

59 (c) making any necessary adjustment to the curriculum and schedule to meet special
60 needs of the school-age child;

61 (d) considering alternatives proposed by the school-age child's parent;

62 (e) incorporating attendance in the school-age child's course score or grade if:

63 (i) incorporation is determined appropriate ~~to~~ **through an individualized plan** ~~to~~
63a the school-age child's parent and teacher ~~to~~ **develops** ~~to~~ ;

64 ~~to~~ **[and]** ~~to~~

65 (ii) parental written consent is obtained ~~to~~ **for the individualized plan** ~~to~~ ; ~~to~~ **and**
65a **(iii) the parent retains the ability to revoke the parent's consent described in Subsection**

65b **(3)(e)(ii) at any time.** ~~to~~

66 [~~e~~] (f) monitoring school attendance of the school-age child;

67 [~~f~~] (g) voluntary participation in truancy mediation, if available; and

68 [~~g~~] (h) providing the school-age child's parent, upon request, with a list of resources
69 available to assist the parent in resolving the school-age child's attendance problems.

70 (4) In addition to the efforts described in Subsection (3), the local school board, charter
71 school governing board, or school district may enlist the assistance of community and law
72 enforcement agencies and organizations for early intervention services as appropriate and
73 reasonably feasible in accordance with Section 53G-8-211.

74 (5) This section does not impose civil liability on boards of education, local school
75 boards, charter school governing boards, school districts, or their employees.

76 (6) Proceedings initiated under this part do not obligate or preclude action by the
77 Division of Child and Family Services under Section 53G-6-210.

78 (7) Each LEA shall annually report the following data separately to the state board:

79 (a) absences with a valid excuse; and

80 (b) absences without a valid excuse.

81 Section 2. **Effective date.**

82 This bill takes effect on July 1, 2024.