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**PUBLIC EDUCATION BUDGET AMENDMENTS**  
2024 GENERAL SESSION  
STATE OF UTAH  
**Chief Sponsor: Lincoln Fillmore**  
House Sponsor: Susan Pulsipher

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**LONG TITLE**

**General Description:**

This bill supplements or reduces appropriations otherwise provided for the support and operation of public education for the fiscal year beginning July 1, 2023, and ending June 30, 2024, and for the fiscal year beginning July 1, 2024, and ending June 30, 2025.

**Highlighted Provisions:**

This bill:

- expands allowable uses of the Automobile Driver Education Tax Account;
- establishes a start date for when the Executive Appropriations Committee will include an appropriation to the Local Levy Growth Account under certain circumstances;
- repeals statutory provisions for discontinued or reallocated programs;
- provides appropriations for the use and support of school districts, charter schools, and state education agencies;
- sets the value of the weighted pupil unit (WPU) at \$4,494 for fiscal year 2024-2025, which is five percent higher than the WPU value in FY 2024;
- adjusts the number of weighted pupil units for the At-Risk Students Add-on WPU programs to reflect increased student weightings approved by the Legislature;
- makes certain statutory changes to adjust programmatic formulas with funding changes;
- provides appropriations for other purposes as described; and
- provides intent language.

**Money Appropriated in this Bill:**

This bill appropriates (\$100) in operating and capital budgets for fiscal year 2024, all of which is from the Income Tax Fund.

This bill appropriates (\$82,895,200) in restricted fund and account transfers for fiscal year 2024.

28 This bill appropriates \$32,784,800 in transfers to unrestricted funds for fiscal year 2024.

29 This bill appropriates (\$82,895,200) in fiduciary funds for fiscal year 2024.

30 This bill appropriates \$367,666,600 in operating and capital budgets for fiscal year 2025,  
31 including:

- 32 • (\$133,000) from General Fund;
- 33 • \$104,998,700 from Uniform School Fund;
- 34 • \$43,426,400 from the Income Tax Fund; and
- 35 • \$219,374,500 from various sources as detailed in this bill.

36 This bill appropriates \$43,395,600 in restricted fund and account transfers for fiscal year 2025,  
37 including:

- 38 • (\$40,867,500) from Uniform School Fund;
- 39 • \$1,367,900 from Income Tax Fund; and
- 40 • \$82,895,200 from various sources as detailed in this bill.

41 **Other Special Clauses:**

42 This bill provides a special effective date.

43 This bill provides a coordination clause.

44 **Utah Code Sections Affected:**

45 **AMENDS:**

46 **53E-1-201**, as last amended by Laws of Utah 2023, Chapters 1, 328, and 380

47 **53E-1-203**, as last amended by Laws of Utah 2022, Chapters 36 and 218

48 **53F-2-208**, as last amended by Laws of Utah 2023, Chapters 129, 161, and 356

49 **53F-2-301**, as last amended by Laws of Utah 2023, Chapters 7, 467 and last amended by  
50 Coordination Clause, Laws of Utah 2023, Chapter 467

51 **53F-2-704**, as last amended by Laws of Utah 2019, Chapters 136 and 186

52 **53F-7-201**, as last amended by Laws of Utah 2019, Chapter 186

53 **53G-7-218**, as last amended by Laws of Utah 2022, Chapter 408

54 **63I-2-253**, as last amended by Laws of Utah 2023, Chapters 7, 21, 33, 142, 167, 168,  
55 310, 380, 383, and 467

56 **REPEALS:**

57 **53F-2-407**, as last amended by Laws of Utah 2019, Chapter 186

58 **53F-2-411**, as last amended by Laws of Utah 2019, Chapter 186

59 **53F-2-417**, as last amended by Laws of Utah 2020, Chapter 408

60 **53F-2-503**, as last amended by Laws of Utah 2022, Chapter 408

61 **53F-2-519**, as last amended by Laws of Utah 2019, Chapters 186 and 446

- 62 **53F-5-207**, as last amended by Laws of Utah 2023, Chapter 328
- 63 **53F-5-209**, as last amended by Laws of Utah 2020, Chapter 408
- 64 **53F-5-210**, as last amended by Laws of Utah 2020, Chapters 338 and 408

65 **Utah Code Sections affected by Coordination Clause:**

- 66 **53F-2-301**, as last amended by Laws of Utah 2023, Chapters 7, 467 and last amended by
- 67 Coordination Clause, Laws of Utah 2023, Chapter 467



69 *Be it enacted by the Legislature of the state of Utah:*

70 Section 1. Section **53E-1-201** is amended to read:

71 **53E-1-201 . Reports to and action required of the Education Interim Committee.**

- 72 (1) In accordance with applicable provisions and Section 68-3-14, the following recurring
- 73 reports are due to the Education Interim Committee:
- 74 (a) the report described in Section 9-22-109 by the STEM Action Center Board,
- 75 including the information described in Section 9-22-113 on the status of the computer
- 76 science initiative and Section 9-22-114 on the Computing Partnerships Grants
- 77 Program;
- 78 (b) the prioritized list of data research described in Section 53B-33-302 and the report on
- 79 research and activities described in Section 53B-33-304 by the Utah Data Research
- 80 Center;
- 81 (c) the report described in Section 35A-15-303 by the State Board of Education on
- 82 preschool programs;
- 83 (d) the report described in Section 53B-1-402 by the Utah Board of Higher Education on
- 84 career and technical education issues and addressing workforce needs;
- 85 (e) the annual report of the Utah Board of Higher Education described in Section
- 86 53B-1-402;
- 87 (f) the reports described in Section 53B-28-401 by the Utah Board of Higher Education
- 88 regarding activities related to campus safety;
- 89 (g) the State Superintendent's Annual Report by the state board described in Section
- 90 53E-1-203;
- 91 (h) the annual report described in Section 53E-2-202 by the state board on the strategic
- 92 plan to improve student outcomes;
- 93 (i) the report described in Section 53E-8-204 by the state board on the Utah Schools for
- 94 the Deaf and the Blind;
- 95 (j) the report described in Section 53E-10-703 by the Utah Leading through Effective,

- 96 Actionable, and Dynamic Education director on research and other activities;
- 97 (k) the report described in Section 53F-2-522 regarding mental health screening
- 98 programs;
- 99 (l) the report described in Section 53F-4-203 by the state board and the independent
- 100 evaluator on an evaluation of early interactive reading software;
- 101 (m) the report described in Section 63N-20-107 by the Governor's Office of Economic
- 102 Opportunity on UPSTART;
- 103 (n) the reports described in Sections 53F-5-214 and 53F-5-215 by the state board related
- 104 to grants for professional learning and grants for an elementary teacher preparation
- 105 assessment;
- 106 (o) upon request, the report described in Section 53F-5-219 by the state board on the
- 107 Local Innovations Civics Education Pilot Program;
- 108 (p) the report described in Section 53F-5-405 by the State Board of Education regarding
- 109 an evaluation of a partnership that receives a grant to improve educational outcomes
- 110 for students who are low income;
- 111 (q) the report described in Section 53B-35-202 regarding the Higher Education and
- 112 Corrections Council;
- 113 (r) the report described in Section 53G-7-221 by the State Board of Education regarding
- 114 innovation plans;
- 115 (s) the annual report described in Section 63A-2-502 by the Educational Interpretation
- 116 and Translation Service Procurement Advisory Council; and
- 117 (t) the reports described in Section 53F-6-412 regarding the Utah Fits All Scholarship
- 118 Program.
- 119 (2) In accordance with applicable provisions and Section 68-3-14, the following occasional
- 120 reports are due to the Education Interim Committee:
- 121 (a) the report described in Section 35A-15-303 by the School Readiness Board by
- 122 November 30, 2020, on benchmarks for certain preschool programs;
- 123 (b) the report described in Section 53B-28-402 by the Utah Board of Higher Education
- 124 on or before the Education Interim Committee's November 2021 meeting;
- 125 (c) if required, the report described in Section 53E-4-309 by the state board explaining
- 126 the reasons for changing the grade level specification for the administration of
- 127 specific assessments;
- 128 (d) if required, the report described in Section 53E-5-210 by the state board of an
- 129 adjustment to the minimum level that demonstrates proficiency for each statewide

- 130 assessment;
- 131 (e) in 2022 and in 2023, on or before November 30, the report described in Subsection  
132 53E-10-309(5) related to the PRIME pilot program;
- 133 (f) the report described in Section 53E-10-702 by Utah Leading through Effective,  
134 Actionable, and Dynamic Education;
- 135 (g) if required, the report described in Section 53F-2-513 by the state board evaluating  
136 the effects of salary bonuses on the recruitment and retention of effective teachers in  
137 high poverty schools;
- 138 ~~[(h) the report described in Section 53F-5-210 by the state board on the Educational  
139 Improvement Opportunities Outside of the Regular School Day Grant Program;]~~
- 140 [(†)] (h) upon request, a report described in Section 53G-7-222 by an LEA regarding  
141 expenditure of a percentage of state restricted funds to support an innovative  
142 education program;
- 143 [(†)] (i) the report described in Section 53G-7-503 by the state board regarding fees that  
144 LEAs charge during the 2020-2021 school year;
- 145 [(\*)] (j) the reports described in Section 53G-11-304 by the state board regarding  
146 proposed rules and results related to educator exit surveys; and
- 147 [(†)] (k) the report described in Section 26B-5-113 by the Office of Substance Use and  
148 Mental Health, the State Board of Education, and the Department of Health and  
149 Human Service regarding recommendations related to Medicaid reimbursement for  
150 school-based health services.

