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~~text~~ shows text that was in SB0221 but was deleted in SB0221S01.

text shows text that was not in SB0221 but was inserted into SB0221S01.

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Senator Keith Grover proposes the following substitute bill:

SCHOOL DISTRICT AMENDMENTS

2024 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: {}Keith Grover

House Sponsor: { _____ } Susan Pulsipher

LONG TITLE

General Description:

This bill amends and creates certain processes and requirements regarding school district creation.

Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ amends and creates certain processes, timelines, and requirements regarding school district creation;
- ▶ requires a feasibility study before a school district creation;
- ▶ requires a ~~local school board to publish a~~ feasibility study to be posted online and for public comment;
- ▶ prohibits school employees and school board members from using public resources

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for certain purposes;

- ▶ allows for use of a special election to elect certain school board members;
- ▶ allows for a legislative body to:
 - resolve a disagreement regarding allocation of assets; and
 - assist a new school district in securing funds for startup costs;
- ▶ increases the distribution amount of funds allowed for a new school district; and
- ▶ makes technical and conforming changes.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

36-12-15, as last amended by Laws of Utah 2023, Chapter 21

53G-3-102, as renumbered and amended by Laws of Utah 2018, Chapter 3

53G-3-202, as last amended by Laws of Utah 2023, Chapter 252

53G-3-203, as renumbered and amended by Laws of Utah 2018, Chapter 3

53G-3-301, as last amended by Laws of Utah 2023, Chapter 116

53G-3-302, as last amended by Laws of Utah 2019, Chapter 293

53G-3-303, as renumbered and amended by Laws of Utah 2018, Chapter 3

53G-3-304, as last amended by Laws of Utah 2023, Chapter 7

53G-3-305, as last amended by Laws of Utah 2022, Chapter 265

53G-3-306, as last amended by Laws of Utah 2019, Chapter 293

53G-3-307, as last amended by Laws of Utah 2019, Chapter 293

53G-3-308, as last amended by Laws of Utah 2019, Chapter 293

~~{ 53G-4-402, as last amended by Laws of Utah 2023, Chapters 16, 252, 343, 352, and~~

~~435~~

ENACTS:

53G-3-301.1, Utah Code Annotated 1953

53G-3-301.2, Utah Code Annotated 1953

53G-3-301.3, Utah Code Annotated 1953

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53G-3-301.4, Utah Code Annotated 1953

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **36-12-15** is amended to read:

36-12-15. Office of the Legislative Auditor General established -- Qualifications -- Powers, functions, and duties -- Reporting -- Criminal penalty -- Employment.

(1) As used in this section:

(a) "Entity" means:

(i) a government organization; or

(ii) a receiving organization.

(b) "Government organization" means:

(i) a state branch, department, or agency; or

(ii) a political subdivision, including a county, municipality, special district, special service district, school district, interlocal entity as defined in Section 11-13-103, or any other local government unit.

(c) "Receiving organization" means an organization that receives public funds that is not a government organization.

(2) There is created the Office of the Legislative Auditor General as a permanent staff office for the Legislature.

(3) The legislative auditor general shall be a licensed certified public accountant or certified internal auditor with at least seven years of experience in the auditing or public accounting profession, or the equivalent, prior to appointment.

(4) The legislative auditor general shall appoint and develop a professional staff within budget limitations.

(5) The Office of the Legislative Auditor General shall exercise the constitutional authority provided in Utah Constitution, Article VI, Section 33.

(6) Under the direction of the legislative auditor general, the Office of the Legislative Auditor General shall:

(a) conduct comprehensive and special purpose audits, examinations, investigations, or reviews of entity funds, functions, and accounts;

(b) prepare and submit a written report on each audit, examination, investigation, or

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review to the Audit Subcommittee created in Section 36-12-8 and make the report available to all members of the Legislature within 75 days after the audit, examination, investigation, or review is completed;

(c) monitor, conduct a risk assessment of, or audit any efficiency evaluations that the legislative auditor general determines necessary, in accordance with Title 63J, Chapter 1, Part 9, Government Performance Reporting and Efficiency Process, and legislative rule;

(d) create, manage, and report to the Audit Subcommittee a list of high risk programs and operations that:

(i) threaten public funds or programs;

(ii) are vulnerable to inefficiency, waste, fraud, abuse, or mismanagement; or

(iii) require transformation;

(e) monitor and report to the Audit Subcommittee the health of a government organization's internal audit functions;

(f) make recommendations to increase the independence and value added of internal audit functions throughout the state;

(g) implement a process to track, monitor, and report whether the subject of an audit has implemented recommendations made in the audit report;

(h) establish, train, and maintain individuals within the office to conduct investigations and represent themselves as lawful investigators on behalf of the office;

(i) establish policies, procedures, methods, and standards of audit work and investigations for the office and staff;

(j) prepare and submit each audit and investigative report independent of any influence external of the office, including the content of the report, the conclusions reached in the report, and the manner of disclosing the legislative auditor general's findings;

(k) prepare and submit the annual budget request for the office; and

(l) perform other duties as prescribed by the Legislature.

(7) In conducting an audit, examination, investigation, or review of an entity, the Office of the Legislative Auditor General may include a determination of any or all of the following:

(a) the honesty and integrity of any of the entity's fiscal affairs;

(b) the accuracy and reliability of the entity's internal control systems and specific

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financial statements and reports;

(c) whether or not the entity's financial controls are adequate and effective to properly record and safeguard the entity's acquisition, custody, use, and accounting of public funds;

(d) whether the entity's administrators have complied with legislative intent;

(e) whether the entity's operations have been conducted in an efficient, effective, and cost efficient manner;

(f) whether the entity's programs have been effective in accomplishing intended objectives; and

(g) whether the entity's management control and information systems are adequate and effective.

(8) (a) If requested by the Office of the Legislative Auditor General, each entity that the legislative auditor general is authorized to audit under Utah Constitution, Article VI, Section 33, or this section shall, notwithstanding any other provision of law except as provided in Subsection (8)(b), provide the office with access to information, materials, or resources the office determines are necessary to conduct an audit, examination, investigation, or review, including:

(i) the following in the possession or custody of the entity in the format identified by the office:

(A) a record, document, and report; and

(B) films, tapes, recordings, and electronically stored information;

(ii) entity personnel; and

(iii) each official or unofficial recording of formal or informal meetings or conversations to which the entity has access.

(b) To the extent compliance would violate federal law, the requirements of Subsection (8)(a) do not apply.

(9) (a) In carrying out the duties provided for in this section and under Utah Constitution, Article VI, Section 33, the legislative auditor general may issue a subpoena to access information, materials, or resources in accordance with Chapter 14, Legislative Subpoena Powers.

(b) The legislative auditor general may issue a subpoena, as described in Subsection (9)(a), to a financial institution or any other entity to obtain information as part of an

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investigation of fraud, waste, or abuse, including any suspected malfeasance, misfeasance, or nonfeasance involving public funds.

(10) To preserve the professional integrity and independence of the office:

(a) no legislator or public official may urge the appointment of any person to the office;

and

(b) the legislative auditor general may not be appointed to serve on any board, authority, commission, or other agency of the state during the legislative auditor general's term as legislative auditor general.

(11) (a) The following records in the custody or control of the legislative auditor general are protected records under Title 63G, Chapter 2, Government Records Access and Management Act:

(i) records and audit work papers that would disclose information relating to allegations of personal misconduct, gross mismanagement, or illegal activity of a past or present governmental employee if the information or allegation cannot be corroborated by the legislative auditor general through other documents or evidence, and the records relating to the allegation are not relied upon by the legislative auditor general in preparing a final audit report;

(ii) records and audit workpapers that would disclose the identity of a person who, during the course of a legislative audit, communicated the existence of:

(A) unethical behavior;

(B) waste of public funds, property, or personnel; or

(C) a violation or suspected violation of a United States, Utah state, or political subdivision law, rule, ordinance, or regulation, if the person disclosed on the condition that the identity of the person be protected;

(iii) before an audit is completed and the final audit report is released, records or drafts circulated to a person who is not an employee or head of an entity for review, response, or information;

(iv) records that would disclose:

(A) an outline;

(B) all or part of an audit survey, audit risk assessment plan, or audit program; or

(C) other procedural documents necessary to fulfill the duties of the office; and

(v) requests for audits, if disclosure would risk circumvention of an audit.

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(b) The provisions of Subsection (11)(a) do not prohibit the disclosure of records or information to a government prosecutor or peace officer if those records or information relate to a violation of the law by an entity or entity employee.

