [(17)] (16) Section 53F-2-524, regarding teacher bonuses for extra work assignments, is repealed July 1, 2024. 560 561 [(18)] (17) Section 53F-5-221, regarding a management of energy and water pilot 562 program, is repealed July 1, 2028. 563 $[\frac{(19)}{(18)}]$ (18) Section 53F-9-401 is repealed on July 1, 2024. 564 $[\frac{(20)}{(19)}]$ (19) Section 53F-9-403 is repealed on July 1, 2024. 565 [(21)] (20) On July 1, 2023, when making changes in this section, the Office of 566 Legislative Research and General Counsel shall, in addition to the office's authority under 567 Section 36-12-12, make corrections necessary to ensure that sections and subsections identified 568 in this section are complete sentences and accurately reflect the office's perception of the 569 Legislature's intent. 570 Section 9. Repealer. 571 This bill repeals: 572 Section 53F-2-407, Appropriation for library books and electronic resources. 573 Ĥ→ [Section 53F-2-410, Juvenile gang and other violent crime prevention and 574 intervention program -- Funding. | ←Ĥ 575 Section 53F-2-411, Appropriation for Title I Schools in Improvement 576 Paraeducators Program. 577 Section 53F-2-417, Rural school district transportation grants. 578 Section 53F-2-503, Early Literacy Program -- Literacy proficiency plan. 579 Section 53F-2-519, Appropriation for school nurses. 580 Section 53F-5-207, Intergenerational Poverty Interventions Grant Program --581 **Definitions** -- Grant requirements -- Reporting requirements. 582 Section 53F-5-209, Grants for school-based mental health supports. 583 Section 53F-5-210, Educational Improvement Opportunities Outside of the 584 Regular School Day Grant Program. 585 Section 10. FY 2024 Appropriations.

586	The following sums of money are appropriated for the fiscal year	ar beginning July 1.	
587	2023 and ending June 30, 2024. These are additions to amounts otherw		
588	fiscal year 2024.	orrespense	
589	Subsection 10(a). Operating and Capital Budgets. Under the	terms and conditions of	
590	Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature approp		
591	sums of money from the funds or accounts indicated for the use and sup	C	
592	of the state of Utah.	6	
593	PUBLIC EDUCATION		
594	STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM		
595	ITEM 1 To State Board of Education - Minimum School Program - Basi	ic School Program	
596	From Uniform School Fund, One-time	50,000,000	
597	Schedule of Programs:		
598	Grades 1 - 12	50,000,000	
599	The Legislature intends that the State Board of Education use up	p to \$10,000,000	
600	one-time in nonlapsing balances from the Minimum School Program Basic School Program to		
601	mitigate fiscal year 2024 monthly state funding allocation changes associated with the		
602	calculation of weighted pupil unit under statutory changes to 53F-2-302 passed in House Bill 1,		
603	Public Education Base Budget Amendments (2024 General Session).		
604	ITEM 2 To State Board of Education - Minimum School Program - Rela	ated to Basic School	
605	Programs		
606	From Beginning Nonlapsing Balances	(22,996,100)	
607	From Closing Nonlapsing Balances	22,996,100	
608	ITEM 3 To State Board of Education - Minimum School Program - Vote	ed and Board Local	
609	Levy Programs		
610	From Uniform School Fund, One-time	(50,000,000)	
611	Schedule of Programs:		
612	Voted Local Levy Program	(50,000,000)	
613	STATE BOARD OF EDUCATION		
614	ITEM 4 To State Board of Education - Educator Licensing		
615	From Income Tax Fund, One-time	53,600	
616	From Beginning Nonlapsing Balances	(198,200)	

