

SB0121S01 compared with SB0121

~~text~~ shows text that was in SB0121 but was deleted in SB0121S01.

text shows text that was not in SB0121 but was inserted into SB0121S01.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Senator Lincoln Fillmore proposes the following substitute bill:

LONG-TERM EDUCATIONAL ACHIEVEMENT PROGRAM

2024 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Lincoln Fillmore

House Sponsor: _____

LONG TITLE

General Description:

This bill establishes the Long-term Educational Achievement Program.

Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ establishes the Long-term Education Achievement Program pilot program for local education agencies (LEAs), nonprofit organizations, local municipalities, and communities to partner on improving student outcomes;
- ▶ creates a process for an LEA and a nonprofit organization to propose partnering with a municipality to foster a community-oriented plan for student graduation and achievement;
- ▶ requires a proposal to identify a high school feeder system for the program;

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- ▶ establishes requirements to receive funding under the program;
- ▶ allows regulatory waivers to support implementation;
- ▶ establishes requirements for a participating LEA, nonprofit organizations, and municipalities; and
- ▶ requires reporting on progress and outcomes.

Money Appropriated in this Bill:

This bill appropriates in fiscal year 2025:

- ▶ to State Board of Education - Minimum School Program - Related to Basic School Programs - Long-term Educational Achievement Program as a one-time appropriation:
 - from the Public Education Economic Stabilization Restricted Account, One-time, \$30,000,000

Other Special Clauses:

This bill provides a special effective date.

Utah Code Sections Affected:

AMENDS:

63I-1-253 (Eff 07/01/24) (Cont Sup 01/01/25), as last amended by Laws of Utah 2023, Chapters 30, 52, 133, 161, 310, 367, and 494

63I-1-253 (Contingently Effective 01/01/25), as last amended by Laws of Utah 2023, Chapters 30, 52, 133, 161, 187, 310, 367, and 494

ENACTS:

53F-5-222, Utah Code Annotated 1953

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53F-5-222** is enacted to read:

53F-5-222. Long-term Educational Achievement Program.

(1) As used in this section:

(a) "Backbone organization" means a nonprofit entity that provides strategic coordination and support for cross-sector partnerships.

(b) "High school feeder system" means a junior high and at least one elementary school that provides students to the same high school within the LEA.

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(c) "Local communities" means the local municipal leaders, businesses, and other organizations within a geographic area proximate to a school.

(d) "Local education agency" or "LEA" means a school district or charter school that offers educational services to grades K-12.

(e) "Student achievement" means a student's academic performance measured by standardized tests and proficiency indicators.

(2) There is created a six-year pilot program known as the Long-term Educational Achievement Program to foster collaboration between an LEA, a backbone organization, a local municipality, and local communities in ensuring:

(a) ~~all students graduate high school on a career path; and~~

~~(b) improved outcomes in student achievement;~~ schools can focus on teaching reading, math, science, and history; and

(b) all students have improved academic outcomes.

(3) (a) An LEA and backbone organization shall partner with the local municipality to create a proposal for the Long-term Educational Achievement Program.

(b) The participating LEA or backbone organization shall submit the proposal to the state board.

(4) The proposal shall include:

(a) a plan for implementation in at least one identified high school feeder system within the participating LEA that has a high school with a graduation rate of 85% or lower and one of the following:

(i) each junior high and elementary school is a Title I school; or

(ii) at least 50% of students at each junior high and elementary school qualify for free or reduced lunch;

(b) a demonstration of at least five years of partnered work on educational and community outcomes between:

(i) the LEA;

(ii) a backbone organization;

(iii) local municipal leaders;

(iv) local non-profit organizations;

(v) other local community organizations; and

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(vi) the local business community;

(c) a strategic plan for the duration of the pilot program between the participating LEA, a backbone organization, and local municipal leaders to:

(i) by the end of the pilot program, achieve a 95% four-year cohort high school graduation rate within the identified high school feeder system;

(ii) ~~{improve student achievement within}~~by the end of the pilot program, achieve 70% reading and math proficiency in kindergarten through grade 8 throughout the identified high school feeder system~~{ by setting a goal for:~~

~~—— (A) grade 3 reading proficiency achievement that is at least equal to the goal set by the state board; and~~

~~—— (B) grade 8 math proficiency achievement};~~

(iii) outline:

(A) a plan for the partners to share aggregate data on academic results in a public dashboard and facilitate progress among students within the high school feeder system;

