

SB0159S01 compared with SB0159

{deleted text} shows text that was in SB0159 but was deleted in SB0159S01.

inserted text shows text that was not in SB0159 but was inserted into SB0159S01.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Senator David G. Buxton proposes the following substitute bill:

PUBLIC SCHOOL DISCIPLINE AND CONDUCT PLANS

AMENDMENTS

2024 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: { } David G. Buxton

House Sponsor: { _____ } Douglas R. Welton

LONG TITLE

General Description:

This bill creates within the Teacher and Student Success Program, the Strategic Tiered Engagement for Positive Schooling Pilot Program (pilot program) to address school discipline and conduct issues.

Highlighted Provisions:

This bill:

- ▶ creates a pilot {grant} program to support schools within a local education {agencies}agency (LEA) in implementing multi-tiered systems of support;
- ▶ allows the pilot program to be part of an LEA governing board's teacher and student success program framework;

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- ▶ defines terms; and
- ▶ makes technical changes.

Money Appropriated in this Bill:

~~{None}~~ This bill appropriates in fiscal year 2025:

- ▶ to State Board of Education - State Board and Administrative Operations - Strategic Tiered Engagement for Positive Schooling Pilot Program as a one-time appropriation:
 - from the Public Education Economic Stabilization Restricted Account,
One-time, \$150,000

Other Special Clauses:

~~{None}~~ This bill provides a special effective date.

Utah Code Sections Affected:

AMENDS:

53G-7-1301, as enacted by Laws of Utah 2019, Chapter 505

53G-7-1304, as last amended by Laws of Utah 2020, Chapter 408

63I-1-253 (Superseded 07/01/24), as last amended by Laws of Utah 2023, Chapters 30, 52, 133, 161, 367, and 494

63I-1-253 (Eff 07/01/24) (Cont Sup 01/01/25), as last amended by Laws of Utah 2023, Chapters 30, 52, 133, 161, 310, 367, and 494

63I-1-253 (Contingently Effective 01/01/25), as last amended by Laws of Utah 2023, Chapters 30, 52, 133, 161, 187, 310, 367, and 494

ENACTS:

~~{53F-5-222}~~ 53G-7-1307, Utah Code Annotated 1953

Be it enacted by the Legislature of the state of Utah:

Section 1. Section ~~{53F-5-222}~~ is enacted to read:

~~53F-5-222. Strategic Tiered Engagement for Positive Schooling Pilot Program.~~

~~(1) As used in this section:~~

~~(a) "Evidence-based" means a program, policy, or initiative that is grounded in empirical data and scientifically supported.~~

~~(b) "LEA" means:~~

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- ~~—— (i) a school district; or~~
- ~~—— (ii) a charter school.~~
- ~~—— (c) "Microcredential" means a short, competency-based recognition that allows an educator to demonstrate mastery in a particular area.~~
- ~~—— (d) "Multi-tiered systems of support" means a proactive and preventative framework that integrates data and instruction to maximize student achievement and support a student's behavior needs.~~
- ~~—— (e) "Strategic Tiered Engagement for Positive Schooling Pilot Program" or "program" means the pilot program created in Subsection (2):~~
- ~~—— (2) There is created a three-year pilot program known as the Strategic Tiered Engagement for Positive Schooling Pilot Program to provide funding to LEAs to design and implement school-wide systems of proactive, evidence-based supports to improve student behavior and reduce discipline incidents using multi-tiered systems of support.~~
- ~~—— (3) The state board shall:~~
- ~~—— (a) in accordance with this section and subject to legislative appropriations, award a grant to a participating LEA;~~
- ~~—— (b) in selecting participating LEAs, prioritize LEAs that:~~
- ~~—— (i) emphasize evidence-based practices; and~~
- ~~—— (ii) effectively demonstrate need and existing ability to implement school-wide multi-tiered systems of support at certain schools within the LEA;~~
- ~~—— (c) strive to select participating LEAs:~~
- ~~—— (i) from a variety of geographic areas within the state;~~
- ~~—— (ii) representing students with diverse socioeconomic backgrounds; and~~
- ~~—— (iii) with a range of student population sizes; and~~
- ~~—— (d) in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, make rules establishing:~~
- ~~—— (i) an application process for an LEA to apply to participate in the program including:~~
- ~~—— (A) a proposal that describes the LEA's plan for implementation of a multi-tiered system of support;~~
- ~~—— (B) program elements that incorporate evidence-based practices for effective multi-tiered systems of support; and~~