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From Closing Nonlapsing Balances		198,200
Schedule of Programs:		
Educator Licensing	53,600	
ITEM 5 To State Board of Education - Contracted Initiatives and Grants		
From Income Tax Fund, One-time		40,000
From Beginning Nonlapsing Balances		(6,590,500)
From Closing Nonlapsing Balances		6,590,500
Schedule of Programs:		
Software Licenses for Early Literacy	10,500	
General Financial Literacy	5,700	
Intergenerational Poverty Interventions	4,300	
Partnerships for Student Success	10,600	
Supplemental Educational Improvement Matching Grants	700	
Competency-Based Education Grants	8,200	
ITEM 6 To State Board of Education - MSP Categorical Program Administration	tration	
From Income Tax Fund, One-time		207,100
Schedule of Programs:		
Adult Education	14,100	
CTE Comprehensive Guidance	11,700	
Digital Teaching and Learning	28,000	
Dual Immersion	10,400	
At-Risk Students	20,300	
Special Education State Programs	34,300	
Youth-in-Custody	34,900	
Early Literacy Program	21,800	
Student Health and Counseling Support Program	12,700	
Early Learning Training and Assessment	10,100	
Early Intervention	8,800	
ITEM 7 To State Board of Education - Policy, Communication, & Oversight	ht	
From Income Tax Fund, One-time		207,100
Schedule of Programs:		
	From Closing Nonlapsing Balances Schedule of Programs: Educator Licensing ITEM 5 To State Board of Education - Contracted Initiatives and Grants From Income Tax Fund, One-time From Beginning Nonlapsing Balances From Closing Nonlapsing Balances Schedule of Programs: Software Licenses for Early Literacy General Financial Literacy Intergenerational Poverty Interventions Partnerships for Student Success Supplemental Educational Improvement Matching Grants Competency-Based Education Grants ITEM 6 To State Board of Education - MSP Categorical Program Adminis From Income Tax Fund, One-time Schedule of Programs: Adult Education CTE Comprehensive Guidance Digital Teaching and Learning Dual Immersion At-Risk Students Special Education State Programs Youth-in-Custody Early Literacy Program Student Health and Counseling Support Program Early Learning Training and Assessment Early Intervention ITEM 7 To State Board of Education - Policy, Communication, & Oversign From Income Tax Fund, One-time	From Closing Nonlapsing Balances Schedule of Programs: Educator Licensing 53,600 ITEM 5 To State Board of Education - Contracted Initiatives and Grants From Income Tax Fund, One-time From Beginning Nonlapsing Balances From Closing Nonlapsing Balances Schedule of Programs: Software Licenses for Early Literacy Intergenerational Poverty Interventions Adjunction of Partnerships for Student Success Supplemental Educational Improvement Matching Grants Supplemental Educational Improvement Matching Grants Competency-Based Education Grants 8,200 ITEM 6 To State Board of Education - MSP Categorical Program Administration From Income Tax Fund, One-time Schedule of Programs: Adult Education CTE Comprehensive Guidance Digital Teaching and Learning Dual Immersion At-Risk Students Special Education State Programs Youth-in-Custody Early Literacy Program Student Health and Counseling Support Program Early Learning Training and Assessment Early Intervention Early Intervention Early Intervention Rome Tax Fund, One-time From Income Tax Fund, One-time