151 Section 2. Section **53E-1-203** is amended to read:

152 **53E-1-203 . State Superintendent's Annual Report.**

- 153 (1) The state board shall prepare and submit to the governor, the Education Interim  
154 Committee, and the Public Education Appropriations Subcommittee, by January 15 of  
155 each year, an annual written report known as the State Superintendent's Annual Report  
156 that includes:
- 157 (a) the operations, activities, programs, and services of the state board;
- 158 (b) subject to Subsection (4)(b), all reports listed in Subsection (4)(a); and
- 159 (c) data on the general condition of the schools with recommendations considered  
160 desirable for specific programs, including:
- 161 (i) a complete statement of fund balances;
- 162 (ii) a complete statement of revenues by fund and source;
- 163 (iii) a complete statement of adjusted expenditures by fund, the status of bonded

- 164 indebtedness, the cost of new school plants, and school levies;
- 165 (iv) a complete statement of state funds allocated to each school district and charter  
166 school by source, including supplemental appropriations, and a complete  
167 statement of expenditures by each school district and charter school, including  
168 supplemental appropriations, by function and object as outlined in the United  
169 States Department of Education publication "Financial Accounting for Local and  
170 State School Systems";
- 171 (v) a statement that includes data on:
- 172 (A) fall enrollments;
- 173 (B) average membership;
- 174 (C) high school graduates;
- 175 (D) licensed and classified employees, including data reported by school districts  
176 on educator ratings described in Section 53G-11-511;
- 177 (E) pupil-teacher ratios;
- 178 (F) average class sizes;
- 179 (G) average salaries;
- 180 (H) applicable private school data; and
- 181 (I) data from statewide assessments described in Section 53E-4-301 for each  
182 school and school district;
- 183 (vi) statistical information regarding incidents of delinquent activity in the schools or  
184 at school-related activities; and
- 185 (vii) other statistical and financial information about the school system that the state  
186 superintendent considers pertinent.
- 187 (2) (a) For the purposes of Subsection (1)(c)(v):
- 188 (i) the pupil-teacher ratio for a school shall be calculated by dividing the number of  
189 students enrolled in a school by the number of full-time equivalent teachers  
190 assigned to the school, including regular classroom teachers, school-based  
191 specialists, and special education teachers;
- 192 (ii) the pupil-teacher ratio for a school district shall be the median pupil-teacher ratio  
193 of the schools within a school district;
- 194 (iii) the pupil-teacher ratio for charter schools aggregated shall be the median  
195 pupil-teacher ratio of charter schools in the state; and
- 196 (iv) the pupil-teacher ratio for the state's public schools aggregated shall be the  
197 median pupil-teacher ratio of public schools in the state.

- 198 (b) The report shall:
- 199 (i) include the pupil-teacher ratio for:
- 200 (A) each school district;
- 201 (B) the charter schools aggregated; and
- 202 (C) the state's public schools aggregated; and
- 203 (ii) identify a website where pupil-teacher ratios for each school in the state may be
- 204 accessed.
- 205 (3) For each operation, activity, program, or service provided by the state board, the annual
- 206 report shall include:
- 207 (a) a description of the operation, activity, program, or service;
- 208 (b) data and metrics:
- 209 (i) selected and used by the state board to measure progress, performance,
- 210 effectiveness, and scope of the operation, activity, program, or service, including
- 211 summary data; and
- 212 (ii) that are consistent and comparable for each state operation, activity, program, or
- 213 service;
- 214 (c) budget data, including the amount and source of funding, expenses, and allocation of
- 215 full-time employees for the operation, activity, program, or service;
- 216 (d) historical data from previous years for comparison with data reported under
- 217 Subsections (3)(b) and (c);
- 218 (e) goals, challenges, and achievements related to the operation, activity, program, or
- 219 service;
- 220 (f) relevant federal and state statutory references and requirements;
- 221 (g) contact information of officials knowledgeable and responsible for each operation,
- 222 activity, program, or service; and
- 223 (h) other information determined by the state board that:
- 224 (i) may be needed, useful, or of historical significance; or
- 225 (ii) promotes accountability and transparency for each operation, activity, program,
- 226 or service with the public and elected officials.
- 227 (4) (a) Except as provided in Subsection (4)(b), the annual report shall also include:
- 228 (i) the report described in Section 53E-3-507 by the state board on career and
- 229 technical education needs and program access;
- 230 (ii) the report described in Section 53E-3-515 by the state board on the Hospitality
- 231 and Tourism Management Career and Technical Education Pilot Program;

- 232 (iii) beginning on July 1, 2023, the report described in Section 53E-3-516 by the state  
 233 board on certain incidents that occur on school grounds;
- 234 (iv) the report described in Section 53E-4-202 by the state board on the development  
 235 and implementation of the core standards for Utah public schools;
- 236 (v) the report described in Section 53E-5-310 by the state board on school turnaround  
 237 and leadership development;
- 238 (vi) the report described in Section 53E-10-308 by the state board and Utah Board of  
 239 Higher Education on student participation in the concurrent enrollment program;
- 240 ~~[(vii) the report described in Section 53F-5-207 by the state board on the~~  
 241 ~~Intergenerational Poverty Interventions Grant Program;]~~
- 242 [(viii)] (vii) the report described in Section 53F-5-506 by the state board on  
 243 information related to personalized, competency-based learning; and
- 244 ~~[(ix)]~~ (viii) the report described in Section 53G-9-802 by the state board on dropout  
 245 prevention and recovery services.
- 246 (b) The Education Interim Committee or the Public Education Appropriations  
 247 Subcommittee may request a report described in Subsection (4)(a) to be reported  
 248 separately from the State Superintendent's Annual Report.
- 249 (5) The annual report shall be designed to provide clear, accurate, and accessible  
 250 information to the public, the governor, and the Legislature.
- 251 (6) The state board shall:
- 252 (a) submit the annual report in accordance with Section 68-3-14; and
- 253 (b) make the annual report, and previous annual reports, accessible to the public by  
 254 placing a link to the reports on the state board's website.
- 255 (7) (a) Upon request of the Education Interim Committee or Public Education  
 256 Appropriations Subcommittee, the state board shall present the State Superintendent's  
 257 Annual Report to either committee.
- 258 (b) After submitting the State Superintendent's Annual Report in accordance with this  
 259 section, the state board may supplement the report at a later time with updated data,  
 260 information, or other materials as necessary or upon request by the governor, the  
 261 Education Interim Committee, or the Public Education Appropriations Subcommittee.
- 262 Section 3. Section **53F-2-208** is amended to read:
- 263 **53F-2-208 . Cost of adjustments for growth and inflation.**
- 264 (1) In accordance with Subsection (2), the Legislature shall annually determine:
- 265 (a) the estimated state cost of adjusting for inflation in the next fiscal year, based on a