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- ~~—— (C) the schools within the participating LEA that will implement the proposed plan;~~
- ~~—— (ii) a process for assessing the outcomes that includes teacher and administrator feedback;~~
- ~~—— (iii) required program timelines; and~~
- ~~—— (iv) a funding distribution formula for the grant awards.~~
- ~~—— (4) The board shall develop a microcredential with courses to train teachers in implementing multi-tiered systems of support in schools that includes:~~
 - ~~—— (a) an introduction to multi-tiered systems of support including:~~
 - ~~—— (i) overview and definitions;~~
 - ~~—— (ii) core principles and values;~~
 - ~~—— (iii) differences from traditional approaches; and~~
 - ~~—— (iv) research foundations;~~
 - ~~—— (b) Tier 1 supports including:~~
 - ~~—— (i) high-quality core instruction;~~
 - ~~—— (ii) screening;~~
 - ~~—— (iii) data-based decision making;~~
 - ~~—— (iv) evidence-based interventions; and~~
 - ~~—— (v) progress monitoring;~~
 - ~~—— (c) Tier 2 supports including:~~
 - ~~—— (i) targeted group interventions;~~
 - ~~—— (ii) formation of intervention teams;~~
 - ~~—— (iii) additional screening and data collection;~~
 - ~~—— (iv) regular progress monitoring; and~~
 - ~~—— (v) adaptation of interventions based on response;~~
 - ~~—— (d) Tier 3 supports including:~~
 - ~~—— (i) intensive, personalized interventions;~~
 - ~~—— (ii) comprehensive evaluations and problem analysis;~~
 - ~~—— (iii) individualized action plans;~~
 - ~~—— (iv) frequent progress monitoring; and~~
 - ~~—— (v) consideration of specialized placements;~~
 - ~~—— (e) implementation planning needs including:~~

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- ~~—— (i) leadership and staff buy-in;~~
- ~~—— (ii) infrastructure and capacity building;~~
- ~~—— (iii) layered professional development; and~~
- ~~—— (iv) gradual rollout sequence; and~~
- ~~—— (f) other topics including:~~
 - ~~—— (i) multi-tiered systems of support for academics, behavior, and mental health needs;~~
 - ~~—— (ii) parental involvement; and~~
 - ~~—— (iii) evidence-based interventions and programs.~~
- ~~—— (5) A participating LEA shall:~~
 - ~~—— (a) disseminate information to teachers regarding the microcredential described in Subsection (4); and~~
 - ~~—— (b) use grant funds to develop and implement the LEA's proposal for a multi-tiered system of support.~~
- ~~—— (6) A teacher at a participating LEA shall receive stipends upon completion of modules within the microcredential courses as follows:~~
 - ~~—— (a) \$100 for completion of the introduction module;~~
 - ~~—— (b) \$300 each for completion of Tier 1, Tier 2, and Tier 3 modules; and~~
 - ~~—— (c) \$1000 for completion of an action plan project module that requires a teacher to:~~
 - ~~—— (i) create a school or classroom plan that follows the LEA's multi-tiered system of support in coordination with the school's administrator;~~
 - ~~—— (ii) address certain identified behaviors the teacher will address; and~~
 - ~~—— (iii) submit research, evidence, and a reflection paper regarding the results of the project.~~
- ~~—— (7) Subject to legislative appropriations, the state board shall provide funds to a participating LEA to pay the stipends for qualifying teachers as described in Subsection (6).~~
- ~~—— (8) The board shall designate at least one staff position to:~~
 - ~~—— (a) provide oversight and technical support for the program and its implementation;~~
 - ~~—— (b) verify eligibility of teacher stipends described in Subsection (6); and~~
 - ~~—— (c) support data collection, reporting, and program evaluation.~~
- ~~—— (9) Upon request of the Education Interim Committee, the state board shall report to the Education Interim Committee on the pilot program's progress and outcomes.~~

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§53G-7-1301 is amended to read:

53G-7-1301. Definitions.

