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STUDENT COMMUNICATION METHODS

2024 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Stephanie Pitcher

House Sponsor: Jordan D. Teuscher

2	
3	LONG TITLE
4	General Description:
5	This bill requires local school boards to develop policies and procedures for students to
6	have non-electronic notification of and access to certain activities and events.
7	Highlighted Provisions:
8	This bill:
9	 requires local school boards to develop polices and procedures to ensure that students
10	have non-electronic notification of and access to certain activities and events; and
11	 makes technical and conforming changes.
12	Money Appropriated in this Bill:
13	None
14	Other Special Clauses:
15	None
16	Utah Code Sections Affected:
17	AMENDS:
18	53G-4-402, as last amended by Laws of Utah 2023, Chapters 16, 252, 343, 352, and 435
19	
20	Be it enacted by the Legislature of the state of Utah:
21	Section 1. Section 53G-4-402 is amended to read:
22	53G-4-402 . Powers and duties generally.
23	(1) A local school board shall:
24	(a) implement the core standards for Utah public schools using instructional materials
25	that best correlate to the core standards for Utah public schools and graduation
26	requirements;
27	(b) administer tests, required by the state board, which measure the progress of each
28	student, and coordinate with the state superintendent and state board to assess results

29		and create plans to improve the student's progress, which shall be submitted to the
30		state board for approval;
31	(c)	use progress-based assessments as part of a plan to identify schools, teachers, and
32		students that need remediation and determine the type and amount of federal, state,
33		and local resources to implement remediation;
34	(d)	for each grading period and for each course in which a student is enrolled, issue a
35		grade or performance report to the student:
36		(i) that reflects the student's work, including the student's progress based on mastery,
37		for the grading period; and
38		(ii) in accordance with the local school board's adopted grading or performance
39		standards and criteria;
40	(e)	develop early warning systems for students or classes failing to make progress;
41	(f)	work with the state board to establish a library of documented best practices,
42		consistent with state and federal regulations, for use by the special districts;
43	(g)	implement training programs for school administrators, including basic management
44		training, best practices in instructional methods, budget training, staff management,
45		managing for learning results and continuous improvement, and how to help every [
46		ehild] student achieve optimal learning in basic academic subjects; and
47	(h)	ensure that the local school board meets the data collection and reporting standards
48		described in Section 53E-3-501.
49	(2) Loo	cal school boards shall spend Minimum School Program funds for programs and
50	acti	vities for which the state board has established minimum standards or rules under
51	Sec	tion 53E-3-501.
52	(3) (a)	A local school board may purchase, sell, and make improvements on school sites,
53	bui	ldings, and equipment, and construct, erect, and furnish school buildings.
54	(b)	School sites or buildings may only be conveyed or sold on local school board
55		resolution affirmed by at least two-thirds of the school board members.
56	(4) (a)	A local school board may participate in the joint construction or operation of a
57	sch	ool attended by students residing within the district and students residing in other
58	dist	ricts either within or outside the state.
59	(b)	Any agreement for the joint operation or construction of a school shall:
60		(i) be signed by the president of the local school board of each participating district;
61		(ii) include a mutually agreed upon pro rata cost; and
62		(iii) be filed with the state board.

63	(5)	A local school board may establish, locate, and maintain elementary, secondary, and
64		applied technology schools.
65	(6)	A local school board may enter into cooperative agreements with other local school
66		boards to provide educational services that best utilize resources for the overall
67		operation of the school districts, including shared transportation services.
68	(7)	[An] Local school boards shall ensure that an agreement under Subsection (6)[-shall]:
69		(a) [be] is signed by the president of the local school board of each participating district;
70		(b) [specify] specifies the resource being shared;
71		(c) [include] includes a mutually agreed upon pro rata cost;
72		(d) [include] includes the duration of the agreement; and
73		(e) [be] is filed with the state board.
74	(8)	Except as provided in Section 53E-3-905, a local school board may enroll children in
75		school who are at least five years old before September 2 of the year in which admission
76		is sought.
77	(9)	A local school board:
78		(a) may establish and support school libraries; and
79		(b) shall provide an online platform:
80		(i) through which a parent is able to view the title, author, and a description of any
81		material the parent's child borrows from the school library, including a history of
82		borrowed materials, either using an existing online platform that the LEA uses or
83		through a separate platform; and
84		(ii) (A) for a school district with 1,000 or more enrolled students, no later than
85		August 1, 2024; and
86		(B) for a school district with fewer than 1,000 enrolled students, no later than
87		August 1, 2026.
88	(10) A local school board may collect damages for the loss, injury, or destruction of school
89		property.
90	(11) A local school board may authorize guidance and counseling services for students and
91		the student's parents before, during, or following school enrollment.
92	(12) (a) A local school board shall administer and implement federal educational
93		programs in accordance with Title 53E, Chapter 3, Part 8, Implementing Federal or
94		National Education Programs.
95		(b) Federal funds are not considered funds within the school district budget under
96		Chapter 7, Part 3, Budgets.