- 266 rolling five-year average ending in the current fiscal year, ongoing state tax fund  
267 appropriations to the following programs:
- 268 (i) education for youth in custody, described in Section 53E-3-503;
  - 269 (ii) concurrent enrollment courses for accelerated foreign language students described  
270 in Section 53E-10-307;
  - 271 (iii) the Basic Program, described in Part 3, Basic Program (Weighted Pupil Units);
  - 272 (iv) the Adult Education Program, described in Section 53F-2-401;
  - 273 (v) state support of pupil transportation, described in Section 53F-2-402;
  - 274 (vi) the Enhancement for Accelerated Students Program, described in Section  
275 53F-2-408;
  - 276 (vii) the Concurrent Enrollment Program, described in Section 53F-2-409;
  - 277 (viii) the juvenile gang and other violent crime prevention and intervention program,  
278 described in Section 53F-2-410; and
  - 279 (ix) dual language immersion, described in Section 53F-2-502; and
- 280 (b) the estimated state cost of adjusting for enrollment growth, in the next fiscal year, the  
281 current fiscal year's ongoing state tax fund appropriations to the following programs:
- 282 (i) a program described in Subsection (1)(a);
  - 283 (ii) educator salary adjustments, described in Section 53F-2-405;
  - 284 (iii) the Teacher Salary Supplement Program, described in Section 53F-2-504;
  - 285 (iv) the Voted and Board Local Levy Guarantee programs, described in Section  
286 53F-2-601; and
  - 287 (v) charter school local replacement funding, described in Section 53F-2-702.
- 288 (2) (a) In or before December each year, the Executive Appropriations Committee shall  
289 determine:
- 290 (i) the cost of the inflation adjustment described in Subsection (1)(a); and
  - 291 (ii) the cost of the enrollment growth adjustment described in Subsection (1)(b).
- 292 (b) The Executive Appropriations Committee shall make the determinations described in  
293 Subsection (2)(a) based on recommendations developed by the Office of the  
294 Legislative Fiscal Analyst, in consultation with the state board and the Governor's  
295 Office of Planning and Budget.
- 296 (3) [Hf] Beginning in the 2026 fiscal year, if the Executive Appropriations Committee  
297 includes in the public education base budget or the final public education budget an  
298 increase in the value of the WPU in excess of the amounts described in Subsection  
299 (1)(a), the Executive Appropriations Committee shall also include an appropriation to

300 the Local Levy Growth Account established in Section 53F-9-305 in an amount  
 301 equivalent to at least 0.5% of the total amount appropriated for WPU's in the relevant  
 302 budget.

303 *The following section is affected by a coordination clause at the end of this bill.*

304 Section 4. Section **53F-2-301** is amended to read:

305 **53F-2-301 . Minimum basic tax rate for a fiscal year that begins after July 1,**  
 306 **2022.**

307 (1) As used in this section:

308 (a) "Basic levy increment rate" means a tax rate that will generate an amount of revenue  
 309 equal to \$75,000,000.

310 (b) "Combined basic rate" means a rate that is the sum of:

311 (i) the minimum basic tax rate; and

312 (ii) the WPU value rate.

313 (c) "Commission" means the State Tax Commission.

314 (d) "Minimum basic local amount" means an amount that is:

315 (i) equal to the sum of:

316 (A) the school districts' contribution to the basic school program the previous  
 317 fiscal year;

318 (B) the amount generated by the basic levy increment rate; and

319 (C) the eligible new growth, as defined in Section 59-2-924 and rules of the State  
 320 Tax Commission multiplied by the minimum basic rate; and

321 (ii) set annually by the Legislature in Subsection (2)(a).

322 (e) "Minimum basic tax rate" means a tax rate certified by the commission that will  
 323 generate an amount of revenue equal to the minimum basic local amount described in  
 324 Subsection (2)(a).

325 (f) "Weighted pupil unit value" or "WPU value" means the amount established each year  
 326 in the enacted public education budget that is multiplied by the number of weighted  
 327 pupil units to yield the funding level for the basic school program.

328 (g) "WPU value amount" means an amount:

329 (i) that is equal to the product of:

330 (A) the WPU value increase limit; and

331 (B) the percentage share of local revenue to the cost of the basic school program  
 332 in the immediately preceding fiscal year; and

333 (ii) set annually by the Legislature in Subsection (3)(a).

- 334 (h) "WPU value increase limit" means the lesser of:
- 335 (i) the total cost to the basic school program to increase the WPU value over the
- 336 WPU value in the prior fiscal year; or
- 337 (ii) the total cost to the basic school program to increase the WPU value by 4% over
- 338 the WPU value in the prior fiscal year.
- 339 (i) "WPU value rate" means a tax rate certified by the commission that will generate an
- 340 amount of revenue equal to the WPU value amount described in Subsection (3)(a).
- 341 (2) (a) The minimum basic local amount for the fiscal year that begins on July 1, [2023]
- 342 2024, is [~~\$708,960,800~~] \$759,529,000 in revenue statewide.
- 343 (b) The preliminary estimate of the minimum basic tax rate for a fiscal year that begins
- 344 on July 1, [~~2023, is .001356~~] 2024, is .001429.
- 345 (3) (a) The WPU value amount for the fiscal year that begins on July 1, [2023] 2024, is [
- 346 ~~\$27,113,600~~] \$29,240,600 in revenue statewide.
- 347 (b) The preliminary estimate of the WPU value rate for the fiscal year that begins on
- 348 July 1, [~~2023, is .000052~~] 2024, is .000055.
- 349 (4) (a) On or before June 22, the commission shall certify for the year:
- 350 (i) the minimum basic tax rate; and
- 351 (ii) the WPU value rate.
- 352 (b) The estimate of the minimum basic tax rate provided in Subsection (2)(b) and the
- 353 estimate of the WPU value rate provided in Subsection (3)(b) are based on a forecast
- 354 for property values for the next calendar year.
- 355 (c) The certified minimum basic tax rate described in Subsection (4)(a)(i) and the
- 356 certified WPU value rate described in Subsection (4)(a)(ii) are based on property
- 357 values as of January 1 of the current calendar year, except personal property, which is
- 358 based on values from the previous calendar year.
- 359 (5) (a) To qualify for receipt of the state contribution toward the basic school program
- 360 and as a school district's contribution toward the cost of the basic school program for
- 361 the school district, each local school board shall impose the combined basic rate.
- 362 (b) (i) The state is not subject to the notice requirements of Section 59-2-926 before
- 363 imposing the tax rates described in this Subsection (5).
- 364 (ii) The state is subject to the notice requirements of Section 59-2-926 if the state
- 365 authorizes a tax rate that exceeds the tax rates described in this Subsection (5).
- 366 (6) (a) The state shall contribute to each school district toward the cost of the basic
- 367 school program in the school district an amount of money that is the difference

- 368 between the cost of the school district's basic school program and the sum of revenue  
369 generated by the school district by the following:
- 370 (i) the combined basic rate; and
  - 371 (ii) the basic levy increment rate.
- 372 (b) (i) If the difference described in Subsection (6)(a) equals or exceeds the cost of  
373 the basic school program in a school district, no state contribution shall be made  
374 to the basic school program for the school district.
- 375 (ii) The proceeds of the difference described in Subsection (6)(a) that exceed the cost  
376 of the basic school program shall be paid into the Uniform School Fund as  
377 provided by law and by the close of the fiscal year in which the proceeds were  
378 calculated.
- 379 (7) Upon appropriation by the Legislature, the Division of Finance shall deposit an amount  
380 equal to the proceeds generated statewide:
- 381 (a) by the basic levy increment rate into the Minimum Basic Growth Account created in  
382 Section 53F-9-302; and
  - 383 (b) by the WPU value rate into the Teacher and Student Success Account created in  
384 Section 53F-9-306.
- 385 Section 5. Section **53F-2-704** is amended to read:  
386 **53F-2-704 . Charter school levy state guarantee.**
- 387 (1) As used in this section:
- 388 (a) "Charter school levy per pupil revenues" means the same as that term is defined in  
389 Section 53F-2-703.
  - 390 (b) "Charter school students' average local revenues" means the amount determined as  
391 follows:
    - 392 (i) for each student enrolled in a charter school on the previous October 1, calculate  
393 the district per pupil local revenues of the school district in which the student  
394 resides;
    - 395 (ii) sum the district per pupil local revenues for each student enrolled in a charter  
396 school on the previous October 1; and
    - 397 (iii) divide the sum calculated under Subsection (1)(b)(ii) by the number of students  
398 enrolled in charter schools on the previous October 1.
  - 399 (c) "District local property tax revenues" means the sum of a school district's revenue  
400 received from the following:
    - 401 (i) a voted local levy imposed under Section 53F-8-301;