As used in this part:

- (1) "LEA distribution" means the money distributed by the state board to an LEA as described in Section 53G-7-1303.
- (2) "LEA governing board student success framework" means an LEA governing board student success framework described in Section 53G-7-1304.
- (3) "Principal" means the chief administrator at a school, including:
 - (a) a school principal;
 - (b) a charter school director; or
 - (c) the superintendent of the Utah Schools for the Deaf and the Blind.
- (4) "School allocation" means the amount of money allocated to a school or the Utah Schools for the Deaf and the Blind by an LEA governing board, as described in Section 53G-7-1304.
- (5) "School personnel" means an individual who:
 - (a) is employed by an LEA; and
 - (b) in an academic role, works directly with and supports students in a school.
- (6) "Statewide accountability system" means the statewide school accountability system described in Title 53E, Chapter 5, Part 2, School Accountability System.

(7) "Strategic Tiered Engagement for Positive Schooling Pilot Program" or "pilot program" means the pilot program created in Section 53G-7-1307.

(7)(8) "Teacher and student success plan" or "success plan" means a school performance and student academic achievement improvement plan described in Section 53G-7-1305.

(8)(9) "Teacher and Student Success Program" or "program" means the Teacher and Student Success Program described in this part.

Section 2. Section 53G-7-1304 is amended to read:

53G-7-1304. Program requirements -- LEA governing board student success framework -- LEA distribution -- School allocation -- Reporting.

- (1) (a) To receive an LEA distribution, an LEA governing board shall:
 - (i) adopt an LEA governing board student success framework to provide guidelines and

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processes for a school within the LEA governing board's LEA to follow in developing a teacher and student success plan; and

(ii) submit the adopted LEA governing board student success framework to the state board.

(b) An LEA governing board may include in the LEA governing board's student success framework any means reasonably designed to improve school performance or student academic achievement, including:

(i) school personnel stipends for taking on additional responsibility outside of a typical work assignment;

(ii) professional learning;

(iii) additional school employees, including counselors, social workers, mental health workers, tutors, media specialists, information technology specialists, or other specialists;

(iv) technology;

(v) before- or after-school programs;

(vi) summer school programs;

(vii) community support programs or partnerships;

(viii) early childhood education;

(ix) class size reduction strategies;

(x) augmentation of existing programs;~~{ or }~~

(xi) the pilot program for multi-tiered systems of support described in Section 53G-7-1307; or

[(xi)] (xii) other means.

(c) An LEA governing board student success framework may not support the use of program money:

(i) to supplant funding for existing public education programs;

(ii) for district administration costs; or

(iii) for capital expenditures.

(2) (a) An LEA governing board shall use an LEA distribution as follows:

(i) for increases to base salary and salary driven benefits for school personnel that, except as provided in Subsection (2)(c)(i), total 25% or less of the LEA distribution; and

(ii) except as provided in Subsection (2)(b)(ii) and in accordance with Subsection (3),

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for each school within the LEA governing board's LEA, an allocation that is equal to the product of:

(A) the percentage of the school's prior year average daily membership compared to the total prior year average daily membership for all schools in the LEA; and

(B) the remaining amount of the LEA governing board's LEA distribution after subtracting the amounts described in Subsections (2)(a)(i) and (2)(b)(ii).

(b) (i) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the state board shall make rules for an LEA governing board to calculate and distribute a school allocation for a school in the school's first year of operation.

(ii) In accordance with Subsection (3) and the rules described in Subsection (2)(b)(i), an LEA governing board shall distribute a school allocation for a school in the school's first year of operation.

(c) Except as provided in Subsection (2)(d), the LEA governing board of a school district may use up to 40% of an LEA distribution for the purposes described in Subsection (2)(a)(i), if:

(i) the LEA governing board has:

(A) approved a board local levy for the maximum amount allowed under Section 53F-8-302; or

(B) after the LEA governing board has submitted an LEA governing board student success framework to the state board, increased the board local levy described in Section 53F-8-302 by at least .0001 per dollar of taxable value; and

(ii) the school district's average teacher salary is below the state average teacher salary described in Subsection (2)(f).