(B) a plan for ~~{active family and}~~engaging families to support students in the home;

(C) a plan for community engagement;

~~{C}D~~ a plan and process for collaborative leadership within the partnership including identified roles of parents and each partner;

~~{D}E~~ expanded and enriched learning opportunities to provide each student with individualized support and access to local opportunities;

~~{E}F~~ a plan to develop a system to use ~~{community}~~in-community resources that align with school-based supports;

~~{F}G~~ the provision of rigorous and personalized classroom instruction to each student; and

~~{G}H~~ strategic plan performance measures using data sharing systems and agreements between partners that adhere to federal and state privacy laws; and

(iv) identify and use community resources ~~{that may be provided within or for the students and families at each participating school}~~to support parents and remove barriers to learning for students, including:

(A) health and mental health services;

(B) nutrition services;

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- (C) early childhood education programs;
 - (D) out-of-school time programs;
 - (E) mentoring and other youth development programs;
 - (F) parent education and development activities;
 - (G) housing resources; and
 - (H) crime prevention and rehabilitation services;
 - (d) a budget identifying:
 - (i) the total amount of funds ~~needed~~ requested;
 - (ii) the percentage of the total funds to be allocated to the:
 - (A) LEA;
 - (B) backbone organization; and
 - (C) local municipality or community organizations;
 - (iii) any funding contributions provided by an entity described in Subsection (4)(d)(ii)(A) through (C); and
 - (iv) the general use proposed for the funds including administrative costs;
 - (e) any regulatory waivers needed for implementation including:
 - (i) local governing board policy;
 - (ii) state board rule; or
 - (iii) local ordinances; and
 - (f) evidence that the following agree to the proposal:
 - (i) a majority of the local governing board members of the participating LEA;
 - (ii) at each school within the high school feeder system:
 - (A) all administrators;
 - (B) a majority of teachers; and
 - (C) a majority of the school community council members;
 - (iii) the superintendent of the participating LEA;
 - (iv) the mayor or manager and at least one city council member of the local municipality; and
 - (v) other community members committed to the goals of the proposal.
- (5) The partnering LEA, backbone organization, and local municipality shall develop a public dashboard using aggregated data showing the academic progress of students in

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kindergarten through grade 8 in literacy and math.

~~(5)~~(6) The state board shall:

(a) review a proposal for compliance with this section;

(b) subject to legislative appropriations, provide funds up to the amount requested in a proposal to the LEA;

(c) grant any waiver to a state board rule identified in the proposal, unless the waiver would:

(i) cause the LEA or a school within the high school feeder system to be in violation of state or federal law;

(ii) threaten the health, safety, or welfare of students in the participating LEA; or

(iii) waive a rule related to:

(A) employee criminal background checks; or

(B) accounting principles; and

(d) carry out Subsections (5)(a) through (c) on a first come first served basis until the state board distributes all appropriated funds.

~~(6)~~(7) The participating LEA shall:

(a) distribute the allocated funds as outlined in the proposal;

(b) coordinate with the backbone organization to facilitate community resources that are available to support students and families;

(c) provide one dedicated full-time staff at the superintendency level to oversee the implementation of the proposal;

(d) provide regular information, professional development, training, and mentoring for school administrators and teachers at each school in the high school feeder system;

(e) maintain detailed accounting records of the funds and make the accounting records available for review at the request of:

(i) the board of the backbone organization;

(ii) the participating LEA's governing board;

(iii) the legislative body of the municipality;

(iv) the state board;

(v) the state auditor; and

(vi) the legislative auditor general;

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(f) coordinate with the backbone organization to provide an annual progress report to the LEA's governing board; and

(g) commit to data sharing systems and agreements that enable shared accountability and shared work toward outcomes.

(~~f7~~8) The backbone organization shall:

(a) serve as the community liaison between the participating LEA, local municipal leaders, and local community resources;

(b) identify:

(i) non-academic impediments that prevent students from accessing and engaging in the learning process; and

(ii) opportunities or resources for students within the local community that can improve student achievement;

(c) align and coordinate community resources to remove non-academic impediments to students;

(d) facilitate the coordination of the delivery of community resources, programs, and activities through the use of the school as a community-level hub; and

(e) coordinate needs from local municipal leaders.