- 402 (ii) a board local levy imposed under Section 53F-8-302, excluding revenues  
403 expended for[~~;~~]
- 404 [~~(A)~~] pupil transportation, up to the amount of revenue generated by a .0003 per  
405 dollar of taxable value of the school district's board local levy;~~[-and]~~
- 406 [~~(B)~~] ~~the Early Literacy Program described in Section 53F-2-503, up to the~~  
407 ~~amount of revenue generated by a .000121 per dollar of taxable value of the~~  
408 ~~school district's board local levy;~~]
- 409 (iii) a capital local levy imposed under Section 53F-8-303; and
- 410 (iv) a guarantee described in Section 53F-2-601, 53F-3-202, or 53F-3-203.
- 411 (d) "District per pupil local revenues" means, using data from the most recently  
412 published school district annual financial reports and state superintendent's annual  
413 report, an amount equal to district local property tax revenues divided by the sum of:
- 414 (i) a school district's average daily membership; and
- 415 (ii) the average daily membership of a school district's resident students who attend  
416 charter schools.
- 417 (e) "Resident student" means a student who is considered a resident of the school district  
418 under Title 53G, Chapter 6, Part 3, School District Residency.
- 419 (f) "Statewide average debt service revenues" means the amount determined as follows,  
420 using data from the most recently published state superintendent's annual report:
- 421 (i) sum the revenues of each school district from the debt service levy imposed under  
422 Section 11-14-310; and
- 423 (ii) divide the sum calculated under Subsection (1)(f)(i) by statewide school district  
424 average daily membership.
- 425 (2) (a) Subject to future budget constraints, the Legislature shall provide an  
426 appropriation for charter schools for each charter school student enrolled on October  
427 1 to supplement the allocation of charter school levy per pupil revenues described in  
428 Subsection 53F-2-702(2)(a).
- 429 (b) Except as provided in Subsection (2)(c), the amount of money provided by the state  
430 for a charter school student shall be the sum of:
- 431 (i) charter school students' average local revenues minus the charter school levy per  
432 pupil revenues; and
- 433 (ii) statewide average debt service revenues.
- 434 (c) If the total of charter school levy per pupil revenues distributed by the state board  
435 and the amount provided by the state under Subsection (2)(b) is less than \$1,427, the

436 state shall provide an additional supplement so that a charter school receives at least  
 437 \$1,427 per student under Subsection 53F-2-702(2).

438 (d) (i) If the legislative appropriation described in Subsection (2)(a) is insufficient to  
 439 provide an amount described in Subsection (2)(b) for each charter school student,  
 440 the state board shall make an adjustment to Minimum School Program allocations  
 441 as described in Section 53F-2-205.

442 (ii) Following an adjustment described in Subsection (2)(d)(i), if legislative  
 443 appropriations remain insufficient to provide an amount described in Subsection  
 444 (2)(b) for each student enrolled in a charter school, the state board shall:

445 (A) distribute to a charter school an amount described in Subsection (2)(b) for  
 446 each student enrolled in the charter school under or equal to the maximum  
 447 number of students the charter school serves, as described in the charter  
 448 school's charter school agreement described in Section 53G-5-303; and

449 (B) distribute money remaining after the distributions described in Subsection  
 450 (2)(d)(ii)(A) to a charter school based on the charter school's share of all  
 451 students enrolled in charter schools who exceed the number of maximum  
 452 students served by charter schools, as described in charter school agreements  
 453 entered into under Section 53G-5-303.

454 (3) (a) Except as provided in Subsection (3)(b), of the money provided to a charter  
 455 school under Subsection 53F-2-702(2), 10% shall be expended for funding school  
 456 facilities only.

457 (b) Subsection (3)(a) does not apply to an online charter school.

458 Section 6. Section **53F-7-201** is amended to read:

459 **53F-7-201 . Appropriations from Automobile Driver Education Tax Account.**

460 There is appropriated to the state board from the Automobile Driver Education  
 461 Tax Account, annually, all money in the account, in excess of the expense of  
 462 administering the collection of the tax, for use and distribution[-] :

463 (1) in the administration and maintenance of driver education classes and programs with  
 464 respect to classes offered in the school district and the establishment of experimental  
 465 programs, including the purchasing of equipment, by the state board[-] ;

466 (2) for pupil transportation; and

467 (3) for other expenditures related to public education as the Legislature designates.

468 Section 7. Section **53G-7-218** is amended to read:

469 **53G-7-218 . Establishment of early learning plan -- Digital reporting platform.**

- 470 (1) A local school board of a school district or a charter school governing board of a charter  
471 school that serves students in any of kindergarten or grades 1 through 3 shall annually  
472 submit to the state board an early learning plan that includes:
- 473 ~~[(a) the early literacy plan described in Section 53F-2-503, including:]~~  
474 ~~[(i) the growth goal described in Subsection 53F-2-503(4)(d); and]~~  
475 ~~[(ii) one goal that is specific to the school district or charter school as described in~~  
476 ~~Subsection 53F-2-503(4)(e);]~~
- 477 ~~[(b)]~~ (a) the early mathematics plan described in Section 53E-3-521, including:
- 478 (i) a growth goal for the school district or charter school that:
- 479 (A) is based upon student learning gains as measured by the mathematics  
480 benchmark assessment described in Section 53E-4-307.5; and  
481 (B) includes the target that the state board establishes under Section 53E-3-521;  
482 and
- 483 (ii) one goal that:
- 484 (A) is specific to the school district or charter school;  
485 (B) is measurable;  
486 (C) addresses current performance gaps in student mathematics proficiency based  
487 on data; and  
488 (D) includes specific strategies for improving outcomes; and
- 489 ~~[(c)]~~ (b) one additional goal related to literacy or mathematics that:
- 490 (i) is specific to the school district or charter school;  
491 (ii) is measurable;  
492 (iii) addresses current performance gaps in student literacy or mathematics  
493 proficiency based on data; and  
494 (iv) includes specific strategies for improving outcomes.
- 495 (2) A local school board or charter school governing board shall approve a plan described  
496 in Subsection (1) in a public meeting before submitting the plan to the state board.
- 497 (3) (a) The state board shall:
- 498 (i) provide model plans that a local school board or a charter school governing board  
499 may use;
- 500 (ii) develop uniform standards for acceptable growth goals that a local school board  
501 or a charter school governing board adopts for a school district or charter school  
502 under this section; and  
503 (iii) review and approve or disapprove a plan submitted under this section.

- 504 (b) Notwithstanding Subsection (3)(a), a local school board or a charter school  
 505 governing board may develop the board's own plan.
- 506 (4) The state board shall:
- 507 (a) develop strategies to provide support for a school district or charter school that fails  
 508 to meet:
- 509 [~~(i) (A) the growth goal related to the state literacy target described in Subsection~~  
 510 ~~(1)(a)(i); or]~~  
 511 [~~(B)~~] (i) the growth goal related to the state mathematics target described in  
 512 Subsection [~~(1)(b)(i)~~] (1)(a)(i); and
- 513 (ii) one of the goals specific to the school district or charter school described in [  
 514 ~~Subsections (1)(a)(ii), (1)(b)(ii), or (1)(e)] Subsection (1)(a)(ii) or (1)(b); and~~
- 515 (b) provide increasing levels of support to a school district or charter school that fails to  
 516 meet the combination of goals described in Subsection (4)(a) for two consecutive  
 517 years.
- 518 (5) (a) The state board shall use a digital reporting platform to provide information to  
 519 school districts and charter schools about interventions that increase proficiency in  
 520 literacy and mathematics.
- 521 (b) The digital reporting platform described in Subsection (5)(a) shall include  
 522 performance information for a school district or charter school on the goals described  
 523 in Subsection (1).
- 524 Section 8. Section **63I-2-253** is amended to read:
- 525 **63I-2-253 . Repeal dates: Titles 53 through 53G.**
- 526 (1) Subsection 53-1-104(1)(b), regarding the Air Ambulance Committee, is repealed July 1,  
 527 2024.
- 528 (2) Section 53-1-118 is repealed on July 1, 2024.
- 529 (3) Section 53-1-120 is repealed on July 1, 2024.
- 530 (4) Section 53-2d-107, regarding the Air Ambulance Committee, is repealed July 1, 2024.
- 531 (5) In relation to the Air Ambulance Committee, on July 1, 2024, Subsection 53-2d-702(1)(a)  
 532 is amended to read:
- 533 "(a) provide the patient or the patient's representative with the following information  
 534 before contacting an air medical transport provider:
- 535 (i) which health insurers in the state the air medical transport provider contracts with;  
 536 (ii) if sufficient data is available, the average charge for air medical transport services for a  
 537 patient who is uninsured or out of network; and