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648	Policy and Communication	24,500	
649	Student Support Services	150,700	
650	School Turnaround and Leadership Development Act	31,900	
651	ITEM 8 To State Board of Education - System Standards & Accountability	,	
652	From Income Tax Fund, One-time	503,600	
653	From Beginning Nonlapsing Balances	(1,000,000)	
654	From Closing Nonlapsing Balances	1,000,000	
655	Schedule of Programs:		
656	Teaching and Learning	226,700	
657	Assessment and Accountability	40,900	
658	Career and Technical Education	106,200	
659	Special Education	900	
660	Early Literacy Outcomes Improvement	128,900	
661	ITEM 9 To State Board of Education - State Charter School Board		
662	From Income Tax Fund, One-time	73,400	
663	From Beginning Nonlapsing Balances	(1,000,000)	
664	From Closing Nonlapsing Balances	1,000,000	
665	Schedule of Programs:		
666	State Charter School Board & Administration	73,400	
667	ITEM 10 To State Board of Education - Utah Schools for the Deaf and the	Blind	
668	From Beginning Nonlapsing Balances	(1,000,000)	
669	From Closing Nonlapsing Balances	1,000,000	
670	The Legislature intends that Utah Schools for the Deaf and the Blin	nd add one audiology	
671	van and one 3/4 ton pickup truck in FY 2024.		
672	ITEM 11 To State Board of Education - Statewide Online Education Progra	am Subsidy	
673	From Income Tax Fund, One-time	22,300	
674	Schedule of Programs:		
675	Statewide Online Education Program	645,900	
676	Home and Private School Students	(623,600)	
677	ITEM 12 To State Board of Education - State Board and Administrative Op	perations	
678	From Income Tax Fund, One-time	(1,107,200)	

679	Schedule of Programs:	
680	Financial Operations	144,900
681	Information Technology	112,800
682	Indirect Cost Pool	,
		8,800
683	Data and Statistics	2,400
684	Board and Administration	(1,376,100)
685	Subsection 10(b). Restricted Fund and Account Transfers.	
686	authorizes the State Division of Finance to transfer the following amount	
687	following funds or accounts as indicated. Expenditures and outlays from	om the funds to which the
688	money is transferred must be authorized by an appropriation.	
689	PUBLIC EDUCATION	
690	ITEM 13 To Uniform School Fund Restricted - Public Education Econo	omic Stabilization
691	Restricted Account	
692	From Closing Fund Balance	(82,895,200)
693	Schedule of Programs:	
694	Public Education Economic Stabilization Restricted	
695	Account	(82,895,200)
696	Subsection 10(c). Transfers to Unrestricted Funds. The Legi	slature authorizes the
697	State Division of Finance to transfer the following amounts to the unre	estricted General Fund,
698	Income Tax Fund, or Uniform School Fund, as indicated, from the res	tricted funds or accounts
699	indicated. Expenditures and outlays from the General Fund, Income Ta	ax Fund, or Uniform
700	School Fund must be authorized by an appropriation.	
701	PUBLIC EDUCATION	
702	ITEM 14 To Income Tax Fund	
703	From Nonlapsing Balances - Contracted Initiatives and Grants	- English Language
704	Learner Software Licenses	71,100
705	From Nonlapsing Balances - Contracted Initiatives and Grants	
706	Literacy	617,900
707	From Nonlapsing Balances - Contracted Initiatives and Grants	•
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708 709	Poverty Interventions From Nonlapsing Balances - Contracted Initiatives and Grants	79,300

710	Opportunities 216,600
711	From Nonlapsing Balances - Contracted Initiatives and Grants - Partnerships for
712	Student Success 32,200
713	From Nonlapsing Balances - Contracted Initiatives and Grants - Software Licenses
714	for Early Literacy 5,397,600
715	From Nonlapsing Balances - Contracted Initiatives and Grants - Supplemental
716	Educational Improvement Matching Grants 42,400
717	From Nonlapsing Balances - Contracted Initiatives and Grants - ULEAD 350,000
718	From Nonlapsing Balances - Educator Licensing 198,200
719	From Nonlapsing Balances - Related to Basic School Program - Adult
720	Education 146,200
721	From Nonlapsing Balances - Related to Basic School Program - Centennial
722	Scholarship Program 23,600
723	From Nonlapsing Balances - Related to Basic School Program - Charter School
724	Local Replacement 10,000,000
725	From Nonlapsing Balances - Related to Basic School Program - Concurrent
726	Enrollment 27,300
727	From Nonlapsing Balances - Related to Basic School Program - Digital Teaching
728	and Learning 194,600
729	From Nonlapsing Balances - Related to Basic School Program - Dual
730	Immersion 23,000
731	From Nonlapsing Balances - Related to Basic School Program - Enhancement
732	for Accelerated Students 31,500
733	From Nonlapsing Balances - Related to Basic School Program - Special
734	Education - Intensive Services 333,300
735	From Nonlapsing Balances - Related to Basic School Program - Teacher and
736	Student Success Program 12,000,000
737	From Nonlapsing Balances - State Charter School Board - New Charter Startup
738	Funding 1,000,000
739	From Nonlapsing Balances - System Standards & Accountability - Assessment
740	and Accountability 1,000,000