97	(13) (a) A local school board may organize school safety patrols and adopt policies
98	under which the patrols promote student safety.
99	(b) A student appointed to a safety patrol shall be at least 10 years old and have written
100	parental consent for the appointment.
101	(c) Safety patrol members may not direct vehicular traffic or be stationed in a portion of
102	a highway intended for vehicular traffic use.
103	(d) Liability may not attach to a school district, its employees, officers, or agents, or to a
104	safety patrol member, a parent of a safety patrol member, or an authorized volunteer
105	assisting the program by virtue of the organization, maintenance, or operation of a
106	school safety patrol.
107	(14) (a) A local school board may on its own behalf, or on behalf of an educational
108	institution for which the local school board is the direct governing body, accept
109	private grants, loans, gifts, endowments, devises, or bequests that are made for
110	educational purposes.
111	(b) The contributions made under Subsection (14)(a) are not subject to appropriation by
112	the Legislature.
113	(15) (a) A local school board may appoint and fix the compensation of a compliance
114	officer to issue citations for violations of Subsection 76-10-105(2)(b).
115	(b) A person may not be appointed to serve as a compliance officer without the person's
116	consent.
117	(c) A teacher or student may not be appointed as a compliance officer.
118	(16) A local school board shall adopt bylaws and policies for the local school board's own
119	procedures.
120	(17) (a) A local school board shall make and enforce policies necessary for the control
121	and management of the district schools.
122	(b) Local school board policies shall be in writing, filed, and referenced for public
123	access.
124	(18) A local school board may hold school on legal holidays other than Sundays.
125	(19) (a) A local school board shall establish for each school year a school traffic safety
126	committee to implement this Subsection (19).
127	(b) The committee shall be composed of one representative of:
128	(i) the schools within the district;
129	(ii) the Parent Teachers' Association of the schools within the district;
130	(iii) the municipality or county;

131	(iv) state or local law enforcement; and
132	(v) state or local traffic safety engineering.
133	(c) The committee shall:
134	(i) receive suggestions from school community councils, parents, teachers, and
135	others, and recommend school traffic safety improvements, boundary changes to
136	enhance safety, and school traffic safety program measures;
137	(ii) review and submit annually to the Department of Transportation and affected
138	municipalities and counties a child access routing plan for each elementary,
139	middle, and junior high school within the district;
140	(iii) [consult] in consultation with the Utah Safety Council and the Division of Family
141	Health Services[-and], provide training to all students in kindergarten through
142	grade 6, within the district, on school crossing safety and use; and
143	(iv) help ensure the district's compliance with rules made by the Department of
144	Transportation under Section 41-6a-303.
145	(d) The committee may establish subcommittees as needed to assist in accomplishing the
146	committee's duties under Subsection (19)(c).
147	(20) (a) A local school board shall adopt and implement a comprehensive emergency
148	response plan to prevent and combat violence in the local school board's public
149	schools, on school grounds, on its school vehicles, and in connection with
150	school-related activities or events.
151	(b) The local school board shall ensure that the plan[-shall]:
152	(i) [include] includes prevention, intervention, and response components;
153	(ii) [be] is consistent with the [student conduct and discipline] school discipline and
154	conduct policies required for school districts under [Chapter 11, Part 2,
155	Miscellaneous Requirements] Chapter 8, Part 2, School Discipline and Conduct
156	Plans;
157	(iii) [require] requires professional learning for all district and school building staff on
158	the staff's roles in the emergency response plan;
159	(iv) [provide] provides for coordination with local law enforcement and other public
160	safety representatives in preventing, intervening, and responding to violence in the
161	areas and activities referred to in Subsection (20)(a); and
162	(v) [include] includes procedures to notify a student who is off campus at the time of a
163	school violence emergency because the student is:
164	(A) participating in a school-related activity; or