(d) The LEA governing board of a school district in a county of the fourth, fifth, or sixth class or the LEA governing board of a charter school may use up to 40% of an LEA distribution for the purposes described in Subsection (2)(a)(i), if the LEA's average teacher salary is below the state average teacher salary described in Subsection (2)(f).

(e) An LEA governing board shall annually report information as requested by the state board for the state board to calculate a state average teacher salary.

(f) The state board shall use the information described in Subsection (2)(c)(ii) to calculate a state average teacher salary amount and a state average teacher benefit amount.

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(3) An LEA governing board shall allocate a school allocation to a school with a teacher and student success plan that is approved as described in Section 53G-7-1305.

(4) (a) Except as provided in Subsection (4)(b), a school shall use a school allocation to implement the school's success plan.

(b) A school may use up to 5% of the school's school allocation to fund school personnel retention at the principal's discretion, not including uniform salary increases.

(c) A school may not use a school allocation for:

(i) capital expenditures; or

(ii) a purpose that is not supported by the LEA governing board student success framework for the school's LEA.

(5) A school that receives a school allocation shall annually:

(a) submit to the school's LEA governing board a description of:

(i) the budgeted and actual expenditures of the school's school allocation;

(ii) how the expenditures relate to the school's success plan; and

(iii) how the school measures the success of the school's participation in the program;

and

(b) post on the school's website:

(i) the school's approved success plan;

(ii) a description of the school's school allocation budgeted and actual expenditures and how the expenditures help the school accomplish the school's success plan; and

(iii) the school's current level of performance, as described in Section 53G-7-1306, according to the indicators described in Section 53E-5-205 or 53E-5-206.

Section 3. Section 53G-7-1307 is enacted to read:

53G-7-1307. Strategic Tiered Engagement for Positive Schooling Pilot Program.

(1) As used in this section:

(a) "Evidence-based" means a program, policy, or initiative that is grounded in empirical data and scientifically supported.

(b) "Microcredential" means a short, competency-based recognition that allows an educator to demonstrate mastery in a particular area.

(c) "Multi-tiered systems of support" means a proactive and preventative framework that integrates data and instruction to maximize student achievement and support a student's

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behavior needs.

(2) There is created within the Teacher and Student Success Program, a three-year pilot program known as the Strategic Tiered Engagement for Positive Schooling Pilot Program to provide funding to LEAs and schools to design and implement school-wide systems of proactive, evidence-based supports to improve student behavior and reduce discipline incidents using multi-tiered systems of support.

(3) The board shall develop a microcredential with courses to train teachers in implementing multi-tiered systems of support in schools that includes:

(a) an introduction to multi-tiered systems of support including:

(i) overview and definitions;

(ii) core principles and values;

(iii) differences from traditional approaches; and

(iv) research foundations;

(b) Tier 1 supports including:

(i) high-quality core instruction;

(ii) screening;

(iii) data-based decision making;

(iv) evidence-based interventions; and

(v) progress monitoring;

(c) Tier 2 supports including:

(i) targeted group interventions;

(ii) formation of intervention teams;

(iii) additional screening and data collection;

(iv) regular progress monitoring; and

(v) adaptation of interventions based on response;

(d) Tier 3 supports including:

(i) intensive, personalized interventions;

(ii) comprehensive evaluations and problem analysis;

(iii) individualized action plans;

(iv) frequent progress monitoring; and

(v) consideration of specialized placements;

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(e) implementation planning needs including:

(i) leadership and staff buy-in;

(ii) infrastructure and capacity building;

(iii) layered professional development; and

(iv) gradual rollout sequence; and

(f) other topics including:

(i) multi-tiered systems of support for academics, behavior, and mental health needs;

(ii) parental involvement; and

(iii) evidence-based interventions and approaches.

(4) A school shall:

(a) specify intended use of the pilot program in the school's teacher and student success plan described in Section 53G-7-1305;

(b) once the teacher and student success plan is approved, disseminate information to teachers regarding the microcredential described in Subsection (3); and

(c) use funds awarded for the teacher and student success plan to develop and implement a multi-tiered system of support within the school.