(c) A record, as defined in Section 63G-2-103, created by the Office of the Legislative Auditor General in a closed meeting held in accordance with Section 52-4-205:

(i) is a protected record, as defined in Section 63G-2-103;

(ii) to the extent the record contains information:

(A) described in Section 63G-2-302, is a private record; or

(B) described in Section 63G-2-304, is a controlled record; and

(iii) may not be reclassified by the office.

(d) The provisions of this section do not limit the authority otherwise given to the legislative auditor general to maintain the private, controlled, or protected record status of a shared record in the legislative auditor general's possession or classify a document as public, private, controlled, or protected under Title 63G, Chapter 2, Government Records Access and Management Act.

(12) The legislative auditor general shall:

(a) be available to the Legislature and to the Legislature's committees for consultation on matters relevant to areas of the legislative auditor general's professional competence;

(b) conduct special audits as requested by the Audit Subcommittee;

(c) report immediately to the Audit Subcommittee any apparent violation of penal statutes disclosed by the audit of an entity and furnish to the Audit Subcommittee all information relative to the apparent violation;

(d) report immediately to the Audit Subcommittee any apparent instances of malfeasance or nonfeasance by an entity officer or employee disclosed by the audit of an entity; and

(e) make any recommendations to the Audit Subcommittee with respect to the alteration or improvement of the accounting system used by an entity.

(13) If the legislative auditor general conducts an audit of an entity that has previously been audited and finds that the entity has not implemented a recommendation made by the legislative auditor general in a previous audit, the legislative auditor general shall, upon release of the audit:

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(a) report immediately to the Audit Subcommittee that the entity has not implemented that recommendation; and

(b) shall report, as soon as possible, that the entity has not implemented that recommendation to an appropriate legislative committee designated by the Audit Subcommittee.

(14) Before each annual general session, the legislative auditor general shall:

(a) prepare an annual report that:

(i) summarizes the audits, examinations, investigations, and reviews conducted by the office since the last annual report; and

(ii) evaluate and report the degree to which an entity that has been the subject of an audit has implemented the audit recommendations;

(b) include in the report any items and recommendations that the legislative auditor general believes the Legislature should consider in the annual general session; and

(c) deliver the report to the Legislature and to the appropriate committees of the Legislature.

(15) (a) If the chief officer of an entity has actual knowledge or reasonable cause to believe that there is misappropriation of the entity's public funds or assets, or another entity officer has actual knowledge or reasonable cause to believe that the chief officer is misappropriating the entity's public funds or assets, the chief officer or, alternatively, the other entity officer, shall immediately notify, in writing:

(i) the Office of the Legislative Auditor General;

(ii) the attorney general, county attorney, or district attorney; and

(iii) (A) for a state government organization, the chief executive officer;

(B) for a political subdivision government organization, the legislative body or governing board; or

(C) for a receiving organization, the governing board or chief executive officer unless the chief executive officer is believed to be misappropriating the funds or assets, in which case the next highest officer of the receiving organization.

(b) As described in Subsection (15)(a), the entity chief officer or, if applicable, another entity officer, is subject to the protections of Title 67, Chapter 21, Utah Protection of Public Employees Act.

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(c) If the Office of the Legislative Auditor General receives a notification under Subsection (15)(a) or other information of misappropriation of public funds or assets of an entity, the office shall inform the Audit Subcommittee.

(d) The attorney general, county attorney, or district attorney shall notify, in writing, the Office of the Legislative Auditor General whether the attorney general, county attorney, or district attorney pursued criminal or civil sanctions in the matter.

(16) (a) An actor commits interference with a legislative audit if the actor uses force, violence, intimidation, or engages in any other unlawful act with a purpose to interfere with:

(i) a legislative audit, examination, investigation, or review of an entity conducted by the Office of the Legislative Auditor General; or

(ii) the Office of the Legislative Auditor General's decisions relating to:

(A) the content of the office's report;

(B) the conclusions reached in the office's report; or

(C) the manner of disclosing the results and findings of the office.

(b) A violation of Subsection (16)(a) is a class B misdemeanor.

(17) (a) Beginning July 1, 2020, the Office of the Legislative Auditor General may require any current employee, or any applicant for employment, to submit to a fingerprint-based local, regional, and criminal history background check as an ongoing condition of employment.

(b) An employee or applicant for employment shall provide a completed fingerprint card to the office upon request.

(c) The Office of the Legislative Auditor General shall require that an individual required to submit to a background check under this Subsection (17) also provide a signed waiver on a form provided by the office that meets the requirements of Subsection 53-10-108(4).

(d) For a noncriminal justice background search and registration in accordance with Subsection 53-10-108(13), the office shall submit to the Bureau of Criminal Identification:

(i) the employee's or applicant's personal identifying information and fingerprints for a criminal history search of applicable local, regional, and national databases; and

(ii) a request for all information received as a result of the local, regional, and nationwide background check.

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(18) ~~{The}~~ Subject to prioritization of the Legislative Audit Subcommittee, the Office of the Legislative Auditor General shall conduct a feasibility study under Section 53G-3-301.1, 53G-3-301.2, 53G-3-301.3, or 53G-3-301.4 ~~{upon the request of the appropriate legislative body in accordance with Subsection (6)(a)}.~~

Section 2. Section **53G-3-102** is amended to read:

53G-3-102. Definitions.

[As used in this chapter:]

[(1) "Allocation date" means:]

[(a) June 20 of the second calendar year after the ~~{}~~ local school board general election date described in Subsection 53G-3-302(3)(a)(i) ~~{}~~ voters approve the creation of a new school district under Section 53G-3-301.1, 53G-3-301.2, 53G-3-301.3, or 53G-3-301.4; or]

[(b) another date ~~{}~~ that the transition teams under ~~{}~~ upon which the local school boards mutually agree as described in] Section 53G-3-302 ~~{}~~ mutually agree to.] ~~{.}~~

~~[(2) "Canvass date" means the date of the canvass of an election under Subsection 53G-3-301(5) at which voters approve the creation of a new school district under Section 53G-3-302.]~~

~~[(3) "Consolidation" means the merger of two or more school districts into a single administrative unit.]~~

~~[(4) ~~{(2)}~~ "Creation ~~{}~~ election ~~{}~~ date" means the date ~~{}~~ of the election under Subsection 53G-3-301(9) ~~{}~~ at which voters approve the creation of a new school district under ~~{}~~ Section 53G-3-302 ~~{}~~.]~~

[(5) "Divided school district," "existing district," or "existing school district" means a school district from which a new district is created.]

[(6) "New district" or "new school district" means a school district created under Section 53G-3-301 or 53G-3-302.]

[(7) "Remaining district" or "remaining school district" means an existing district after the creation of a new district.]

[(8) "Restructuring" means the transfer of territory from one school district to another school district.]

As used in this chapter:

(1) "Allocation date" means:

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(a) June 20 of the second calendar year after the local school board general election date or special election date as described in Section 53G-3-302; or

(b) another date to which the advisory boards described in Section 53G-3-302 agree.

(2) "Creation date" means the date on which voters approve the creation of a new school district under Section 53G-3-301.1, 53G-3-301.2, 53G-3-301.3, or 53G-3-301.4.~~{}~~

~~{(5)}~~(3) "Divided school district"~~{,}}~~"existing district," or "existing school district"~~{}}~~ means ~~{[a]}~~:

(a) an existing school district from which a new school district is created~~{,}}~~ under Section 53G-3-301.1, 53G-3-301.2, 53G-3-301.3, or 53G-3-301.4; and

(b) an existing school district from which a reorganized new school district is created.

(4) (a) "Feasibility study" means a study:

(i) conducted by:

(A) a school district, municipality legislative body, or interlocal agreement participants before ~~{May 1}~~July 31, 2024~~{,}}~~; or ~~{by}~~

(B) the Office of the Legislative Auditor General, subject to prioritization by the Legislative Audit Subcommittee; and

(ii) to determine:

~~{a}~~A) the financial viability for a new school district and reorganized new school district that is contained within the boundaries of a divided school district;

~~{b}~~B) the financial impact on a new school district and reorganized new school district that is contained within the boundaries of a divided school district; and

~~{c}~~C) the impact of the tax burden on taxpayers within the boundaries of the proposed new school district.

(5) "Interlocal agreement participant" means a public agency, as that term is defined in Section 11-13-103, that enters into an agreement with one or more other public agencies for the purpose described in and in accordance with Title 11, Chapter 13, Interlocal Cooperation Act.

(6) "Isolated area" means an area that:

(a) is entirely within the boundaries of an existing school district;

(b) is contiguous to the proposed new school district;

(c) has a combined student population of fewer than 3,000 students; and

(d) because of the creation of a new school district from the existing district in which

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the area is located, would become completely geographically isolated.