- 538 (iii) whether the air medical transport provider balance bills a patient for any charge not paid  
539 by the patient's health insurer; and".
- 540 (6) Section 53-7-109 is repealed on July 1, 2024.
- 541 (7) Section 53-22-104 is repealed December 31, 2023.
- 542 (8) Section 53B-6-105.7 is repealed July 1, 2024.
- 543 (9) Section 53B-7-707 regarding performance metrics for technical colleges is repealed July  
544 1, 2023.
- 545 (10) Section 53B-8-114 is repealed July 1, 2024.
- 546 (11) The following provisions, regarding the Regents' scholarship program, are repealed on  
547 July 1, 2023:
- 548 (a) in Subsection 53B-8-105(12), the language that states, "or any scholarship  
549 established under Sections 53B-8-202 through 53B-8-205";
- 550 (b) Section 53B-8-202;
- 551 (c) Section 53B-8-203;
- 552 (d) Section 53B-8-204; and
- 553 (e) Section 53B-8-205.
- 554 (12) Section 53B-10-101 is repealed on July 1, 2027.
- 555 [~~(13) Subsection 53E-1-201(1)(s) regarding the report by the Educational Interpretation  
556 and Translation Services Procurement Advisory Council is repealed July 1, 2024.~~]
- 557 [~~(14)~~ (13) Section 53E-1-202.2, regarding a Public Education Appropriations  
558 Subcommittee evaluation and recommendations, is repealed January 1, 2024.
- 559 [~~(15)~~ (14) Section 53F-2-209, regarding local education agency budgetary flexibility, is  
560 repealed July 1, 2024.
- 561 [~~(16)~~ (15) Subsection 53F-2-314(4), relating to a one-time expenditure between the at-risk  
562 WPU add-on funding and previous at-risk funding, is repealed January 1, 2024.
- 563 [~~(17)~~ (16) Section 53F-2-524, regarding teacher bonuses for extra work assignments, is  
564 repealed July 1, 2024.
- 565 [~~(18)~~ (17) Section 53F-5-221, regarding a management of energy and water pilot program,  
566 is repealed July 1, 2028.
- 567 [~~(19)~~ (18) Section 53F-9-401 is repealed on July 1, 2024.
- 568 [~~(20)~~ (19) Section 53F-9-403 is repealed on July 1, 2024.
- 569 [~~(21)~~ (20) On July 1, 2023, when making changes in this section, the Office of Legislative  
570 Research and General Counsel shall, in addition to the office's authority under Section  
571 36-12-12, make corrections necessary to ensure that sections and subsections identified

572 in this section are complete sentences and accurately reflect the office's perception of the  
573 Legislature's intent.

574 Section 9. **Repealer.**

575 This bill repeals:

576 Section **53F-2-407, Appropriation for library books and electronic resources.**

577 Section **53F-2-411, Appropriation for Title I Schools in Improvement Paraeducators**  
578 **Program.**

579 Section **53F-2-417, Rural school district transportation grants.**

580 Section **53F-2-503, Early Literacy Program -- Literacy proficiency plan.**

581 Section **53F-2-519, Appropriation for school nurses.**

582 Section **53F-5-207, Intergenerational Poverty Interventions Grant Program -- Definitions**  
583 **-- Grant requirements -- Reporting requirements.**

584 Section **53F-5-209, Grants for school-based mental health supports.**

585 Section **53F-5-210, Educational Improvement Opportunities Outside of the Regular**  
586 **School Day Grant Program.**

587 Section 10. **FY 2024 Appropriation.**

588 The following sums of money are appropriated for the fiscal year beginning July 1,  
589 2023, and ending June 30, 2024. These are additions to amounts previously appropriated  
590 for fiscal year 2024.

591 Subsection 10(a) **Operating and Capital Budgets**

592 Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the  
593 Legislature appropriates the following sums of money from the funds or accounts  
594 indicated for the use and support of the government of the state of Utah.

595 PUBLIC EDUCATION

596 STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM

597 ITEM 1 To State Board of Education - Minimum School Program - Basic School Program

598 From Uniform School Fund, One-time 50,000,000

599 Schedule of Programs:

600 Grades 1 - 12 50,000,000

601 The Legislature intends that the State Board of Education use up to \$10,000,000  
602 one-time in nonlapsing balances from the Minimum School Program - Basic School  
603 Program to mitigate fiscal year 2024 monthly state funding allocation changes  
604 associated with the calculation of weighted pupil unit under statutory changes to  
605 53F-2-302 passed in House Bill 1, Public Education Base Budget Amendments (2024

|     |   |              |
|-----|---|--------------|
| 606 | General Session).   |              |
| 607 | ITEM 2 To State Board of Education - Minimum School Program - Related to Basic      |              |
| 608 | School Programs   |              |
| 609 | From Beginning Nonlapsing Balances  | (22,996,100) |
| 610 | From Closing Nonlapsing Balances  | 22,996,100   |
| 611 | ITEM 3 To State Board of Education - Minimum School Program - Voted and Board Local |              |
| 612 | Levy Programs   |              |
| 613 | From Uniform School Fund, One-time  | (50,000,000) |
| 614 | Schedule of Programs:   |              |
| 615 | Voted Local Levy Program  | (50,000,000) |
| 616 | STATE BOARD OF EDUCATION  |              |
| 617 | ITEM 4 To State Board of Education - Educator Licensing                             |              |
| 618 | From Income Tax Fund, One-time  | 53,600       |
| 619 | From Beginning Nonlapsing Balances  | (198,200)    |
| 620 | From Closing Nonlapsing Balances  | 198,200      |
| 621 | Schedule of Programs:   |              |
| 622 | Educator Licensing  | 53,600       |
| 623 | ITEM 5 To State Board of Education - Contracted Initiatives and Grants              |              |
| 624 | From Income Tax Fund, One-time  | 40,000       |
| 625 | From Beginning Nonlapsing Balances  | (6,590,500)  |
| 626 | From Closing Nonlapsing Balances  | 6,590,500    |
| 627 | Schedule of Programs:   |              |
| 628 | Software Licenses for Early Literacy  | 10,500       |
| 629 | General Financial Literacy  | 5,700        |
| 630 | Intergenerational Poverty Interventions   | 4,300        |
| 631 | Partnerships for Student Success  | 10,600       |
| 632 | Supplemental Educational Improvement Matching Grants                                | 700          |
| 633 | Competency-Based Education Grants   | 8,200        |
| 634 | ITEM 6 To State Board of Education - MSP Categorical Program Administration         |              |
| 635 | From Income Tax Fund, One-time  | 207,100      |
| 636 | Schedule of Programs:   |              |
| 637 | Adult Education   | 14,100       |
| 638 | CTE Comprehensive Guidance  | 11,700       |
| 639 | Digital Teaching and Learning   | 28,000       |

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|-----|---|-------------|
| 640 | Dual Immersion  | 10,400      |
| 641 | At-Risk Students  | 20,300      |
| 642 | Special Education State Programs  | 34,300      |
| 643 | Youth-in-Custody  | 34,900      |
| 644 | Early Literacy Program  | 21,800      |
| 645 | Student Health and Counseling Support Program                                 | 12,700      |
| 646 | Early Learning Training and Assessment  | 10,100      |
| 647 | Early Intervention  | 8,800       |
| 648 | ITEM 7 To State Board of Education - Policy, Communication, & Oversight       |             |
| 649 | From Income Tax Fund, One-time  | 207,100     |
| 650 | Schedule of Programs:   |             |
| 651 | Policy and Communication  | 24,500      |
| 652 | Student Support Services  | 150,700     |
| 653 | School Turnaround and Leadership Development Act                              | 31,900      |
| 654 | ITEM 8 To State Board of Education - System Standards & Accountability        |             |
| 655 | From Income Tax Fund, One-time  | 503,600     |
| 656 | From Beginning Nonlapsing Balances  | (1,000,000) |
| 657 | From Closing Nonlapsing Balances  | 1,000,000   |
| 658 | Schedule of Programs:   |             |
| 659 | Teaching and Learning   | 226,700     |
| 660 | Assessment and Accountability   | 40,900      |
| 661 | Career and Technical Education  | 106,200     |
| 662 | Special Education   | 900         |
| 663 | Early Literacy Outcomes Improvement   | 128,900     |
| 664 | ITEM 9 To State Board of Education - State Charter School Board               |             |
| 665 | From Income Tax Fund, One-time  | 73,400      |
| 666 | From Beginning Nonlapsing Balances  | (1,000,000) |
| 667 | From Closing Nonlapsing Balances  | 1,000,000   |
| 668 | Schedule of Programs:   |             |
| 669 | State Charter School Board & Administration                                   | 73,400      |
| 670 | ITEM 10 To State Board of Education - Utah Schools for the Deaf and the Blind |             |
| 671 | From Beginning Nonlapsing Balances  | (1,000,000) |
| 672 | From Closing Nonlapsing Balances  | 1,000,000   |
| 673 | The Legislature intends that Utah Schools for the Deaf and the Blind add one  |             |