741 From Nonlapsing Balances - Utah Schools for the Deaf and the Blind -742 Administration 1,000,000 743 Schedule of Programs: 744 Income Tax Fund, One-time 32,784,800 745 Subsection 10(d). Fiduciary Funds. The Legislature has reviewed proposed revenues, 746 expenditures, fund balances, and changes in fund balances for the following fiduciary funds. 747 PUBLIC EDUCATION 748 SCHOOL AND INSTITUTIONAL TRUST FUND OFFICE 749 ITEM 15 To School and Institutional Trust Fund Office - Permanent State School Fund 750 From Public Education Economic Stabilization Restricted Account, 751 One-time (82,895,200)752 Schedule of Programs: 753 Permanent State School Fund (82,895,200)754 Section 11. FY 2025 Appropriations. 755 The following sums of money are appropriated for the fiscal year beginning July 1, 756 2024 and ending June 30, 2025. 757 Subsection 11(a). Operating and Capital Budgets. Under the terms and conditions of 758 Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature appropriates the following 759 sums of money from the funds or accounts indicated for the use and support of the government 760 of the state of Utah. 761 PUBLIC EDUCATION 762 STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM 763 ITEM 16 To State Board of Education - Minimum School Program - Basic School Program 764 From Uniform School Fund 72,176,800 765 From Local Revenue 1,367,900 766 Schedule of Programs: 767 2,000,100 Kindergarten 768 Grades 1 - 12 31,006,900 769 Foreign Exchange 20,700 770 **Necessarily Existent Small Schools** 1,543,700 771 **Professional Staff** 2,930,300

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772	Special Education - Add-on	5,168,900
773	Special Education - Self-Contained	591,000
774	Special Education - Preschool	576,600
775	Special Education - Extended School Year	23,300
776	Special Education - Impact Aid	105,100
777	Special Education - Extended Year for Special Educators	46,400
778	Career and Technical Education - Add-on	1,483,400
779	Class Size Reduction	2,160,200
780	Students At-Risk Add-on (5,493 WPUs)	25,888,100
781	The Legislature intends that a local governing board may use fund	s received through
782	the Students At-Risk Add-on to provide English language learner software	e and hardware
783	instructional materials and licenses for English language learner instruction	on and support.
784	The Legislature further intends that a local governing board may so	elect a vendor to
785	provide software and instructional materials for students.	
786	ITEM 17 To State Board of Education - Minimum School Program - Relat	ed to Basic School
787	Programs	
788	From Uniform School Fund	14,621,900
789	From Automobile Driver Education Tax Account	2,000,000
790	From Public Education Economic Stabilization Restricted Accoun	ıt,
791	One-time	78,401,000
792	From Teacher and Student Success Account	1,367,900
793	From Beginning Nonlapsing Balances	(22,996,100)
794	From Closing Nonlapsing Balances	22,996,100
795	Schedule of Programs:	
796	Pupil Transportation To & From School	1,550,700
797	At-Risk Students - Gang Prevention and Intervention	(90,500)
798	Youth in Custody	391,800
799	Adult Education	220,200
800	Enhancement for Accelerated Students	85,200
801	Concurrent Enrollment	245,100
802	Teacher Salary Supplement	2,000,000