~~(6)7~~ "Municipality" means the same as that term is defined in Section 10-1-104.

~~(6)7~~~~(7)8~~ "New ~~district~~ or "new" school district" means a school district created under ~~Section 53G-3-301 or 53G-3-302~~ Section 53G-3-301.1, 53G-3-301.2, 53G-3-301.3, or 53G-3-301.4.

~~(7) "Remaining district" or "remaining school district".~~

~~(8)9~~ "Reorganized new school district" means ~~an existing~~ the remaining portion of the divided ~~school district~~ after the creation of a new school district under ~~Section~~ Subsection 53G-3-301.1, 53G-3-301.2, 53G-3-301.3, or 53G-3-301.4.

~~(8) "Restructuring" means the transfer of territory from one school district to another school district.~~

Section 3. Section **53G-3-202** is amended to read:

53G-3-202. School districts independent of municipal and county governments -- School district name -- Control of property.

(1) (a) Each school district shall be controlled by its local school board and shall be independent of municipal and county governments.

(b) The name of each school district created after May 1, 2000 ~~, ,~~ including a reorganized new school district,

~~(i)~~ shall comply with ~~[Subsection 17-50-103(2)(a):]~~ Section 17-50-103 ~~and~~

~~(ii) may not use the name of a divided school district.~~

(2) The local school board shall have direction and control of all school property in the district and may enter into cooperative agreements with other local school boards to provide educational services that best utilize resources for overall operation of the public school system.

(3) (a) On or before 30 days after the day on which the creation of a new school district occurs under Section 53G-3-301.1, 53G-3-301.2, 53G-3-301.3, or 53G-3-301.4, and in accordance with Section 67-1a-15, a new school district shall be registered as a limited purpose entity by:

(i) the municipal legislative body in which the boundaries for the new school district is entirely located; or

(ii) the legislative body of interlocal agreement participants in which the new school

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district is located.

~~(a)~~ (b) Each school district shall register and maintain the school district's registration as a limited purpose entity~~;~~ in accordance with Section 67-1a-15.

~~(b)~~ (c) A school district that fails to comply with ~~[Subsection]~~ Subsections (3)(a) and (b) or Section 67-1a-15 is subject to enforcement by the state auditor~~;~~ in accordance with Section 67-3-1.

Section 4. Section **53G-3-203** is amended to read:

53G-3-203. Filing of notice and plat relating to school district boundary changes including creation, consolidation, division, or dissolution -- Recording requirements -- Effective date.

(1) The county legislative body shall~~;~~

~~(a)~~ ~~(1)~~ within 30 days after the day on which the creation, consolidation, division, or dissolution of a school district occurs, file with the lieutenant governor:

~~(i)~~ (a) a copy of a notice of an impending boundary action, as defined in Section 67-1a-6.5, that meets the requirements of Subsection 67-1a-6.5(3); and

~~(ii)~~ (b) except in the case of a dissolution, a copy of an approved final local entity plat, as defined in Section 67-1a-6.5~~;~~ and.

~~(b)~~ (2) The county legislative body, upon the lieutenant governor's issuance of a certificate of boundary action under Section 67-1a-6.5, shall:

~~(i)~~ (a) if the school district is or, in the case of dissolution, was located within the boundary of a single county, submit to the recorder of that county:

~~(A)~~ (i) the original:

~~(i)~~ (A) notice of an impending boundary action;

~~(ii)~~ (B) certificate of boundary action; and

~~(iii)~~ (C) except in the case of dissolution, approved final local entity plat; and

~~(iv)~~ (ii) if applicable, a certified copy of the resolution approving the boundary action;

or

~~(ii)~~ (b) if the school district is or, in the case of a dissolution, was located within the boundaries of more than a single county:

~~(A)~~ (i) submit to the recorder of one of those counties:

~~(i)~~ (A) the original of the documents listed in Subsections ~~[(1)(b)(i)(A)(i), (ii), and~~

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~~(H)~~ (2)(a)(i); and

~~(H)~~ (B) if applicable, a certified copy of the resolution approving the boundary action; and

~~(B)~~ (ii) submit to the recorder of each other county:

~~(A)~~ (A) a certified copy of the documents listed in Subsections ~~(1)(b)(i)(A)(i), (H);~~ and ~~(H)~~ (2)(a)(i); and

~~(H)~~ (B) if applicable, a certified copy of the resolution approving the boundary action.

~~(2)~~ (3) (a) Upon the lieutenant governor's issuance of the certificate under Section 67-1a-6.5, the creation, consolidation, division, dissolution, or other change affecting the boundary of a new or ~~existing~~ reorganized new school district that was the subject of the action has legal effect.

(b) (i) As used in this Subsection ~~(2)(b)~~ (3)(b), "affected area" means:

(A) in the case of the creation of a school district, the area within the school district's boundary;

(B) in the case of the consolidation of multiple school districts, the area within the boundary of each school district that is consolidated into another school district;

(C) in the case of the division of a school district, the area within the boundary of the school district created by the division; and

(D) in the case of an addition to an existing school district, the area added to the school district.

(ii) ~~The~~ For purposes of assessing property within the school district, the effective date of a boundary action, as that term is defined in Section 17-23-20, ~~for purposes of assessing property within the school district]~~ is governed by Section 59-2-305.5.

~~(iii) {f} Until the documents listed in Subsection (1)(b) are recorded in the office of the recorder of each county in which the property is located, a {A} school district may not levy or collect a property tax on property within the affected area]~~

(iii) A school district may not levy or collect a property tax on property within the affected area until the county legislative body records the documents listed in Subsection (2) in the office of the recorder of each county in which the property is located.

Section 5. Section **53G-3-301** is amended to read:

53G-3-301. Creation of new school district -- Requirements -- Prohibitions.

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~~[(1) A new school district may be created from one or more existing school districts, as provided in this ~~{}~~section.] ~~{ chapter.}~~~~

~~[(2) The process to create a new school district may be initiated:]~~

~~[(a) through a citizens' initiative petition ~~{, in accordance with Section 53G-3-301.1}~~];]~~

~~[(b) at the request of the local school board of the ~~{}~~existing ~~{ divided}~~ district or districts to be affected by the creation of the new district ~~{}~~; or] ~~{, in accordance with Section 53G-3-301.2}~~;~~

~~[(c) at the request of a ~~{}~~city ~~{ municipality}~~ within the boundaries of the school district ~~{}~~ or]~~

~~— ~~{(d)}~~ at the request of interlocal agreement participants, ~~{}~~ pursuant to Section 53G-3-302] ~~{with a population of at least 35,000, as determined by the lieutenant governor using the processes described in Subsection 67-1a-2(3), and in accordance with Section 53G-3-301}~~; ~~{3 or 53G-3-301.4}~~]~~

~~[(3)(a) An initiative petition submitted under Subsection (2)(a) shall be signed by registered voters residing within the geographical boundaries of the proposed new school district in an amount equal to at least 15% of all votes cast within the geographic boundaries of the proposed new school district for all candidates for president of the United States at the last regular general election at which a president of the United States was elected.]~~

~~[(b) Each request or petition submitted under Subsection (2) shall:]~~

~~[(i) be filed with the clerk of each county in which any part of the proposed new school district is located;]~~

~~[(ii) indicate the typed or printed name and current residence address of each governing board member making a request, or registered voter signing a petition, as the case may be;]~~

~~[(iii) describe the proposed new school district boundaries; and]~~

~~[(iv) designate up to five signers of the petition or request as sponsors, one of whom shall be designated as the contact sponsor, with the mailing address and telephone number of each.]~~

~~[(c) The process described in Subsection (2)(a) may only be initiated once during any four-year period.]~~

~~[(d) A new district may not be formed under Subsection (2) if the student population of the proposed new district is less than 3,000 or the existing district's student population would~~

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~~be less than 3,000 because of the creation of the new school district.]~~

~~[(4) (a) (i) A signer of a petition described in Subsection (2)(a) may withdraw or, once withdrawn, reinstate the signer's signature at any time before the filing of the petition by filing a written statement requesting for withdrawal or reinstatement with the county clerk no later than three business days after the day on which the petition is filed with the county clerk.]~~

~~[(ii) A statement described in Subsection (4)(a)(i) shall comply with the requirements described in Subsection 20A-1-1003(2).]~~

~~[(iii) The county clerk shall use the procedures described in Subsection 20A-1-1003(3) to determine whether to remove or reinstate an individual's signature from a petition after receiving a timely, valid statement.]~~