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| 674 | audiology van and one 3/4 ton pickup truck in FY 2024.                                   |              |
| 675 | ITEM 11 To State Board of Education - Statewide Online Education Program Subsidy         |              |
| 676 | From Income Tax Fund, One-time   | 22,300       |
| 677 | Schedule of Programs:  |              |
| 678 | Statewide Online Education Program   | 645,900      |
| 679 | Home and Private School Students   | (623,600)    |
| 680 | ITEM 12 To State Board of Education - State Board and Administrative Operations          |              |
| 681 | From Income Tax Fund, One-time   | (1,107,200)  |
| 682 | Schedule of Programs:  |              |
| 683 | Financial Operations   | 144,900      |
| 684 | Information Technology   | 112,800      |
| 685 | Indirect Cost Pool   | 8,800        |
| 686 | Data and Statistics  | 2,400        |
| 687 | Board and Administration   | (1,376,100)  |
| 688 | Subsection 10(b) <b>Restricted Fund and Account Transfers</b>                            |              |
| 689 | The Legislature authorizes the State Division of Finance to transfer the following       |              |
| 690 | amounts between the following funds or accounts as indicated. Expenditures and outlays   |              |
| 691 | from the funds to which the money is transferred must be authorized by an appropriation. |              |
| 692 | PUBLIC EDUCATION   |              |
| 693 | ITEM 13 To Uniform School Fund Restricted - Public Education Economic Stabilization      |              |
| 694 | Restricted Account   |              |
| 695 | From Closing Fund Balance  | (82,895,200) |
| 696 | Schedule of Programs:  |              |
| 697 | Public Education Economic Stabilization Restricted                                       |              |
| 698 | Account  | (82,895,200) |
| 699 | Subsection 10(c) <b>Transfers to Unrestricted Funds</b>                                  |              |
| 700 | The Legislature authorizes the State Division of Finance to transfer the following       |              |
| 701 | amounts to the unrestricted General Fund, Income Tax Fund, or Uniform School Fund,       |              |
| 702 | as indicated, from the restricted funds or accounts indicated. Expenditures and outlays  |              |
| 703 | from the General Fund, Income Tax Fund, or Uniform School Fund must be authorized        |              |
| 704 | by an appropriation.   |              |
| 705 | PUBLIC EDUCATION   |              |
| 706 | ITEM 14 To Income Tax Fund   |              |
| 707 | From Nonlapsing Balances - Contracted Initiatives and                                    |              |

|     |   |            |
|-----|---|------------|
| 708 | Grants - English Language Learner Software Licenses           | 71,100     |
| 709 | From Nonlapsing Balances - Contracted Initiatives and         |            |
| 710 | Grants - General Financial Literacy                           | 617,900    |
| 711 | From Nonlapsing Balances - Contracted Initiatives and         |            |
| 712 | Grants - Intergenerational Poverty Interventions              | 79,300     |
| 713 | From Nonlapsing Balances - Contracted Initiatives and         |            |
| 714 | Grants - Math and Science Opportunities                       | 216,600    |
| 715 | From Nonlapsing Balances - Contracted Initiatives and         |            |
| 716 | Grants - Partnerships for Student Success                     | 32,200     |
| 717 | From Nonlapsing Balances - Contracted Initiatives and         |            |
| 718 | Grants - Software Licenses for Early Literacy                 | 5,397,600  |
| 719 | From Nonlapsing Balances - Contracted Initiatives and         |            |
| 720 | Grants - Supplemental Educational Improvement Matching Grants | 42,400     |
| 721 | From Nonlapsing Balances - Contracted Initiatives and         |            |
| 722 | Grants - ULEAD  | 350,000    |
| 723 | From Nonlapsing Balances - Educator Licensing                 | 198,200    |
| 724 | From Nonlapsing Balances - Related to Basic School            |            |
| 725 | Program - Adult Education                                     | 146,200    |
| 726 | From Nonlapsing Balances - Related to Basic School            |            |
| 727 | Program - Centennial Scholarship Program                      | 23,600     |
| 728 | From Nonlapsing Balances - Related to Basic School            |            |
| 729 | Program - Charter School Local Replacement                    | 10,000,000 |
| 730 | From Nonlapsing Balances - Related to Basic School            |            |
| 731 | Program - Concurrent Enrollment                               | 27,300     |
| 732 | From Nonlapsing Balances - Related to Basic School            |            |
| 733 | Program - Digital Teaching and Learning                       | 194,600    |
| 734 | From Nonlapsing Balances - Related to Basic School            |            |
| 735 | Program - Dual Immersion                                      | 23,000     |
| 736 | From Nonlapsing Balances - Related to Basic School            |            |
| 737 | Program - Enhancement for Accelerated Students                | 31,500     |
| 738 | From Nonlapsing Balances - Related to Basic School            |            |
| 739 | Program - Special Education - Intensive Services              | 333,300    |
| 740 | From Nonlapsing Balances - Related to Basic School            |            |
| 741 | Program - Teacher and Student Success Program                 | 12,000,000 |

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|-----|--|--------------|
| 742 | From Nonlapsing Balances - State Charter School Board                                      |              |
| 743 | - New Charter Startup Funding  | 1,000,000    |
| 744 | From Nonlapsing Balances - System Standards &  |              |
| 745 | Accountability - Assessment and Accountability   | 1,000,000    |
| 746 | From Nonlapsing Balances - Utah Schools for the Deaf                                       |              |
| 747 | and the Blind - Administration   | 1,000,000    |
| 748 | Schedule of Programs:  |              |
| 749 | Income Tax Fund, One-time  | 32,784,800   |
| 750 | <b>Subsection 10(d) Fiduciary Funds</b>  |              |
| 751 | The Legislature has reviewed proposed revenues, expenditures, fund balances, and           |              |
| 752 | changes in fund balances for the following fiduciary funds.                                |              |
| 753 | <b>PUBLIC EDUCATION</b>  |              |
| 754 | <b>SCHOOL AND INSTITUTIONAL TRUST FUND OFFICE</b>  |              |
| 755 | <b>ITEM 15 To School and Institutional Trust Fund Office - Permanent State School Fund</b> |              |
| 756 | From Public Education Economic Stabilization   |              |
| 757 | Restricted Account, One-time   | (82,895,200) |
| 758 | Schedule of Programs:  |              |
| 759 | Permanent State School Fund  | (82,895,200) |
| 760 | <b>Section 11. FY 2025 Appropriation.</b>  |              |
| 761 | The following sums of money are appropriated for the fiscal year beginning July 1,         |              |
| 762 | 2024, and ending June 30, 2025.  |              |
| 763 | <b>Subsection 11(a) Operating and Capital Budgets</b>                                      |              |
| 764 | Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the      |              |
| 765 | Legislature appropriates the following sums of money from the funds or accounts            |              |
| 766 | indicated for the use and support of the government of the state of Utah.                  |              |
| 767 | <b>PUBLIC EDUCATION</b>  |              |
| 768 | <b>STATE BOARD OF EDUCATION -MINIMUM SCHOOL PROGRAM</b>                                    |              |
| 769 | <b>ITEM 16 To State Board of Education - Minimum School Program - Basic School Program</b> |              |
| 770 | From Uniform School Fund   | 72,176,800   |
| 771 | From Local Revenue   | 1,367,900    |
| 772 | Schedule of Programs:  |              |
| 773 | Kindergarten   | 2,000,100    |
| 774 | Grades 1 - 12  | 31,006,900   |
| 775 | Foreign Exchange   | 20,700       |