803	Dual Immersion	7,367,000	
804	Digital Teaching and Learning Program	19,852,400	
805	Effective Teachers in High Poverty Schools		
806	Program Table 1 and Student Success Dragger	801,000	
807	Teacher and Student Success Program	(13,632,100)	
808	Charter School Funding Base Program	3,600,000	
809	Educator Professional Time	74,000,000	
810	The Legislature intends that the State Board of Educ		
811	Legislative Fiscal Analyst and the Governor's Office of Plan		
812	administrative or base funding for charter schools in relation	n to their administrative obligations	
813	in statute and total state funding of charter schools enrolling	g fewer than 2,000 students with	
814	small school districts considering how factors such as size,	scale, and location impact relative	
815	operational costs.		
816	The Legislature further intends that the State Board	of Education report to the Public	
817	Education Appropriations Subcommittee prior to October 3	1, 2025, the status of the study or	
818	recommendations for the Legislature to review.		
819	The Legislature intends that the State Board of Education use up to \$85,000 one-time in		
820	nonlapsing balances in the Student Health and Counseling Support Program to support student		
821	mental health screenings.		
822	ITEM 18 To State Board of Education - Minimum School Pr	ogram - Voted and Board Local	
823	Levy Programs		
824	From Uniform School Fund	3,200,000	
825	Schedule of Programs:		
826	Voted Local Levy Program	3,200,000	
827	STATE BOARD OF EDUCATION		
828	ITEM 19 To State Board of Education - Educator Licensing		
829	From Income Tax Fund	53,600	
830	From Beginning Nonlapsing Balances	(198,200)	
831	From Closing Nonlapsing Balances	198,200	
832	Schedule of Programs:	,	
833	Educator Licensing	53,600	
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834	ITEM 20 To State Board of Education - Fine Arts Outreach	
835	The Legislature intends that the State Board of Education use the \$	66.121.000 ongoing
836	appropriated to the Fine Arts Outreach Professional Outreach Programs in	, , , ,
837	28 of House Bill 1, Public Education Base Budget Amendments (2024 Ge	
838	maintain the renewable grant program for participating professional outre	**
839	public schools as follows:	•
840	\$727,700 to Ballet West;	
841	\$225,000 to the Nora Eccles Harrison Museum of Art;	
842	\$159,000 to Plan-B Theatre;	
843	\$342,700 to Repertory Dance Theatre;	
844	\$289,500 to Ririe-Woodbury Dance Company;	
845	\$359,900 to the Springville Museum of Art;	
846	\$271,900 to Spy Hop;	
847	\$458,100 to Tanner Dance;	
848	\$387,800 to the Utah Festival Opera and Musical Theatre;	
849	\$233,900 to the Utah Film Center;	
850	\$216,000 to the Utah Museum of Contemporary Art;	
851	\$209,900 to the Utah Museum of Fine Art;	
852	\$449,000 to the Utah Opera;	
853	\$447,600 to the Utah Shakespeare Festival; and	
854	\$1,343,000 to the Utah Symphony.	
855	ITEM 21 To State Board of Education - Contracted Initiatives and Grants	
856	From General Fund	(133,000)
857	From Income Tax Fund	40,404,700
858	From Income Tax Fund, One-time	3,000,000
859	From Public Education Economic Stabilization Restricted Accoun	t,
860	One-time	16,616,200
861	From Beginning Nonlapsing Balances	(6,590,500)
862	From Closing Nonlapsing Balances	6,590,500
863	Schedule of Programs:	
864	Computer Science Initiatives	7,000,000