~~[(b) For a petition described in Subsection (2)(a), the county clerk shall use the procedures described in Section 20A-1-1002 to determine whether the petition has been signed by the required number of registered voters residing within the geographical boundaries of the proposed new school district.]~~

~~[(5) Within 45 days after the day on which a petition described in Subsection (2)(a) is filed, or five business days after the day on which a request described in Subsection (2)(b) or (c) is filed, the clerk of each county with which the request or petition is filed shall:]~~

~~[(a) determine whether the request or petition complies with Subsections (2) and (3), as applicable; and]~~

~~[(b) (i) if the county clerk determines that the request or petition complies with the applicable requirements:]~~

~~[(A) certify the request or petition and deliver the certified request or petition to the county legislative body; and]~~

~~[(B) mail or deliver written notification of the certification to the contact sponsor; or]~~

~~[(ii) if the county clerk determines that the request or petition fails to comply with any of the applicable requirements, reject the request or petition and notify the contact sponsor in writing of the rejection and reasons for the rejection.]~~

~~[(6) (a) If the county clerk fails to certify or reject a request or petition within the time specified in Subsection (5), the request or petition is considered to be certified.]~~

~~[(b) (i) If the county clerk rejects a request or petition, the person that submitted the request or petition may amend the request or petition to correct the deficiencies for which the~~

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~~request or petition was rejected, and refile the request or petition.]~~

~~[(ii) Subsection (3)(c) does not apply to a request or petition that is amended and refiled after having been rejected by a county clerk.]~~

~~[(c) If, on or before December 1, a county legislative body receives a request from a local school board under Subsection (2)(b) or a petition under Subsection (2)(a) that is certified by the county clerk:]~~

~~[(i) the county legislative body shall appoint an ad hoc advisory committee, as provided in Subsection (7), on or before January 1;]~~

~~[(ii) the ad hoc advisory committee shall submit its report and recommendations to the county legislative body, as provided in Subsection (7), on or before July 1; and]~~

~~[(iii) if the legislative body of each county with which a request or petition is filed approves a proposal to create a new district, each legislative body shall submit the proposal to the respective county clerk to be voted on by the electors of each existing district at the regular general or municipal general election held in November.]~~

~~[(7) (a) The legislative body of each county with which a request or petition is filed shall appoint an ad hoc advisory committee to review and make recommendations on a request for the creation of a new school district submitted under Subsection (2)(a) or (b).]~~

~~[(b) The advisory committee shall:]~~

~~[(i) seek input from:]~~

~~[(A) those requesting the creation of the new school district;]~~

~~[(B) the local school board and school personnel of each existing school district;]~~

~~[(C) those citizens residing within the geographical boundaries of each existing school district;]~~

~~[(D) the state board; and]~~

~~[(E) other interested parties;]~~

~~[(ii) review data and gather information on at least:]~~

~~[(A) the financial viability of the proposed new school district;]~~

~~[(B) the proposal's financial impact on each existing school district;]~~

~~[(C) the exact placement of school district boundaries; and]~~

~~[(D) the positive and negative effects of creating a new school district and whether the positive effects outweigh the negative if a new school district were to be created; and]~~

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~~[(iii) make a report to the county legislative body in a public meeting on the committee's activities, together with a recommendation on whether to create a new school district.]~~

~~[(8) For a request or petition submitted under Subsection (2)(a) or (b):]~~

~~[(a) The county legislative body shall provide for a 45-day public comment period on the report and recommendation to begin on the day the report is given under Subsection (7)(b)(iii).]~~

~~[(b) Within 14 days after the end of the comment period, the legislative body of each county with which a request or petition is filed shall vote on the creation of the proposed new school district.]~~

~~[(c) The proposal is approved if a majority of the members of the legislative body of each county with which a request or petition is filed votes in favor of the proposal.]~~

~~[(d) If the proposal is approved, the legislative body of each county with which a request or petition is filed shall submit the proposal to the county clerk to be voted on:]~~

~~[(i) by the legal voters of each existing school district affected by the proposal;]~~

~~[(ii) in accordance with the procedures and requirements applicable to a regular general election under Title 20A, Election Code; and]~~

~~[(iii) at the next regular general election or municipal general election, whichever is first.]~~

~~[(e) Creation of the new school district shall occur if a majority of the electors within both the proposed school district and each remaining school district voting on the proposal vote in favor of the creation of the new district.]~~

~~[(f) Each county legislative body shall comply with the requirements of Section 53G-3-203.]~~

~~[(g) If a proposal submitted under Subsection (2)(a) or (b) to create a new district is approved by the electors, the existing district's documented costs to study and implement the proposal shall be reimbursed by the new district.]~~

~~[(9) (a) If a proposal submitted under Subsection (2)(c) is certified under Subsection (5) or (6)(a), the legislative body of each county in which part of the proposed new school district is located shall submit the proposal to the respective clerk of each county to be voted on.]~~

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~~[(i) by the legal voters residing within the proposed new school district boundaries;]~~

~~[(ii) in accordance with the procedures and requirements applicable to a regular general election under Title 20A, Election Code; and]~~

~~[(iii) at the next regular general election or municipal general election, whichever is first.]~~

~~[(b) (i) If a majority of the legal voters within the proposed new school district boundaries voting on the proposal at an election under Subsection (9)(a) vote in favor of the creation of the new district:]~~

~~[(A) each county legislative body shall comply with the requirements of Section 53G-3-203; and]~~

~~[(B) upon the lieutenant governor's issuance of the certificate under Section 67-1a-6.5, the new district is created:]~~

~~[(ii) Notwithstanding the creation of a new district as provided in Subsection (9)(b)(i)(B):]~~

~~[(A) a new school district may not begin to provide educational services to the area within the new district until July 1 of the second calendar year following the local school board general election date described in Subsection 53G-3-302(3)(a)(i);]~~

~~[(B) a remaining district may not begin to provide educational services to the area within the remaining district until the time specified in Subsection (9)(b)(ii)(A); and]~~

~~[(C) each existing district shall continue, until the time specified in Subsection (9)(b)(ii)(A), to provide educational services within the entire area covered by the existing district:]~~

(1) A new school district may be created from one or more existing school districts, as provided in this chapter.

(2) The process to create a new school district may be initiated:

(a) through a citizens' initiative petition in accordance with Section 53G-3-301.1;

(b) at the request of the local school board of the divided district or districts to be affected by the creation of the new district in accordance with Section 53G-3-301.2;

(c) at the request of a municipality within the boundaries of the school district in accordance with Section 53G-3-301.3; or

(d) at the request of interlocal agreement participants in accordance with Section

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53G-3-301.4.

(3) Except as provided in Section 53G-3-301.4, a request or petition under Subsection (2) may not form a new school district unless the new school district boundaries:

(a) are contiguous;

(b) do not completely surround or otherwise completely geographically isolate a portion of the existing school district that is not part of the proposed new school district from the remaining part of that existing school district; and

(c) include the entire boundaries of each participant municipality or town;

~~— (d) do not cross county lines; and~~

~~— (e) have a combined student population of at least 5,000 students and no more than 40,000 students;~~

~~— (4) For purposes of determining whether the boundaries of a proposed new school district cross county lines under Subsection (3):~~

~~— (a) a municipality located in more than one county and entirely within the boundaries of a single school district is considered to be entirely within the same county as other participants in an interlocal agreement under Section 53G-3-301.4 if more of the municipality's land area and population is located in that same county than outside the county; and~~

~~— (b) a municipality located in more than one county that participates in an interlocal agreement under Subsection (2) with respect to some but not all of the area within the municipality's boundaries on the basis of the exception stated in Section 53G-3-301.4 may not be considered to cross county lines;~~

~~— (5);~~

(4) For each new school district, each county legislative body shall comply with the notice and plat filing requirements of Section 53G-3-203.

(~~5~~) If a new school district is created, the new district shall reimburse the reorganized new district's documented costs to study and implement the proposal in proportion to the student populations of each school district.

(~~6~~) An inadequacy of a feasibility study, as defined in Section 53G-3-102, may not be the basis of a legal action or other challenge to:

(a) an election for voter approval of the creation of a new school district; or

(b) the creation of the new school district.

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(~~f8~~7) Notwithstanding the creation of a new district as provided in this part:

(a) a new school district and a reorganized new school district may not begin to provide educational services to the area within the new school district and reorganized new school district until July 1 of the ~~fsecond~~ calendar year following the local school board election date as described in Section 53G-3-301.1, 53G-3-301.2, 53G-3-301.3, or 53G-3-301.4; and

(b) the divided school district shall continue, until the time specified in Subsection (~~f8~~7)(a), to provide educational services within the entire area covered by the divided school district.