|     |  |              |
|-----|--|--------------|
| 776 | Necessarily Existent Small Schools   | 1,543,700    |
| 777 | Professional Staff   | 2,930,300    |
| 778 | Special Education - Add-on   | 5,168,900    |
| 779 | Special Education - Self-Contained   | 591,000      |
| 780 | Special Education - Preschool  | 576,600      |
| 781 | Special Education - Extended School Year   | 23,300       |
| 782 | Special Education - Impact Aid   | 105,100      |
| 783 | Special Education - Extended Year for Special Educators                                    | 46,400       |
| 784 | Career and Technical Education - Add-on  | 1,483,400    |
| 785 | Class Size Reduction   | 2,160,200    |
| 786 | Students At-Risk Add-on (5,493 WPU's)  | 25,888,100   |
| 787 | The Legislature intends that a local governing board may use funds received through        |              |
| 788 | the Students At-Risk Add-on to provide English language learner software and hardware      |              |
| 789 | instructional materials and licenses for English language learner instruction and support. |              |
| 790 | The Legislature further intends that a local governing board may select a vendor to        |              |
| 791 | provide software and instructional materials for students.                                 |              |
| 792 | ITEM 17 To State Board of Education - Minimum School Program - Related to Basic            |              |
| 793 | School Programs  |              |
| 794 | From Uniform School Fund   | 14,621,900   |
| 795 | From Automobile Driver Education Tax Account   | 2,000,000    |
| 796 | From Public Education Economic Stabilization   |              |
| 797 | Restricted Account, One-time   | 78,401,000   |
| 798 | From Teacher and Student Success Account   | 1,367,900    |
| 799 | From Beginning Nonlapsing Balances   | (22,996,100) |
| 800 | From Closing Nonlapsing Balances   | 22,996,100   |
| 801 | Schedule of Programs:  |              |
| 802 | Pupil Transportation To & From School  | 1,550,700    |
| 803 | At-Risk Students - Gang Prevention and Intervention  | (90,500)     |
| 804 | Youth in Custody   | 391,800      |
| 805 | Adult Education  | 220,200      |
| 806 | Enhancement for Accelerated Students   | 85,200       |
| 807 | Concurrent Enrollment  | 245,100      |
| 808 | Teacher Salary Supplement  | 2,000,000    |
| 809 | Dual Immersion   | 7,367,000    |



|     |  |              |
|-----|--|--------------|
| 810 | Digital Teaching and Learning Program                | 19,852,400   |
| 811 | Effective Teachers in High Poverty Schools Incentive |              |
| 812 | Program  | 801,000      |
| 813 | Teacher and Student Success Program                  | (13,632,100) |
| 814 | Charter School Funding Base Program                  | 3,600,000    |
| 815 | Educator Professional Time                           | 74,000,000   |

816 The Legislature intends that the State Board of Education, in consultation with the  
 817 Legislative Fiscal Analyst and the Governor's Office of Planning and Budget, review  
 818 administrative or base funding for charter schools in relation to their administrative  
 819 obligations in statute and total state funding of charter schools enrolling fewer than  
 820 2,000 students with small school districts considering how factors such as size, scale,  
 821 and location impact relative operational costs.

822 The Legislature further intends that the State Board of Education report to the Public  
 823 Education Appropriations Subcommittee prior to October 31, 2025, the status of the  
 824 study or recommendations for the Legislature to review.

825 The Legislature intends that the State Board of Education use up to \$85,000 one-time  
 826 in nonlapsing balances in the Student Health and Counseling Support program to  
 827 support student mental health screenings.

828 ITEM 18 To State Board of Education - Minimum School Program - Voted and Board  
 829 Local Levy Programs

|     |                          |           |
|-----|--------------------------|-----------|
| 830 | From Uniform School Fund | 3,200,000 |
| 831 | Schedule of Programs:    |           |
| 832 | Voted Local Levy Program | 3,200,000 |

833 STATE BOARD OF EDUCATION

834 ITEM 19 To State Board of Education - Educator Licensing

|     |                                    |           |
|-----|------------------------------------|-----------|
| 835 | From Income Tax Fund               | 53,600    |
| 836 | From Beginning Nonlapsing Balances | (198,200) |
| 837 | From Closing Nonlapsing Balances   | 198,200   |
| 838 | Schedule of Programs:              |           |
| 839 | Educator Licensing                 | 53,600    |

840 ITEM 20 To State Board of Education - Fine Arts Outreach

841 The Legislature intends that the State Board of Education use the \$6,121,000 ongoing  
 842 appropriated to the Fine Arts Outreach - Professional Outreach Programs in the Schools  
 843 in Item 28 of House Bill 1, Public Education Base Budget Amendments (2024 General

844 Session) to maintain the renewable grant program for participating professional  
845 outreach providers in the public schools as follows:

- 846 (1) \$727,700 to Ballet West;  
847 (2) \$225,000 to the Nora Eccles Harrison Museum of Art;  
848 (3) \$159,000 to Plan-B Theatre;  
849 (4) \$342,700 to Repertory Dance Theatre;  
850 (5) \$289,500 to Ririe-Woodbury Dance Company;  
851 (6) \$359,900 to the Springville Museum of Art;  
852 (7) \$271,900 to Spy Hop;  
853 (8) \$458,100 to Tanner Dance;  
854 (9) \$387,800 to the Utah Festival Opera and Musical Theatre;  
855 (10) \$233,900 to the Utah Film Center;  
856 (11) \$216,000 to the Utah Museum of Contemporary Art;  
857 (12) \$209,900 to the Utah Museum of Fine Art;  
858 (13) \$449,000 to the Utah Opera;  
859 (14) \$447,600 to the Utah Shakespeare Festival; and  
860 (15) \$1,343,000 to the Utah Symphony.

861 ITEM 21 To State Board of Education - Contracted Initiatives and Grants

|     |  |             |
|-----|--|-------------|
| 862 | From General Fund                            | (133,000)   |
| 863 | From Income Tax Fund                         | 40,404,700  |
| 864 | From Income Tax Fund, One-time               | 3,000,000   |
| 865 | From Public Education Economic Stabilization |             |
| 866 | Restricted Account, One-time                 | 16,616,200  |
| 867 | From Beginning Nonlapsing Balances           | (6,590,500) |
| 868 | From Closing Nonlapsing Balances             | 6,590,500   |
| 869 | Schedule of Programs:                        |             |
| 870 | Computer Science Initiatives                 | 7,000,000   |
| 871 | Contracts and Grants                         | 13,616,200  |
| 872 | Software Licenses for Early Literacy         | 10,500      |
| 873 | General Financial Literacy                   | 5,700       |
| 874 | Intergenerational Poverty Interventions      | (1,006,500) |
| 875 | Paraeducator to Teacher Scholarships         | (24,500)    |
| 876 | Partnerships for Student Success             | 10,600      |
| 877 | ULEAD  | (100,000)   |

|     |  |            |
|-----|--|------------|
| 878 | Supplemental Educational Improvement Matching Grants | (132,300)  |
| 879 | Competency-Based Education Grants                    | 8,200      |
| 880 | Utah Fits All Scholarship Program                    | 40,000,000 |
| 881 | Pupil Transportation Rural School Reimbursement      | 500,000    |

882 The Legislature intends that the State Board of Education use \$1,000,000 ongoing  
 883 and \$6,000,000 one-time appropriated for the K12 Computer Science for Utah Grant  
 884 Program to provide grants to local education agencies to implement the Utah Computer  
 885 Science Master Plan.

886 The Legislature further intends that local education agencies use the grants to  
 887 improve computer science education outcomes and course offerings, including:

- 888 (1) the creation and implementation of local education agency computer science plan;
- 889 and
- 890 (2) effective implementation of approved courses, and effective training opportunities
- 891 for licensed educators.