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865	Contracts and Grants	13,616,200	
866	Software Licenses for Early Literacy	10,500	
867	General Financial Literacy	5,700	
868	Intergenerational Poverty Interventions	(1,006,500)	
869	Paraeducator to Teacher Scholarships	(24,500)	
870	Partnerships for Student Success	10,600	
871	ULEAD	(100,000)	
872	Supplemental Educational Improvement Matching Grants	(132,300)	
873	Competency-Based Education Grants	8,200	
874	Utah Fits All Scholarship Program	40,000,000	
875	Pupil Transportation Rural School Reimbursement	500,000	
876	The Legislature intends that the State Board of Education use \$1,0	00,000 ongoing and	
877	\$6,000,000 one-time appropriated for the K12 Computer Science for Utah	Grant Program to	
878	provide grants to local education agencies to implement the Utah Computer	er Science Master	
879	Plan.		
880	The Legislature further intends that local education agencies use the	ne grants to improve	
881	computer science education outcomes and course offerings, including:		
882	(a) the creation and implementation of local education agency con	nputer science plans;	
883	and		
884	(b) effective implementation of approved courses, and effective tr	aining opportunities	
885	for licensed educators.		
886	ITEM 22 To State Board of Education - MSP Categorical Program Admini	stration	
887	From Income Tax Fund	207,000	
888	From Beginning Nonlapsing Balances	100	
889	From Closing Nonlapsing Balances	(100)	
890	Schedule of Programs:		
891	Adult Education	14,100	
892	CTE Comprehensive Guidance	11,700	
893	Digital Teaching and Learning	28,000	
894	Dual Immersion	10,400	
895	At-Risk Students	20,300	

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896	Special Education State Programs	34,300	
897	Youth-in-Custody	34,900	
898	Early Literacy Program	21,700	
899	Student Health and Counseling Support Program	12,700	
900	Early Learning Training and Assessment	10,100	
901	Early Intervention	8,800	
902	ITEM 23 To State Board of Education - Science Outreach		
903	The Legislature intends that the State Board of Education use th	e \$6,040,000 ongoing	
904	appropriated to the Science Outreach Informal Science Education Enha	ncement in Item 32 of	
905	House Bill 1, Public Education Base Budget Amendments (2024 Gener	al Session), to maintain	
906	the renewable grant program for participating professional outreach pro	viders in the public	
907	schools as follows:		
908	\$1,052,600 to the Clark Planetarium;		
909	\$715,600 to Discovery Gateway;		
910	\$119,600 to Hawkwatch International;		
911	\$807,400 to Loveland Living Planet Aquarium;		
912	\$866,800 to the Natural History Museum of Utah;		
913	\$245,300 to the Ogden Nature Center;		
914	\$355,800 to Red Butte Gardens;		
915	\$897,200 to Thanksgiving Point;		
916	\$598,100 to The Leonardo; and		
917	\$381,600 to Utah's Hogle Zoo.		
918	ITEM 24 To State Board of Education - Policy, Communication, & Over	rsight	
919	From Income Tax Fund	207,10)0
920	Schedule of Programs:		
921	Policy and Communication	24,500	
922	Student Support Services	(849,300)	
923	School Turnaround and Leadership Development Act	31,900	
924	Student Mental Health Screenings	1,000,000	
925	ITEM 25 To State Board of Education - System Standards & Accountable	lity	
926	From Income Tax Fund	503,60)0

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927	From Dedicated Credits Revenue		(6,100,000)
928	From Automobile Driver Education Tax Account		5,100,000
929	From Public Education Economic Stabilization Restricted Acco	ount,	
930	One-time		3,500,000
931	From Beginning Nonlapsing Balances		(1,000,000)
932	From Closing Nonlapsing Balances		1,000,000
933	Schedule of Programs:		
934	Teaching and Learning	2,726,700	
935	Assessment and Accountability	40,900	
936	Career and Technical Education	106,200	
937	Special Education	900	
938	Early Literacy Outcomes Improvement	128,900	
939	ITEM 26 To State Board of Education - State Charter School Board		
940	From Income Tax Fund		73,400
941	From Beginning Nonlapsing Balances		(1,000,000)
942	From Closing Nonlapsing Balances		1,000,000
943	Schedule of Programs:		
944	State Charter School Board & Administration	73,400	
945	ITEM 27 To State Board of Education - Utah Schools for the Deaf and	the Blind	
946	From Income Tax Fund		(56,400)
947	From Public Education Economic Stabilization Restricted Acco	ount,	
948	One-time		300,000
949	Schedule of Programs:		
950	Administration	(56,400)	
951	Utah State Instructional Materials Access Center	300,000	
952	ITEM 28 To State Board of Education - Statewide Online Education Pro-	ogram Subsidy	
953	From Income Tax Fund		140,400
954	Schedule of Programs:		
955	Statewide Online Education Program	764,000	
956	Home and Private School Students	(623,600)	
957	ITEM 29 To State Board of Education - State Board and Administrative	Operations	