(~~f9~~8) A new school district and a reorganized new school district shall enter into a shared services agreement that permits students residing in each new school district access to attend a school that serves students with disabilities within or outside of each school district boundary:

(a) for no more than two years;

(~~f~~a**b**) with an equal per student assessment; and

(~~f~~b**c**) without affecting services provided to other students.

(~~f10~~9) A school district employee or local school board member may not use public resources to:

(a) advocate for or against a school district creation;

(b) create a public issues committee relating to a school district creation; or

(c) conduct a survey relating to a school district creation.

(~~f11~~10) A school district employee or local school board member who violates Subsection (~~f1~~9) is subject to:

(a) disciplinary action in accordance with Section 53E-3-401; or

(b) disciplinary action as provided in school district or local school board rule.

Section 6. Section **53G-3-301.1** is enacted to read:

53G-3-301.1. Creation of a new school district -- Citizen's initiative petition --

Procedures to be followed.

(1) Citizens may initiate the creation of a new school district through a citizens' initiative petition in accordance with this section and Section 53G-3-301.

(2) (a) The county clerk shall ensure that an initiative petition submitted under this

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section is signed by registered voters residing within the geographical boundaries of the proposed new school district in an amount equal to at least ~~{15%}~~10% of all votes cast within the geographic boundaries of the proposed new school district for all candidates for president of the United States at the last regular general election at which a president of the United States was elected.

(b) The sponsors of a petition submitted under Subsection (2)(a) shall file a petition with the clerk of each county in which any part of the proposed new school district is located.

~~(c) The petition sponsors shall ensure that the petition described in Subsection (2)(b):~~

(i) indicates the typed or printed name and current residence address of each governing board member making a request, or registered voter signing a petition, as the case may be;

(ii) describes the proposed new school district boundaries; and

(iii) designates up to five signers of the petition or request as sponsors, designating one as the contact sponsor, with the mailing address and telephone number of each.

~~{ (c) Citizens may not initiate the process described in Subsection (2):~~

~~— (i) more than once during any four-year period in relation to a given existing school district; or~~

~~— (ii) if the student population of the new district is fewer than 3,000.~~

~~‡ (3) (a) (i) A signer of a petition described in Subsection (1) may withdraw or, once withdrawn, reinstate the signer's signature by filing a written statement requesting for withdrawal or reinstatement with the county clerk no later than three business days after the day on which the petition is filed with the county clerk.~~

~~(ii) A statement described in Subsection (3)(a)(i) shall comply with the requirements described in Subsection 20A-1-1003(2).~~

~~(iii) The county clerk shall use the procedures described in Subsection 20A-1-1003(3) to determine whether to remove or reinstate an individual's signature from a petition after receiving a timely, valid statement.~~

~~(b) The county clerk shall use the procedures described in Section 20A-1-1002 to determine whether the petition has been signed by the required number of registered voters residing within the geographical boundaries of the proposed new school district.~~

~~(4) Within ~~{45}~~14 days after the day on which a petition described in Subsection (1) is filed, the clerk of each county with which the request or petition is filed shall:~~

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(a) determine whether the petition complies with Subsections (2) and (3), as applicable, and Section 53G-3-301; and

(b) (i) if the county clerk determines that the request or petition complies with the applicable requirements:

(A) certify the petition and deliver the certified petition to the county legislative body; and

(B) mail or deliver written notification of the certification to the contact sponsor; or

(ii) if the county clerk determines that the petition fails to comply with any of the applicable requirements, reject the petition and notify the contact sponsor in writing of the rejection and reasons for the rejection.

(5) (a) If the county clerk fails to certify or reject a petition within the time specified in Subsection ~~(3)4~~, the petition is considered to be certified.

(b) ~~(i)~~ If the county clerk rejects a petition, the individual who submitted the petition may amend the petition to correct the deficiencies for which the county clerk rejected the petition and refile the petition.

~~(ii) Subsection (2)(b) does not apply to a petition that an individual has amended and refiled after a rejection by a county clerk.~~

~~(6) (a)~~ Within ~~30~~10 days after the day on which a county legislative body receives a certified petition as described in Subsection (4) or (5), the county legislative body shall request that the ~~Office of the~~ Legislative ~~Auditor General conduct~~ Audit Subcommittee consider prioritizing a feasibility study, as that term is defined in Section 53G-3-102.

~~(b) Within 90 days after the day on which the Office of the Legislative Auditor General receives the request under Subsection (6)(a), the Office of the Legislative Auditor General shall make a report and recommendation to the county legislative body in a public meeting.~~

~~(7) (a)~~ The county legislative body shall:

(i) provide for a 60-day public comment period to begin on the day the county legislative body receives the ~~report~~study under Subsection (6)~~(b)~~; and

(ii) hold at least ~~two~~one public ~~hearings~~hearing, as defined in Section 10-9a-103, on the ~~report~~study and recommendations.

(b) Within ~~14~~five business days after the day on which the public comment period ends, the legislative body of each county with which a petition is filed shall vote on the creation

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of the proposed new school district.

(c) A county legislative body approves an initiative proposal if ~~two-thirds~~ a majority of the members of the legislative body vote in favor of the proposal.

(8) (a) If each county legislative body approves an initiative proposal under this section, each county legislative body shall submit the proposal to the county clerk of each county described in Subsection (2)(b) for a vote:

(i) by the legal voters of each existing school district the proposal affects;

(ii) in accordance with the procedures and requirements applicable to a regular general election under Title 20A, Election Code; and

(iii) at the next regular general election or municipal general election, whichever is first.

(b) A new school district is created if a majority of the legal voters within ~~the proposed new school district and~~ each existing school district voting on the proposal vote in favor of the creation of the new district.

Section 7. Section **53G-3-301.2** is enacted to read:

53G-3-301.2. Creation of a new school district -- Request by a local school board of an existing district -- Procedures to be followed.

(1) A local school board of an existing district that the creation of a new school district would affect may initiate the process to create a new school district in accordance with this section and Section 53G-3-301.

(2) (a) To initiate the school district creation process under Subsection (1), the local school board shall file a request with the clerk of each county in which any part of the proposed new school district is located.

~~(b) The local school board shall ensure that the request described in Subsection (2)(a):~~

~~(i) indicates the typed or printed and current residence address of each governing board member making a request;~~

~~(ii) describes the proposed new school district boundaries; and~~

~~(iii) designates up to five signers of the request as sponsors, including one as the contact sponsor, with the mailing address and telephone number of each.~~

~~(b) A local school board may not initiate the process under Subsection (1):~~

~~(i) more than once during any four-year period in relation to a given existing school~~

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~~district; or~~

~~—— (ii) if the student population of the new district is fewer than 3,000;~~

‡ (3) Within five business days after the day on which a request described in Subsection (2) is filed, the clerk of each county with which the request is filed shall:

(a) determine whether the request complies with Subsection (2) and Section 53G-3-301; and

(b) (i) if the county clerk determines that the request complies with the applicable requirements:

(A) certify the request and deliver the certified request to the county legislative body;

and

(B) mail or deliver written notification of the certification to the contact sponsor; or

(ii) if the county clerk determines that the request fails to comply with any of the applicable requirements, reject the request and notify the contact sponsor in writing of the rejection and reasons for the rejection.

(4) (a) If the county clerk fails to certify or reject a request within the time specified in Subsection (3), the request is considered to be certified.

(b) ~~{(i)}~~ If the county clerk rejects a request, the local school board that submitted the request may amend the request to correct the deficiencies for which the county clerk rejected the request and refile the request.

~~{—— (ii) Subsection (2)(b) does not apply to a request that a local school board has amended and refiled after a rejection by a county clerk.~~

‡ (5) (a) Within ~~{30}~~14 days after the day the local school board receives certification as described in Subsection (3) or (4), the local school board shall request that the ~~{Office of the }Legislative {Auditor General conduct}~~Audit Subcommittee consider prioritizing a feasibility study, as that term is defined in Section 53G-3-102.

(b) For the year 2024, the local school board may use a feasibility study conducted between July 1, 2023, to ~~{June 30}~~July 31, 2024, if:

(i) the feasibility study contains the determinations described in Section 53G-3-102;

and

(ii) the local school board receives a report and recommendation regarding the feasibility study in a public meeting.

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~~{ (c) Within 90 days after the day on which the Office of the Legislative Auditor General receives the request under this Subsection (5), the Office of the Legislative Auditor General shall make a report and recommendation to the local school board in a public meeting.~~

‡ (6) (a) The local school board shall:

(i) provide for a 60-day public comment period to begin on the day the local school board receives the report under Subsection (5); and

(ii) hold at least two public hearings, as defined in Section 10-9a-103, on the report and recommendations.