165	(B) excused from school for a period of time during the regular school day to
166	participate in religious instruction at the request of the student's parent.
167	(c) The state board, through the state superintendent, shall develop comprehensive
168	emergency response plan models that local school boards may use, where
169	appropriate, to comply with Subsection (20)(a).
170	(d) A local school board shall, by July 1 of each year, certify to the state board that its
171	plan has been practiced at the school level and presented to and reviewed by its
172	teachers, administrators, students, and the student's parents and local law enforcement
173	and public safety representatives.
174	(21) (a) A local school board may adopt an emergency response plan for the treatment of
175	sports-related injuries that occur during school sports practices and events.
176	(b) The plan may be implemented by each secondary school in the district that has a
177	sports program for students.
178	(c) The plan may:
179	(i) include emergency personnel, emergency communication, and emergency
180	equipment components;
181	(ii) require professional learning on the emergency response plan for school
182	personnel who are involved in sports programs in the district's secondary schools;
183	and
184	(iii) provide for coordination with individuals and agency representatives who:
185	(A) are not employees of the school district; and
186	(B) would be involved in providing emergency services to students injured while
187	participating in sports events.
188	(d) The local school board, in collaboration with the schools referred to in Subsection
189	(21)(b), may review the plan each year and make revisions when required to improve
190	or enhance the plan.
191	(e) The state board, through the state superintendent, shall provide local school boards
192	with an emergency plan response model that local school boards may use to comply
193	with the requirements of this Subsection (21).
194	(22) (a) A local school board shall approve an LEA's policies and procedures that an
195	LEA develops to ensure that students have non-electronic notification of and access
196	<u>to:</u>
197	(i) school activities and events, including:
198	(A) schedule changes;

199	(B) extracurricular activities; and
200	(C) sporting events; and
201	(ii) the emergency response plans described in Subsections (20) and (21).
202	(b) Notwithstanding Subsection (22)(a), an LEA may provide electronic notification of
203	and access to school activities and events as described in Subsections (22)(a)(i) and
204	<u>(ii) if:</u>
205	(i) (A) the school provides each student with an electronic device; and
206	(B) the electronic device is capable of receiving electronic notification of and
207	access to school activities and events as described in Subsections (22)(a)(i) and
208	<u>(ii); or</u>
209	(ii) an emergency, unforeseen circumstance, or other incident arises and an LEA
210	cannot reasonably provide timely non-electronic notification.
211	(c) An LEA may not require the use of a privately owned electronic device to complete
212	course work.
213	[(22)] (23) A local school board shall do all other things necessary for the maintenance,
214	prosperity, and success of the schools and the promotion of education.
215	[(23)] (24) (a) Before closing a school or changing the boundaries of a school, a local
216	school board shall:
217	(i) [at least] on or before 90 days before [approving] the day on which the local school
218	board approves the school closure or school boundary change, provide notice that
219	the local school board is considering the closure or boundary change to:
220	(A) parents of students enrolled in the school, using the same form of
221	communication the local school board regularly uses to communicate with
222	parents;
223	(B) parents of students enrolled in other schools within the school district that may
224	be affected by the closure or boundary change, using the same form of
225	communication the local school board regularly uses to communicate with
226	parents; and
227	(C) the governing council and the mayor of the municipality in which the school is
228	located;
229	(ii) provide an opportunity for public comment on the proposed school closure or
230	school boundary change during at least two public local school board meetings;
231	and
232	(iii) hold a public hearing as defined in Section 10-9a-103 and provide public notice