958	From Income Tax Fund	(1,10	7,000)
959	From Public Education Economic Stabilization Restricted Account	nt,	
960	One-time	101,16	50,600
961	Schedule of Programs:		
962	Financial Operations	101,305,500	
963	Information Technology	112,800	
964	Indirect Cost Pool	8,800	
965	Data and Statistics	(144,300)	
966	Board and Administration	(1,229,200)	
967	ITEM 30 To State Board of Education - Public Education Capital Project	S	
968	From Uniform School Fund, One-time	15,00	00,000
969	From Public Education Economic Stabilization Restricted Account	nt,	
970	One-time	15,00	00,000
971	Schedule of Programs:		
972	Small School District Capital Projects	30,000,000	
973	SCHOOL AND INSTITUTIONAL TRUST FUND OFFICE		
974	ITEM 31 To School and Institutional Trust Fund Office		
975	From School and Institutional Trust Fund Management Acct.	66	50,900
976	Schedule of Programs:		
977	School and Institutional Trust Fund Office	660,900	
978	Subsection 11(b). Restricted Fund and Account Transfers. Th	e Legislature	
979	authorizes the State Division of Finance to transfer the following amoun	ts between the	
980	following funds or accounts as indicated. Expenditures and outlays from	the funds to which the	
981	money is transferred must be authorized by an appropriation.		
982	PUBLIC EDUCATION		
983	ITEM 32 To Uniform School Fund Restricted - Public Education Econon	nic Stabilization	
984	Restricted Account		
985	From Uniform School Fund	(40,86	7,500)
986	From Beginning Fund Balance	82,89	95,200
987	Schedule of Programs:		
988	Public Education Economic Stabilization Restricted		

989	Account	42,027,700
990	ITEM 33 To Teacher and Student Success Account	
991	From Income Tax Fund	1,367,900
992	Schedule of Programs:	
993	Teacher and Student Success Account	1,367,900
994	Section 12. Effective date.	
995	(1) Except as provided in Subsection (2), this bill takes effect on July 1, 2024.	
996	(2) If approved by two-thirds of all the members elected to each house, the following	
997	Subsections take effect upon approval by the governor, or the day following the constitutional	
998	time limit of Utah Constitution, Article VII, Section 8, without the governor's signature, or in	
999	the case of a veto, the date of veto override:	
1000	(a) Section 10, FY 2024 Appropriations;	
1001	(b) Subsection 10(a), Operating and Capital Budgets;	
1002	(c) Subsection 10(b), Expendable Funds and Accounts;	
1003	(d) Subsection 10(c), Restricted Fund and Account Transfers; and	
1004	(e) Subsection 10(d), Fiduciary Funds.	
1005	Section 13. Coordinating S.B. 2 with H.B. 1	
1006	If S.B. 2 Public Education Budget Amendments and H.B. 1, Public Education Base	
1007	Budget Amendments, both pass and become law, it is the intent of the Legislature that the	
1008	amendments to Section 53F-2-301 in this bill supersede the amendments to Section 53F-2-301	
1009	in H.B. 1 when the Office of Legislative Research and General Counsel prepares the Utah	
1010	Code database for publication.	