(b) Within 14 days after the day on which the public comment period ends, the local school board shall vote on the creation of the proposed new school district.

(c) A local school board approves a proposal if ~~{two-thirds}~~ a majority of the local school board members vote in favor of the proposal.

(d) Within five business days after the day on which the local school board approves a proposal, the local school shall notify the legislative body of each county described in Subsection (2)(a).

(7) (a) The legislative body of each county described in Subsection (2) shall submit the proposal to the county clerk to be voted on:

(i) by the legal voters of each existing school district the proposal affects;

(ii) in accordance with the procedures and requirements applicable to a regular general election under Title 20A, Election Code; and

(iii) at the next regular general election or municipal general election, whichever is first.

(b) A new school district is created if a majority of the legal voters within ~~the proposed new school district and~~ each existing school district voting on the proposal vote in favor of the creation of the new district.

Section 8. Section **53G-3-301.3** is enacted to read:

53G-3-301.3. Creation of a new school district -- Request by a municipality --

Procedures to be followed.

(1) A municipality located within the boundaries of a school district ~~{and with a total population of 35,000, as determined by the lieutenant governor using the process described in Subsection 67-1a-2(3), }~~ may initiate the process to create a new school district in accordance

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with this section and Section 53G-3-301.

(2) (a) To initiate the school district creation process under Subsection (1), a municipality shall file a request with the clerk of each county in which any part of the proposed new school district is located.

~~(b) The filing municipality shall ensure that the request described in Subsection (2)(a):~~

~~(i) indicates the typed or printed and current residence address of each governing board member making a request;~~

~~(ii) describes the proposed new school district boundaries; and~~

~~(iii) designates up to five signers of the request as sponsors, including one as the contact sponsor, with the mailing address and telephone number of each.~~

~~(b) A municipality may not initiate the process under Subsection (1):~~

~~(i) more than once during any four-year period in relation to a given existing school district; or~~

~~(ii) if the student population of the new district is fewer than 3,000.~~

~~(3) Within five business days after the day on which a request described in Subsection (2) is filed, the clerk of each county with which the request is filed shall:~~

~~(a) determine whether the request complies with Subsection (2) and Section 53G-3-301; and~~

~~(b) (i) if the county clerk determines that the request complies with the applicable requirements:~~

~~(A) certify the request and deliver the certified request to the municipality and each county legislative body; and~~

~~(B) mail or deliver written notification of the certification to the contact sponsor; or~~

~~(ii) if the county clerk determines that the request fails to comply with any of the applicable requirements, reject the request and notify the contact sponsor in writing of the rejection and reasons for the rejection.~~

~~(4) (a) If the county clerk fails to certify or reject a request within the time specified in Subsection (3), the request is considered to be certified.~~

~~(b) ~~(i)~~ If the county clerk rejects a request, the municipality that submitted the request may amend the request to correct the deficiencies for which the county clerk rejected the request and refile the request.~~

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~~{ (ii) Subsection (2)(b) does not apply to a request that a municipality amended and refiled after a rejection by a county clerk.~~

‡ (5) (a) Within ~~{30}~~10 days after the day on which a ~~{municipality}~~municipal legislative body receives a certification as described in Subsection (3) or (4), a ~~{municipality}~~municipal legislative body shall request that the ~~{Office of the}~~ Legislative ~~{Auditor General conduct}~~Audit Subcommittee consider prioritizing a feasibility study, as that term is defined in Section 53G-3-102.

(b) For the year 2024, the ~~{municipality}~~municipal legislative body may use a feasibility study that the ~~{municipality}~~municipal legislative body conducted ~~{between}~~before July ~~{1, 2023, to June 30}~~31, 2024, if:

(i) the feasibility study contains the determinations described in Section 53G-3-102; and

(ii) the municipality receives a report and recommendation regarding the feasibility study in a public meeting.

~~{ (c) Within 90 days after the day on which the Office of the Legislative Auditor General receives the request under this Subsection (5), the Office of the Legislative Auditor General shall make a report to the municipality legislative body in a public meeting.~~

‡ (6) (a) The ~~{municipality}~~municipal legislative body shall:

(i) provide for a ~~{90-day}~~60-day public comment period to begin on the day the ~~{report}~~study is presented to the ~~{municipality}~~municipal legislative body under Subsection (5); and

(ii) hold at least ~~{two}~~one public ~~{hearings}~~hearing, as defined in Section 10-9a-103, on the ~~{report}~~study and recommendation.

(b) Within 14 days after the day on which the public comment period ends, the ~~{municipality}~~municipal legislative body shall vote on the creation of the proposed new school district.

(c) A ~~{municipality}~~municipal legislative body approves a proposal if ~~{two-thirds}~~a majority of the ~~{municipality}~~municipal legislative body vote in favor of the proposal.

(d) Within five business days after the day on which the ~~{municipality}~~municipal legislative body approves a proposal, the ~~{municipality}~~municipal legislative body shall notify the legislative body of each county described in Subsection (2)(a).

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(7) (a) The legislative body of each county described in Subsection (2) shall submit the proposal to the county clerk to be voted on:

(i) by the legal voters ~~of each existing~~ ~~residing within the proposed new~~ school district ~~the proposal affects~~ ~~boundaries~~;

(ii) in accordance with the procedures and requirements applicable to a regular general election under Title 20A, Election Code; and

(iii) at the next regular general election or municipal general election, whichever is first.

(b) A new school district is created if a majority of the legal voters within ~~each existing~~ ~~the proposed new~~ school district ~~boundaries~~ voting on the proposal vote in favor of the creation of the new district.

(8) Nothing in this section prevents a municipality from assisting the new school district or reorganized new school district by:

(a) entering into a loan agreement with the new school district or reorganized new school district; or

(b) assisting the new school district or reorganized new school district in securing a line of credit.

Section 9. Section **53G-3-301.4** is enacted to read:

53G-3-301.4. Creation of a new school district -- By interlocal agreement participants -- Procedures to follow.

(1) Interlocal agreement participants may initiate the process to create a new school district in accordance with this section and with Section 53G-3-301.

(2) (a) By a ~~two-thirds~~ ~~majority~~ vote of each legislative body, the legislative body of a municipality, together with at least one other municipality, may enter into an interlocal agreement in accordance with Title 11, Chapter 13, Interlocal Cooperation Act, for the purpose of submitting for voter approval a measure to create a new school district if:

(i) except as provided in Subsection (3), the new school district boundaries comply with the requirements of Section 53G-3-301; and

(ii) the combined population within the proposed new school district of the interlocal agreement participants is at least 80% of the total population of the proposed new school district.

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(b) A county may only participate in an interlocal agreement under this Subsection (2) for the unincorporated areas of the county.

(c) Boundaries of a new school district created under this section may include:

(i) a portion of one or more existing school districts; and

(ii) a portion of the unincorporated area of a county.

(3) (a) As used in this Subsection (3) ~~+~~:

~~(i) "Isolated area" means an area that:~~

~~(A) is entirely within the boundaries of a municipality that, except for the area, is entirely within a school district different than the school district in which the area is located;~~

~~(B) has a combined student population of fewer than 5,000 students; and~~

~~(C) would, because of the creation of a new school district from the existing district in which the area is located, become completely geographically isolated.~~

~~(ii) "Municipality's";~~ "municipality's school district" means the school district that includes all of the municipality in which the isolated area is located except the isolated area, [as that term is defined in Section 53G-3-102.](#)

(b) Notwithstanding Subsection 53G-3-301(3), a municipality may be a participant in an interlocal agreement under Subsection (2)(a) with respect to some but not all of the area within the municipality's boundaries if:

(i) the portion of the municipality proposed to be included in the new school district would, if not included, become an isolated area upon the creation of the new school district; or

(ii) (A) the portion of the municipality proposed to be included in the new school district is within the boundaries of the same school district that includes the other interlocal agreement participants; and

(B) the portion of the municipality proposed to be excluded from the new school district is within the boundaries of a school district other than the school district that includes the other interlocal agreement participants.

(c) (i) Notwithstanding ~~{Section 53B-3-301}~~ [Subsection 53G-3-301\(3\)](#), interlocal agreement participants may submit a proposal to the legal voters residing within the proposed new school district boundaries to create a new school district in accordance with an interlocal agreement under Subsection (2)(a), even though the new school district boundaries would create an isolated area, if:

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(A) the potential isolated area is contiguous to one or more of the interlocal agreement participants;

(B) the interlocal participants submit a written request to the municipality in which the potential isolated area is located, requesting the municipality to enter into an interlocal agreement under Subsection (2)(a) that proposes to submit for voter approval a measure to create a new school district that includes the potential isolated area; and

(C) the municipality, to which the interlocal agreement participants submitted a request under Subsection (3)(c)(i)(B), did not respond to the written request within ~~90~~30 days after the day on which the request was submitted.