(~~f8~~9) The participating local municipality shall:

(a) provide supportive programming that helps meet the proposal goals;

(b) align programing with participating schools;

(c) work with the backbone organization to engage community partners to contribute to the goal; and

(d) commit to data sharing systems and agreements that enable shared accountability and shared progress toward outcomes.

(~~f9~~10) The participating LEA, backbone organization, and local municipalities may not use funds to supplant existing funds.

(~~f10~~11) The participating LEA may accept private grants, loans, gifts, endowments, devises, or bequests that are made to support the proposal.

(~~f11~~12) Upon request of the Education Interim Committee, the participating LEA in collaboration with the backbone organization and local municipal leaders shall report to the Education Interim Committee on the pilot program's progress and outcomes.

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Section 2. Section **63I-1-253 (Eff 07/01/24) (Cont Sup 01/01/25)** is amended to read:

63I-1-253 (Eff 07/01/24) (Cont Sup 01/01/25). Repeal dates: Titles 53 through 53G.

- (1) Section 53-2a-105, which creates the Emergency Management Administration Council, is repealed July 1, 2027.
- (2) Sections 53-2a-1103 and 53-2a-1104, which create the Search and Rescue Advisory Board, are repealed July 1, 2027.
- (3) Section 53-2d-703 is repealed July 1, 2027.
- (4) Section 53-5-703, which creates the Concealed Firearm Review Board, is repealed July 1, 2024.
- (5) Section 53B-6-105.5, which creates the Technology Initiative Advisory Board, is repealed July 1, 2024.
- (6) Section 53B-7-709, regarding five-year performance goals for the Utah System of Higher Education is repealed July 1, 2027.
- (7) Title 53B, Chapter 8a, Part 3, Education Savings Incentive Program, is repealed July 1, 2028.
- (8) Title 53B, Chapter 17, Part 11, USTAR Researchers, is repealed July 1, 2028.
- (9) Section 53B-17-1203, which creates the SafeUT and School Safety Commission, is repealed January 1, 2025.
- (10) Title 53B, Chapter 18, Part 16, USTAR Researchers, is repealed July 1, 2028.
- (11) Title 53B, Chapter 18, Part 18, Electrification of Transportation Infrastructure Research Center, is repealed on July 1, 2028.
- (12) Subsection 53C-3-203(4)(b)(vii), which provides for the distribution of money from the Land Exchange Distribution Account to the Geological Survey for test wells and other hydrologic studies in the West Desert, is repealed July 1, 2030.
- (13) Subsections 53E-3-503(5) and (6), which create coordinating councils for youth in custody, are repealed July 1, 2027.
- (14) In relation to a standards review committee, on January 1, 2028:
 - (a) in Subsection 53E-4-202(8), the language "by a standards review committee and the recommendations of a standards review committee established under Section 53E-4-203" is repealed; and

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(b) Section 53E-4-203 is repealed.

(15) Section 53E-4-402, which creates the State Instructional Materials Commission, is repealed July 1, 2027.

(16) Title 53E, Chapter 6, Part 5, Utah Professional Practices Advisory Commission, is repealed July 1, 2033.

(17) Section 53F-2-420, which creates the Intensive Services Special Education Pilot Program, is repealed July 1, 2024.

(18) Section 53F-5-213 is repealed July 1, 2023.

(19) Section 53F-5-214, in relation to a grant for professional learning, is repealed July 1, 2025.

(20) Section 53F-5-215, in relation to an elementary teacher preparation grant, is repealed July 1, 2025.

(21) Section 53F-5-219, which creates the Local Innovations Civics Education Pilot Program, is repealed on July 1, 2025.

(22) Section 53F-5-222 is repealed July 1, 2030.

~~[(22)]~~ (23) Subsection 53F-9-203(7), which creates the Charter School Revolving Account Committee, is repealed July 1, 2024.

~~[(23)]~~ (24) Subsections 53G-4-608(2)(b) and (4)(b), related to the Utah Seismic Safety Commission, are repealed January 1, 2025.

~~[(24)]~~ (25) Section 53G-9-212, Drinking water quality in schools, is repealed July 1, 2027.

~~[(25)]~~ (26) Title 53G, Chapter 10, Part 6, Education Innovation Program, is repealed July 1, 2027.

Section 3. Section **63I-1-253 (Contingently Effective 01/01/25)** is amended to read:

63I-1-253 (Contingently Effective 01/01/25). Repeal dates: Titles 53 through 53G.