(5) A teacher at a participating school shall receive stipends upon completion of modules within the microcredential courses as follows:

(a) \$100 for completion of the introduction module;

(b) \$300 each for completion of Tier 1, Tier 2, and Tier 3 modules; and

(c) \$1000 for completion of an action plan project module that requires a teacher to:

(i) create a school or classroom plan that follows the multi-tiered system of support outlined in the teacher and student success plan;

(ii) address certain identified behaviors the teacher will address; and

(iii) submit research, evidence, and a reflection paper regarding the results of the project.

(6) The board may designate at least one staff position to provide oversight and technical support for the pilot program and its implementation.

(7) Upon request of the Education Interim Committee, an LEA with schools implementing the pilot program shall report to the Education Interim Committee on the pilot program's progress and outcomes.

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Section ~~2~~4. Section **63I-1-253 (Superseded 07/01/24)** is amended to read:

63I-1-253 (Superseded 07/01/24). Repeal dates: Titles 53 through 53G.

(1) Section 53-2a-105, which creates the Emergency Management Administration Council, is repealed July 1, 2027.

(2) Sections 53-2a-1103 and 53-2a-1104, which create the Search and Rescue Advisory Board, are repealed July 1, 2027.

(3) Section 53-5-703, which creates the Concealed Firearm Review Board, is repealed July 1, 2024.

(4) Section 53B-6-105.5, which creates the Technology Initiative Advisory Board, is repealed July 1, 2024.

(5) Section 53B-7-709, regarding five-year performance goals for the Utah System of Higher Education is repealed July 1, 2027.

(6) Title 53B, Chapter 8a, Part 3, Education Savings Incentive Program, is repealed July 1, 2028.

(7) Title 53B, Chapter 17, Part 11, USTAR Researchers, is repealed July 1, 2028.

(8) Section 53B-17-1203, which creates the SafeUT and School Safety Commission, is repealed January 1, 2025.

(9) Title 53B, Chapter 18, Part 16, USTAR Researchers, is repealed July 1, 2028.

(10) Title 53B, Chapter 18, Part 18, Electrification of Transportation Infrastructure Research Center, is repealed on July 1, 2028.

(11) Subsection 53C-3-203(4)(b)(vii), which provides for the distribution of money from the Land Exchange Distribution Account to the Geological Survey for test wells and other hydrologic studies in the West Desert, is repealed July 1, 2030.

(12) Subsections 53E-3-503(5) and (6), which create coordinating councils for youth in custody, are repealed July 1, 2027.

(13) In relation to a standards review committee, on January 1, 2028:

(a) in Subsection 53E-4-202(8), the language "by a standards review committee and the recommendations of a standards review committee established under Section 53E-4-203" is repealed; and

(b) Section 53E-4-203 is repealed.

(14) Section 53E-4-402, which creates the State Instructional Materials Commission, is

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repealed July 1, 2027.

(15) Title 53E, Chapter 6, Part 5, Utah Professional Practices Advisory Commission, is repealed July 1, 2033.

(16) Section 53F-2-420, which creates the Intensive Services Special Education Pilot Program, is repealed July 1, 2024.

(17) Section 53F-5-213 is repealed July 1, 2023.

(18) Section 53F-5-214, in relation to a grant for professional learning, is repealed July 1, 2025.

(19) Section 53F-5-215, in relation to an elementary teacher preparation grant, is repealed July 1, 2025.

(20) Section 53F-5-219, which creates the Local Innovations Civics Education Pilot Program, is repealed on July 1, 2025.

(21) Section 53F-5-222, Strategic Tiered Engagement for Positive Schooling Pilot Program, is repealed July 1, 2027.

~~[(21)]~~ (22) Subsection 53F-9-203(7), which creates the Charter School Revolving Account Committee, is repealed July 1, 2024.

~~[(22)]~~ (23) Subsections 53G-4-608(2)(b) and (4)(b), related to the Utah Seismic Safety Commission, are repealed January 1, 2025.

~~[(23)]~~ (24) Section 53G-9-212, Drinking water quality in schools, is repealed July 1, 2027.

~~[(24)]~~ (25) Title 53G, Chapter 10, Part 6, Education Innovation Program, is repealed July 1, 2027.