(ii) Each municipality receiving a request under Subsection (3)(c)(i) shall hold one or more public hearings to allow input from the public and affected school districts regarding whether or not the municipality should enter into an interlocal agreement with respect to the potential isolated area.

(iii) A municipal legislative body approves a proposal to enter into an interlocal agreement with respect to the potential isolated area if a majority of the municipal legislative body votes in favor of the proposal.

(d) (i) The isolated area described in this Subsection (3) shall, on July 1 of the ~~first~~second calendar year following the local school board general election date described in Section 53G-3-302, become part of the municipality's school district.

(ii) The divided district shall continue to provide educational services to the isolated area until July 1 of the ~~first~~second calendar year following the local school board general election date described in Section 53G-3-302.

(4) (a) To initiate the school district creation process under Subsection (1), interlocal agreement participants shall file a request with the clerk of each county in which any part of the proposed new school district is located.

(b) The filing interlocal agreement participants shall ensure that the request described in Subsection (4)(a):

(i) indicates the typed or printed and current residence address of each governing board member making a request;

(ii) describes the proposed new school district boundaries; and

(iii) designates up to five signers of the request as sponsors, including as the contact

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sponsor, with the mailing address and telephone number of each.

~~{ (b) Interlocal agreement participants may not initiate the process described in Subsection (1):~~

~~— (i) more than once during any four-year period in relation to a given existing school district; or~~

~~— (ii) if the student population of the new district is fewer than 3,000.~~

‡ (5) Within five business days after the day on which a request described in Subsection (4)(a) is filed, the clerk of each county with which the request is filed shall:

(a) determine whether the request complies with this section and Section 53G-3-301;

and

(b) (i) if the county clerk determines that the request complies with the applicable requirements:

(A) certify the request and deliver the certified request to the legislative bodies of the interlocal agreement participants; and

(B) mail or deliver written notification of the certification to the contact sponsor; or

(ii) if the county clerk determines that the request fails to comply with any of the applicable requirements, reject the request and notify the contact sponsor in writing of the rejection and reasons for the rejection.

(6) (a) If the county clerk fails to certify or reject a request within the time specified in Subsection (5), the request is considered to be certified.

(b) (i) If the county clerk rejects a request, the interlocal agreement participants that submitted the request may amend the request to correct the deficiencies for which the county clerk rejected the request, and refile the request.

~~{ (ii) Subsection 53G-3-301(3) does not apply to a request that interlocal agreement participants amended and refiled after a rejection by a county clerk.~~

‡ (7) (a) Within 30 days after the day on which the contact sponsor receives certification as described in Subsection (5) or (6), the contact sponsor shall request that the ~~{Office of the~~ Legislative ~~{Auditor General conduct}~~ Audit Subcommittee consider prioritizing a feasibility study, as that term is defined in Section 53G-3-102.

(b) For the year 2024, the interlocal agreement participants may use a feasibility study that interlocal agreement participants conducted ~~{between}~~ before July ~~{1, 2023, to June 30}~~ 31.

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2024, if:

(i) the feasibility study contains the determinations described in Section 53G-3-102;

and

(ii) the legislative bodies of the interlocal agreement participants receive a report and recommendation regarding the feasibility study in a public meeting.

~~{ (c) Within 90 days after the day on which the Office of the Legislative Auditor General receives the request under this Subsection (7), the Office of the Legislative Auditor General shall make a report to the local school board in a public meeting.~~

~~† (8) (a) The legislative bodies of the interlocal agreement participants shall:~~

~~(i) provide for a ~~{45-day}~~60-day public comment period to begin on the day on which the legislative bodies of the interlocal agreement participants receive the report under Subsection (7); and~~

~~(ii) hold at least two public hearings, as defined in Section 10-9a-103, on the ~~{report}~~study and recommendation.~~

~~(b) Within 14 days after the day on which the public comment period ends, the legislative bodies of the interlocal agreement participants shall vote on the creation of the proposed new school district.~~

~~(c) The interlocal agreement participants approve a proposal if ~~{two-thirds}~~a majority of each of the legislative bodies of the interlocal agreement participants' members vote in favor of the proposal.~~

~~(9) (a) Within five business days after the day on which the interlocal agreement participants approve a proposal, the interlocal agreement participants shall notify the legislative body of each county described in Subsection (4)(a).~~

~~(b) The legislative body of each county described in Subsection (4) shall submit the proposal to the respective clerk of each county to be voted on:~~

~~(i) by the legal voters residing within the proposed new school district boundaries;~~

~~(ii) in accordance with the procedures and requirements applicable to a regular general election under Title 20A, Election Code; and~~

~~(iii) at the next regular general election or municipal general election, whichever is first.~~

~~(10) A new school district is created if a majority of the legal voters residing within~~

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~~each existing school~~ the proposed new district boundaries voting on the proposal vote in favor of the creation of the new school district.

(11) Nothing in this section prevents an interlocal agreement participant from assisting the new school district or reorganized new school district by:

(a) entering into a loan agreement with the new school district or reorganized new school district; or

(b) assisting the new school district or reorganized new school district in securing a line of credit.

Section 10. Section **53G-3-302** is amended to read:

53G-3-302. Election of local school board members -- Allocation of assets and liabilities -- Startup costs -- Transfer of title.

~~[(1)(a) After conducting a feasibility study, a city with a population of at least 50,000, as determined by the lieutenant governor using the process described in Subsection 67-1a-2(3), may by majority vote of the legislative body, submit for voter approval a measure to create a new school district with boundaries contiguous with that city's boundaries, in accordance with Section 53G-3-301.]~~

~~[(b)(i) The determination of all matters relating to the scope, adequacy, and other aspects of a feasibility study under Subsection (1)(a) is within the exclusive discretion of the city's legislative body.]~~

~~[(ii) An inadequacy of a feasibility study under Subsection (1)(a) may not be the basis of a legal action or other challenge to:]~~

~~[(A) an election for voter approval of the creation of a new school district; or]~~

~~[(B) the creation of the new school district.]~~

~~[(2)(a) By majority vote of the legislative body, a city of any class, a town, or a county, may, together with one or more other cities, towns, or the county enter into an interlocal agreement, in accordance with Title 11, Chapter 13, Interlocal Cooperation Act, for the purpose of submitting for voter approval a measure to create a new school district.]~~

~~[(b)(i) In accordance with Section 53G-3-301, interlocal agreement participants under Subsection (2)(a) may submit a proposal for voter approval if:]~~

~~[(A) the interlocal agreement participants conduct a feasibility study prior to submitting the proposal to the county;]~~

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~~[(B) the combined population within the proposed new school district boundaries is at least 50,000;]~~

~~[(C) the new school district boundaries:]~~

~~[(F) are contiguous;]~~

~~[(H) do not completely surround or otherwise completely geographically isolate a portion of an existing school district that is not part of the proposed new school district from the remaining part of that existing school district, except as provided in Subsection (2)(d)(iii);]~~

~~[(HH) include the entire boundaries of each participant city or town, except as provided in Subsection (2)(d)(ii); and]~~

~~[(IV) subject to Subsection (2)(b)(ii), do not cross county lines; and]~~

~~[(D) the combined population within the proposed new school district of interlocal agreement participants that have entered into an interlocal agreement proposing to create a new school district is at least 80% of the total population of the proposed new school district.]~~

~~[(ii) The determination of all matters relating to the scope, adequacy, and other aspects of a feasibility study under Subsection (2)(b)(i)(A), including whether to conduct a new feasibility study or revise a previous feasibility study due to a change in the proposed new school district boundaries, is within the exclusive discretion of the legislative bodies of the interlocal agreement participants that enter into an interlocal agreement to submit for voter approval a measure to create a new school district.]~~

~~[(iii) An inadequacy of a feasibility study under Subsection (2)(b)(i)(A) may not be the basis of a legal action or other challenge to:]~~

~~[(A) an election for voter approval of the creation of a new school district; or]~~

~~[(B) the creation of the new school district:]~~

~~[(iv) For purposes of determining whether the boundaries of a proposed new school district cross county lines under Subsection (2)(b)(i)(C)(IV):]~~

~~[(A) a municipality located in more than one county and entirely within the boundaries of a single school district is considered to be entirely within the same county as other participants in an interlocal agreement under Subsection (2)(a) if more of the municipality's land area and population is located in that same county than outside the county; and]~~