233	of the public hearing [as described in] in accordance with Subsection [(23)(b)]
234	<u>(24)(b)</u> .
235	(b) [The notice of a public hearing required under Subsection (23)(a)(iii)] A local school
236	board shall:
237	(i) [indicate the] ensure the notice of a public hearing required under Subsection
238	(24)(a)(iii) indicates the:
239	(A) school or schools under consideration for closure or boundary change; and
240	(B) the date, time, and location of the public hearing;
241	(ii) for at least 10 days before the day [of] on which the public hearing[, be published]
242	occurs, publish the notice of public hearing for the school district in which the
243	school is located, as a class A notice under Section 63G-30-102; and
244	(iii) at least 30 days before the day on which the public hearing [described in
245	Subsection (23)(a)(iii), be provided as described in Subsections (23)(a)(i)] occurs,
246	provide notice of the public hearing in the same manner as the notice of
247	consideration under Subsection (24)(a)(i).
248	[(24)] (25) A local school board may implement a facility energy efficiency program
249	established under Title 11, Chapter 44, Performance Efficiency Act.
250	[(25)] (26) A local school board may establish or partner with a certified youth court in
251	accordance with Section 80-6-902 or establish or partner with a comparable restorative
252	justice program, in coordination with schools in that district. A school may refer a
253	student to a youth court or a comparable restorative justice program in accordance with
254	Section 53G-8-211.
255	[(26)] (27) (a) As used in this Subsection $[(26)] (27)$:
256	(i) "Learning material" means any learning material or resource used to deliver or
257	support a student's learning, including textbooks, reading materials, videos, digital
258	materials, websites, and other online applications.
259	(ii) (A) "Instructional material" means learning material that a local school board
260	adopts and approves for use within the LEA.
261	(B) "Instructional material" does not include learning material used in a
262	concurrent enrollment, advanced placement, or international baccalaureate
263	program or class or another class with required instructional material that is not
264	subject to selection by the local school board.
265	(iii) "Supplemental material" means learning material that:
266	(A) an educator selects for classroom use; and

267	(B) a local school board has not considered and adopted, approved, or prohibited
268	for classroom use within the LEA.
269	(b) A local school board shall:
270	(i) make instructional material that the school district uses readily accessible and
271	available for a parent to view;
272	(ii) annually notify a parent of a student enrolled in the school district of how to
273	access the information described in Subsection [(26)(b)(i)] (27)(b)(i); and
274	(iii) include on the school district's website information about how to access the
275	information described in Subsection [(26)(b)(i)] (27)(b)(i).
276	(c) In selecting and approving instructional materials for use in the classroom, a local
277	school board shall:
278	(i) establish an open process, involving educators and parents of students enrolled in
279	the LEA, to review and recommend instructional materials for board approval; and
280	(ii) ensure that under the process described in Subsection $\left[\frac{(26)(c)(i)}{(27)(c)(i)}\right]$, the
281	board:
282	(A) before the meetings described in Subsection $[(26)(c)(ii)(B)] (27)(c)(ii)(B)$,
283	posts the recommended learning material online to allow for public review or,
284	for copyrighted material, makes the recommended learning material available
285	at the LEA for public review;
286	(B) before adopting or approving the recommended instructional materials, holds
287	at least two public meetings on the recommendation that provides an
288	opportunity for educators whom the LEA employs and parents of students
289	enrolled in the LEA to express views and opinions on the recommendation; and
290	(C) adopts or approves the recommended instructional materials in an open and
291	regular board meeting.
292	(d) A local school board shall adopt a supplemental materials policy that provides
293	flexible guidance to educators on the selection of supplemental materials or resources
294	that an educator reviews and selects for classroom use using the educator's
295	professional judgment, including whether any process or permission is required
296	before classroom use of the materials or resources.
297	(e) If an LEA contracts with another party to provide online or digital materials, the
298	LEA shall include in the contract a requirement that the provider give notice to the
299	LEA any time that the provider makes a material change to the content of the online
300	or digital materials, excluding regular informational updates on current events.

- 301 (f) Nothing in this Subsection [(26)] (27) requires a local school board to review all
- 302 learning materials used within the LEA.
- 303 Section 2. Effective date.
- 304 This bill takes effect on May 1, 2024.