Section ~~(3)5~~. Section **63I-1-253 (Eff 07/01/24) (Cont Sup 01/01/25)** is amended to read:

63I-1-253 (Eff 07/01/24) (Cont Sup 01/01/25). Repeal dates: Titles 53 through 53G.

(1) Section 53-2a-105, which creates the Emergency Management Administration Council, is repealed July 1, 2027.

(2) Sections 53-2a-1103 and 53-2a-1104, which create the Search and Rescue Advisory Board, are repealed July 1, 2027.

(3) Section 53-2d-703 is repealed July 1, 2027.

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(4) Section 53-5-703, which creates the Concealed Firearm Review Board, is repealed July 1, 2024.

(5) Section 53B-6-105.5, which creates the Technology Initiative Advisory Board, is repealed July 1, 2024.

(6) Section 53B-7-709, regarding five-year performance goals for the Utah System of Higher Education is repealed July 1, 2027.

(7) Title 53B, Chapter 8a, Part 3, Education Savings Incentive Program, is repealed July 1, 2028.

(8) Title 53B, Chapter 17, Part 11, USTAR Researchers, is repealed July 1, 2028.

(9) Section 53B-17-1203, which creates the SafeUT and School Safety Commission, is repealed January 1, 2025.

(10) Title 53B, Chapter 18, Part 16, USTAR Researchers, is repealed July 1, 2028.

(11) Title 53B, Chapter 18, Part 18, Electrification of Transportation Infrastructure Research Center, is repealed on July 1, 2028.

(12) Subsection 53C-3-203(4)(b)(vii), which provides for the distribution of money from the Land Exchange Distribution Account to the Geological Survey for test wells and other hydrologic studies in the West Desert, is repealed July 1, 2030.

(13) Subsections 53E-3-503(5) and (6), which create coordinating councils for youth in custody, are repealed July 1, 2027.

(14) In relation to a standards review committee, on January 1, 2028:

(a) in Subsection 53E-4-202(8), the language "by a standards review committee and the recommendations of a standards review committee established under Section 53E-4-203" is repealed; and

(b) Section 53E-4-203 is repealed.

(15) Section 53E-4-402, which creates the State Instructional Materials Commission, is repealed July 1, 2027.

(16) Title 53E, Chapter 6, Part 5, Utah Professional Practices Advisory Commission, is repealed July 1, 2033.

(17) Section 53F-2-420, which creates the Intensive Services Special Education Pilot Program, is repealed July 1, 2024.

(18) Section 53F-5-213 is repealed July 1, 2023.

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(19) Section 53F-5-214, in relation to a grant for professional learning, is repealed July 1, 2025.

(20) Section 53F-5-215, in relation to an elementary teacher preparation grant, is repealed July 1, 2025.

(21) Section 53F-5-219, which creates the Local Innovations Civics Education Pilot Program, is repealed on July 1, 2025.

(22) Section 53F-5-222, Strategic Tiered Engagement for Positive Schooling Pilot Program, is repealed July 1, 2027.

~~[(22)]~~ (23) Subsection 53F-9-203(7), which creates the Charter School Revolving Account Committee, is repealed July 1, 2024.

~~[(23)]~~ (24) Subsections 53G-4-608(2)(b) and (4)(b), related to the Utah Seismic Safety Commission, are repealed January 1, 2025.

~~[(24)]~~ (25) Section 53G-9-212, Drinking water quality in schools, is repealed July 1, 2027.

~~[(25)]~~ (26) Title 53G, Chapter 10, Part 6, Education Innovation Program, is repealed July 1, 2027.

Section ~~{4}~~6. Section **63I-1-253 (Contingently Effective 01/01/25)** is amended to read:

63I-1-253 (Contingently Effective 01/01/25). Repeal dates: Titles 53 through 53G.

(1) Section 53-2a-105, which creates the Emergency Management Administration Council, is repealed July 1, 2027.

(2) Sections 53-2a-1103 and 53-2a-1104, which create the Search and Rescue Advisory Board, are repealed July 1, 2027.

(3) Section 53-2d-703 is repealed July 1, 2027.