(1) Section 53-2a-105, which creates the Emergency Management Administration Council, is repealed July 1, 2027.

(2) Sections 53-2a-1103 and 53-2a-1104, which create the Search and Rescue Advisory Board, are repealed July 1, 2027.

(3) Section 53-2d-703 is repealed July 1, 2027.

(4) Section 53-5-703, which creates the Concealed Firearm Review Board, is repealed

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July 1, 2024.

(5) Section 53B-6-105.5, which creates the Technology Initiative Advisory Board, is repealed July 1, 2024.

(6) Section 53B-7-709, regarding five-year performance goals for the Utah System of Higher Education is repealed July 1, 2027.

(7) Title 53B, Chapter 8a, Part 3, Education Savings Incentive Program, is repealed July 1, 2028.

(8) Title 53B, Chapter 17, Part 11, USTAR Researchers, is repealed July 1, 2028.

(9) Section 53B-17-1203, which creates the SafeUT and School Safety Commission, is repealed January 1, 2025.

(10) Title 53B, Chapter 18, Part 16, USTAR Researchers, is repealed July 1, 2028.

(11) Title 53B, Chapter 18, Part 18, Electrification of Transportation Infrastructure Research Center, is repealed on July 1, 2028.

(12) Subsection 53C-3-203(4)(b)(vii), which provides for the distribution of money from the Land Exchange Distribution Account to the Geological Survey for test wells and other hydrologic studies in the West Desert, is repealed July 1, 2030.

(13) Subsections 53E-3-503(5) and (6), which create coordinating councils for youth in custody, are repealed July 1, 2027.

(14) In relation to a standards review committee, on January 1, 2028:

(a) in Subsection 53E-4-202(8), the language "by a standards review committee and the recommendations of a standards review committee established under Section 53E-4-203" is repealed; and

(b) Section 53E-4-203 is repealed.

(15) Section 53E-4-402, which creates the State Instructional Materials Commission, is repealed July 1, 2027.

(16) Title 53E, Chapter 6, Part 5, Utah Professional Practices Advisory Commission, is repealed July 1, 2033.

(17) Section 53F-2-420, which creates the Intensive Services Special Education Pilot Program, is repealed July 1, 2024.

(18) Section 53F-5-213 is repealed July 1, 2023.

(19) Section 53F-5-214, in relation to a grant for professional learning, is repealed July

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1, 2025.

(20) Section 53F-5-215, in relation to an elementary teacher preparation grant, is repealed July 1, 2025.

(21) Section 53F-5-219, which creates the Local Innovations Civics Education Pilot Program, is repealed on July 1, 2025.

(22) Section 53F-5-222 is repealed July 1, 2030.

~~[(22)]~~ (23) (a) Subsection 53F-9-201.1(2)(b)(ii), in relation to the use of funds from a loss in enrollment for certain fiscal years, is repealed on July 1, 2030.

(b) On July 1, 2030, the Office of Legislative Research and General Counsel shall renumber the remaining subsections accordingly.

~~[(23)]~~ (24) Subsection 53F-9-203(7), which creates the Charter School Revolving Account Committee, is repealed July 1, 2024.

~~[(24)]~~ (25) Subsections 53G-4-608(2)(b) and (4)(b), related to the Utah Seismic Safety Commission, are repealed January 1, 2025.

~~[(25)]~~ (26) Section 53G-9-212, Drinking water quality in schools, is repealed July 1, 2027.

~~[(26)]~~ (27) Title 53G, Chapter 10, Part 6, Education Innovation Program, is repealed July 1, 2027.

Section 4. **FY 2025 Appropriation.**

The following sums of money are appropriated for the fiscal year beginning July 1, 2024, and ending June 30, 2025. These are additions to amounts previously appropriated for fiscal year 2025.

Subsection 4(a). **Operating and Capital Budgets.**

Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature appropriates the following sums of money from the funds or accounts indicated for the use and support of the government of the state of Utah.

ITEM 1 To State Board of Education - Minimum School Program - Related to Basic School Programs

From Public Education Economic Stabilization Restricted Account, One-time	\$30,000,000
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Schedule of Programs:

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Long-term Educational Achievement Program	\$30,000,000
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Section 5. Effective date.

(1) Except as provided in Subsection (2), this bill takes effect on July 1, 2024.

(2) The actions affecting Section 63I-1-253 (Contingently Effective 01/01/25) contingently take effect on January 1, 2025.