892 ITEM 22 To State Board of Education - MSP Categorical Program Administration

|     |                                    |         |
|-----|------------------------------------|---------|
| 893 | From Income Tax Fund               | 207,000 |
| 894 | From Beginning Nonlapsing Balances | 100     |
| 895 | From Closing Nonlapsing Balances   | (100)   |

896 Schedule of Programs:

|     |   |        |
|-----|---|--------|
| 897 | Adult Education                               | 14,100 |
| 898 | CTE Comprehensive Guidance                    | 11,700 |
| 899 | Digital Teaching and Learning                 | 28,000 |
| 900 | Dual Immersion                                | 10,400 |
| 901 | At-Risk Students                              | 20,300 |
| 902 | Special Education State Programs              | 34,300 |
| 903 | Youth-in-Custody                              | 34,900 |
| 904 | Early Literacy Program                        | 21,700 |
| 905 | Student Health and Counseling Support Program | 12,700 |
| 906 | Early Learning Training and Assessment        | 10,100 |
| 907 | Early Intervention                            | 8,800  |

908 ITEM 23 To State Board of Education - Science Outreach

909 The Legislature intends that the State Board of Education use the \$6,040,000 ongoing  
 910 appropriated to the Science Outreach Informal Science Education Enhancement in Item  
 911 32 of House Bill 1, Public Education Base Budget Amendments (2024 General Session),

|     |   |             |
|-----|---|-------------|
| 912 | to maintain the renewable grant program for participating professional outreach |             |
| 913 | providers in the public schools as follows:                                     |             |
| 914 | (1) \$1,052,600 to the Clark Planetarium;                                       |             |
| 915 | (2) \$715,600 to Discovery Gateway;   |             |
| 916 | (3) \$119,600 to Hawkwatch International;                                       |             |
| 917 | (4) \$807,400 to Loveland Living Planet Aquarium;                               |             |
| 918 | (5) \$866,800 to the Natural History Museum of Utah;                            |             |
| 919 | (6) \$245,300 to the Ogden Nature Center;                                       |             |
| 920 | (7) \$355,800 to Red Butte Gardens;   |             |
| 921 | (8) \$897,200 to Thanksgiving Point;  |             |
| 922 | (9) \$598,100 to The Leonardo; and  |             |
| 923 | (10) \$381,600 to Utah's Hogle Zoo.   |             |
| 924 | ITEM 24 To State Board of Education - Policy, Communication, & Oversight        |             |
| 925 | From Income Tax Fund  | 207,100     |
| 926 | Schedule of Programs:   |             |
| 927 | Policy and Communication  | 24,500      |
| 928 | Student Support Services  | (849,300)   |
| 929 | School Turnaround and Leadership Development Act                                | 31,900      |
| 930 | Student Mental Health Screenings  | 1,000,000   |
| 931 | ITEM 25 To State Board of Education - System Standards & Accountability         |             |
| 932 | From Income Tax Fund  | 503,600     |
| 933 | From Dedicated Credits Revenue  | (6,100,000) |
| 934 | From Automobile Driver Education Tax Account                                    | 5,100,000   |
| 935 | From Public Education Economic Stabilization                                    |             |
| 936 | Restricted Account, One-time  | 3,500,000   |
| 937 | From Beginning Nonlapsing Balances  | (1,000,000) |
| 938 | From Closing Nonlapsing Balances  | 1,000,000   |
| 939 | Schedule of Programs:   |             |
| 940 | Teaching and Learning   | 2,726,700   |
| 941 | Assessment and Accountability   | 40,900      |
| 942 | Career and Technical Education  | 106,200     |
| 943 | Special Education   | 900         |
| 944 | Early Literacy Outcomes Improvement   | 128,900     |
| 945 | ITEM 26 To State Board of Education - State Charter School Board                |             |

|     |  |             |
|-----|--|-------------|
| 946 | From Income Tax Fund   | 73,400      |
| 947 | From Beginning Nonlapsing Balances   | (1,000,000) |
| 948 | From Closing Nonlapsing Balances   | 1,000,000   |
| 949 | Schedule of Programs:  |             |
| 950 | State Charter School Board & Administration                                      | 73,400      |
| 951 | ITEM 27 To State Board of Education - Utah Schools for the Deaf and the Blind    |             |
| 952 | From Income Tax Fund   | (56,400)    |
| 953 | From Public Education Economic Stabilization                                     |             |
| 954 | Restricted Account, One-time   | 300,000     |
| 955 | Schedule of Programs:  |             |
| 956 | Administration   | (56,400)    |
| 957 | Utah State Instructional Materials Access Center                                 | 300,000     |
| 958 | ITEM 28 To State Board of Education - Statewide Online Education Program Subsidy |             |
| 959 | From Income Tax Fund   | 140,400     |
| 960 | Schedule of Programs:  |             |
| 961 | Statewide Online Education Program   | 764,000     |
| 962 | Home and Private School Students   | (623,600)   |
| 963 | ITEM 29 To State Board of Education - State Board and Administrative Operations  |             |
| 964 | From Income Tax Fund   | (1,107,000) |
| 965 | From Public Education Economic Stabilization                                     |             |
| 966 | Restricted Account, One-time   | 101,160,600 |
| 967 | Schedule of Programs:  |             |
| 968 | Financial Operations   | 101,305,500 |
| 969 | Information Technology   | 112,800     |
| 970 | Indirect Cost Pool   | 8,800       |
| 971 | Data and Statistics  | (144,300)   |
| 972 | Board and Administration   | (1,229,200) |
| 973 | ITEM 30 To State Board of Education - Public Education Capital Projects          |             |
| 974 | From Uniform School Fund, One-time   | 15,000,000  |
| 975 | From Public Education Economic Stabilization                                     |             |
| 976 | Restricted Account, One-time   | 15,000,000  |
| 977 | Schedule of Programs:  |             |
| 978 | Small School District Capital Projects   | 30,000,000  |
| 979 | SCHOOL AND INSTITUTIONAL TRUST FUND  |             |

|      |  |              |
|------|--|--------------|
| 980  | OFFICE   |              |
| 981  | ITEM 31 To School and Institutional Trust Fund Office  |              |
| 982  | From School and Institutional Trust Fund Management  |              |
| 983  | Acct.  | 660,900      |
| 984  | Schedule of Programs:  |              |
| 985  | School and Institutional Trust Fund Office   | 660,900      |
| 986  | Subsection 11(b) <b>Restricted Fund and Account Transfers</b>                                |              |
| 987  | The Legislature authorizes the State Division of Finance to transfer the following           |              |
| 988  | amounts between the following funds or accounts as indicated. Expenditures and outlays       |              |
| 989  | from the funds to which the money is transferred must be authorized by an appropriation.     |              |
| 990  | PUBLIC EDUCATION   |              |
| 991  | ITEM 32 To Uniform School Fund Restricted - Public Education Economic Stabilization          |              |
| 992  | Restricted Account   |              |
| 993  | From Uniform School Fund   | (40,867,500) |
| 994  | From Beginning Fund Balance  | 82,895,200   |
| 995  | Schedule of Programs:  |              |
| 996  | Public Education Economic Stabilization Restricted   |              |
| 997  | Account  | 42,027,700   |
| 998  | ITEM 33 To Teacher and Student Success Account   |              |
| 999  | From Income Tax Fund   | 1,367,900    |
| 1000 | Schedule of Programs:  |              |
| 1001 | Teacher and Student Success Account  | 1,367,900    |
| 1002 | Section 12. <b>Effective date.</b>   |              |
| 1003 | (1) <u>Except as provided in Subsection (2), this bill takes effect on July 1, 2024.</u>     |              |
| 1004 | (2) <u>If approved by two-thirds of all the members elected to each house, the following</u> |              |
| 1005 | <u>Subsections take effect upon approval by the governor, or the day following the</u>       |              |
| 1006 | <u>constitutional time limit of Utah Constitution, Article VII, Section 8, without the</u>   |              |
| 1007 | <u>governor's signature, or in the case of a veto, the date of veto override:</u>            |              |
| 1008 | (a) <u>Section 10, FY 2024 Appropriations;</u>   |              |
| 1009 | (b) <u>Subsection 10(a), Operating and Capital Budgets;</u>                                  |              |
| 1010 | (c) <u>Subsection 10(b), Expendable Funds and Accounts;</u>                                  |              |
| 1011 | (d) <u>Subsection 10(c), Restricted Fund and Account Transfers; and</u>                      |              |
| 1012 | (e) <u>Subsection 10(d), Fiduciary Funds.</u>  |              |
| 1013 | Section 13. <b>Coordinating S.B. 2 with H.B. 1</b>   |              |

1014        If S.B. 2, Public Education Budget Amendments, and H.B. 1, Public Education  
1015 Base Budget Amendments, both pass and become law, it is the intent of the  
1016 Legislature that the amendments to Section 53F-2-301 in this bill supersede the  
1017 amendments to Section 53F-2-301 in H.B. 1 when the Office of Legislative Research  
1018 and General Counsel prepares the Utah Code database for publication.