(4) Section 53-5-703, which creates the Concealed Firearm Review Board, is repealed July 1, 2024.

(5) Section 53B-6-105.5, which creates the Technology Initiative Advisory Board, is repealed July 1, 2024.

(6) Section 53B-7-709, regarding five-year performance goals for the Utah System of Higher Education is repealed July 1, 2027.

(7) Title 53B, Chapter 8a, Part 3, Education Savings Incentive Program, is repealed

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July 1, 2028.

(8) Title 53B, Chapter 17, Part 11, USTAR Researchers, is repealed July 1, 2028.

(9) Section 53B-17-1203, which creates the SafeUT and School Safety Commission, is repealed January 1, 2025.

(10) Title 53B, Chapter 18, Part 16, USTAR Researchers, is repealed July 1, 2028.

(11) Title 53B, Chapter 18, Part 18, Electrification of Transportation Infrastructure Research Center, is repealed on July 1, 2028.

(12) Subsection 53C-3-203(4)(b)(vii), which provides for the distribution of money from the Land Exchange Distribution Account to the Geological Survey for test wells and other hydrologic studies in the West Desert, is repealed July 1, 2030.

(13) Subsections 53E-3-503(5) and (6), which create coordinating councils for youth in custody, are repealed July 1, 2027.

(14) In relation to a standards review committee, on January 1, 2028:

(a) in Subsection 53E-4-202(8), the language "by a standards review committee and the recommendations of a standards review committee established under Section 53E-4-203" is repealed; and

(b) Section 53E-4-203 is repealed.

(15) Section 53E-4-402, which creates the State Instructional Materials Commission, is repealed July 1, 2027.

(16) Title 53E, Chapter 6, Part 5, Utah Professional Practices Advisory Commission, is repealed July 1, 2033.

(17) Section 53F-2-420, which creates the Intensive Services Special Education Pilot Program, is repealed July 1, 2024.

(18) Section 53F-5-213 is repealed July 1, 2023.

(19) Section 53F-5-214, in relation to a grant for professional learning, is repealed July 1, 2025.

(20) Section 53F-5-215, in relation to an elementary teacher preparation grant, is repealed July 1, 2025.

(21) Section 53F-5-219, which creates the Local Innovations Civics Education Pilot Program, is repealed on July 1, 2025.

(22) Section 53F-5-222, Strategic Tiered Engagement for Positive Schooling Pilot

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Program, is repealed July 1, 2027.

~~[(22)]~~ (23) (a) Subsection 53F-9-201.1(2)(b)(ii), in relation to the use of funds from a loss in enrollment for certain fiscal years, is repealed on July 1, 2030.

(b) On July 1, 2030, the Office of Legislative Research and General Counsel shall renumber the remaining subsections accordingly.

~~[(23)]~~ (24) Subsection 53F-9-203(7), which creates the Charter School Revolving Account Committee, is repealed July 1, 2024.

~~[(24)]~~ (25) Subsections 53G-4-608(2)(b) and (4)(b), related to the Utah Seismic Safety Commission, are repealed January 1, 2025.

~~[(25)]~~ (26) Section 53G-9-212, Drinking water quality in schools, is repealed July 1, 2027.

~~[(26)]~~ (27) Title 53G, Chapter 10, Part 6, Education Innovation Program, is repealed July 1, 2027.

Section 7. FY 2025 Appropriation.

The following sums of money are appropriated for the fiscal year beginning July 1, 2024, and ending June 30, 2025. These are additions to amounts previously appropriated for fiscal year 2025.

Subsection 7(a). Operating and Capital Budgets.

Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature appropriates the following sums of money from the funds or accounts indicated for the use and support of the government of the state of Utah.

ITEM 1 To State Board of Education - State Board and Administrative Operations

=	<u>From Public Education Economic Stabilization Restricted</u>	<u>\$150,000</u>
	<u>Account, One-time</u>	
=	<u>Schedule of Programs:</u>	
=	<u>Strategic Tiered Engagement for</u>	<u>\$150,000</u>
	<u>Positive Schooling Pilot Program</u>	

Section ~~{5}~~8. **Effective date.**

This bill takes effect on May 1, 2024.

SB0159S01 compared with SB0159