~~[(B) a municipality located in more than one county that participates in an interlocal agreement under Subsection (2)(a) with respect to some but not all of the area within the~~

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~~municipality's boundaries on the basis of the exception stated in Subsection (2)(d)(ii)(B) may not be considered to cross county lines.]~~

~~[(c) (i) A county may only participate in an interlocal agreement under this Subsection (2) for the unincorporated areas of the county:]~~

~~[(ii) Boundaries of a new school district created under this section may include:]~~

~~[(A) a portion of one or more existing school districts; and]~~

~~[(B) a portion of the unincorporated area of a county, including a portion of a township:]~~

~~[(d) (i) As used in this Subsection (2)(d):]~~

~~[(A) "Isolated area" means an area that:]~~

~~[(I) is entirely within the boundaries of a municipality that, except for that area, is entirely within a school district different than the school district in which the area is located; and]~~

~~[(H) would, because of the creation of a new school district from the existing district in which the area is located, become completely geographically isolated:]~~

~~[(B) "Municipality's school district" means the school district that includes all of the municipality in which the isolated area is located except the isolated area.]~~

~~[(ii) Notwithstanding Subsection (2)(b)(i)(C)(H), a municipality may be a participant in an interlocal agreement under Subsection (2)(a) with respect to some but not all of the area within the municipality's boundaries if:]~~

~~[(A) the portion of the municipality proposed to be included in the new school district would, if not included, become an isolated area upon the creation of the new school district; or]~~

~~[(B) (I) the portion of the municipality proposed to be included in the new school district is within the boundaries of the same school district that includes the other interlocal agreement participants; and]~~

~~[(H) the portion of the municipality proposed to be excluded from the new school district is within the boundaries of a school district other than the school district that includes the other interlocal agreement participants.]~~

~~[(iii) (A) Notwithstanding Subsection (2)(b)(i)(C)(H), a proposal to create a new school district may be submitted for voter approval pursuant to an interlocal agreement under Subsection (2)(a), even though the new school district boundaries would create an isolated~~

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~~area, if:]~~

~~[(I) the potential isolated area is contiguous to one or more of the interlocal agreement participants;]~~

~~[(H) the interlocal participants submit a written request to the municipality in which the potential isolated area is located, requesting the municipality to enter into an interlocal agreement under Subsection (2)(a) that proposes to submit for voter approval a measure to create a new school district that includes the potential isolated area; and]~~

~~[(HH) 90 days after a request under Subsection (2)(d)(iii)(A)(H) is submitted, the municipality has not entered into an interlocal agreement as requested in the request.]~~

~~[(B) Each municipality receiving a request under Subsection (2)(d)(iii)(A)(H) shall hold one or more public hearings to allow input from the public and affected school districts regarding whether or not the municipality should enter into an interlocal agreement with respect to the potential isolated area.]~~

~~[(C) (I) This Subsection (2)(d)(iii)(C) applies if:]~~

~~[(Aa) a new school district is created under this section after a measure is submitted to voters based on the authority of Subsection (2)(d)(iii)(A); and]~~

~~[(Bb) the creation of the new school district results in an isolated area.]~~

~~[(H) The isolated area shall, on July 1 of the second calendar year following the local school board general election date described in Subsection (3)(a)(i), become part of the municipality's school district.]~~

~~[(HH) Unless the isolated area is the only remaining part of the existing district, the process described in Subsection (4) shall be modified to:]~~

~~[(Aa) include a third transition team, appointed by the local school board of the municipality's school district, to represent that school district; and]~~

~~[(Bb) require allocation of the existing district's assets and liabilities among the new district, the remaining district, and the municipality's school district.]~~

~~[(IV) The existing district shall continue to provide educational services to the isolated area until July 1 of the second calendar year following the local school board general election date described in Subsection (3)(a)(i).]~~

~~[(3) ~~{(1)}~~ (a) If ~~{ voters approve }~~ a proposal ~~{ }~~ under this section is approved by voters ~~{ };~~]~~

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~~[(i) an election shall be held at the next regular general election to elect:]~~

~~(1) (a) If voters approve a proposal~~ to create a new school district under this part:~~{:}~~

~~(i) the legislative body of the county in which the new school district and reorganized new school district are located shall hold an election ~~{shall be held}~~ at the next ~~{regular}~~ general election, or at a special election in accordance with Section 20A-1-203, to elect:~~

~~(A) members to the local school board of the ~~[existing]~~ divided school district whose terms are expiring;~~

~~(B) all members to the local school board of the new school district; and~~

~~(C) all members to the local school board of the ~~[remaining]~~ reorganized new school district;~~

~~(ii) the local school board of the divided district shall divide the assets and liabilities of the ~~[existing]~~ divided school district ~~[shall be divided]~~ between ~~[the remaining school district and]~~ the new school district and the reorganized new school district as provided in Subsection ~~[(5)]~~ (3) and Section 53G-3-307;~~

~~(iii) transferred employees shall be treated in accordance with Sections 53G-3-205 and 53G-3-308;~~

~~[(iv) {:}]~~

~~[(A)]~~ (iv) an individual residing within the boundaries of a new school district or reorganized new school district at the time the new school district is created may, for six school years after the creation of the new school district, elect to enroll in a secondary school located ~~{:}~~ outside ~~{}~~ within the boundaries of the reorganized new ~~{new}~~ school district if:

~~[(#)]~~ (A) the individual resides within the boundaries of that secondary school as of the day before the new school district is created; and

~~[(##)]~~ (B) the individual would have been eligible to enroll in that secondary school had the new school district not been created; ~~[and]~~

~~[(#B)]~~ (v) the reorganized new school district in which the secondary school is located shall provide educational services, including, if provided before the creation of the new school district, busing, to each individual making an election under Subsection ~~[(3)(a)(iv)(A)]~~

(1)(a)(iv) for each school year for which the individual makes the election; and

~~[(v#)]~~ (vi) within one year ~~[after]~~ following the date on which the new school district begins providing educational services, the superintendent of each ~~[remaining]~~ affected school

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district ~~[affected and the superintendent of the new district]~~ shall meet, together with the state superintendent, to determine if further boundary changes should ~~[be proposed]~~ take place in accordance with Section 53G-3-501.

~~[(b)]~~

~~[(+)]~~ (b) (i) The county legislative body shall stagger and adjust the terms of the initial members of the local school [board] boards of the [new district and remaining district shall be staggered and adjusted by the county legislative body] new school district and the reorganized new school district so that approximately half of the local school board is elected every two years following the allocation date.

(ii) The term of a member of the ~~[existing] divided school district~~ local school board~~[- including a member elected under Subsection (3)(a)(i)(A), terminates on July 1 of the second year after the local school board general election date described in Subsection (3)(a)(i), regardless of when the term would otherwise have terminated]~~ terminates on January 1 of the year following the allocation date.

(iii) Notwithstanding the existence of a local school board for the new school district and a local school board for the ~~[remaining] reorganized new school~~ district ~~[under Subsection (3)(a)(i)]~~ under Subsection (1)(a)(i), the local school board of the ~~[existing] divided school~~ district shall continue~~[- until the time specified in Subsection 53G-3-301(9)(b)(ii)(A);]~~ to function and exercise authority as a local school board until the allocation date to the extent necessary:

(A) to continue to provide educational services to the entire ~~[existing] divided school~~ district~~[-]; and~~

(B) to complete the allocation of assets and liabilities and other duties as described in this section.

(iv) An individual may simultaneously serve as or be elected to be a member of the local school board of ~~[an existing] a divided school~~ district and a member of the local school board of:

(A) a new school district; or

(B) a ~~[remaining] reorganized new school~~ district.

~~[(4)]~~ (2) (a) Within 45 days after the [canvass date for the election at which voters approve the creation of a new district {-}] creation date, an advisory board may be appointed:

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~~[(i)]~~ ~~[a transition team to represent the remaining district shall be appointed by the members of the existing local school board who reside within the area of the remaining district, in consultation with (i)]~~

~~_____ [(i)]~~ for a reorganized new school district, by members of the local board of the divided school district who reside in the area of the reorganized new school district, in consultation with:

(A) the legislative bodies of all municipalities in ~~[the area of the remaining district]~~ which the reorganized new school district is located; and ~~[(i)]~~

~~[(B)]~~ the legislative body of the county in which the ~~[remaining]~~ reorganized new school district is located, if the ~~[remaining]~~ reorganized new school district includes one or more unincorporated areas of the county; and ~~[(i)]~~

~~[(ii)]~~ ~~[another transition team to represent the new district shall be appointed by (i)]~~ for a new school district, by:

~~[(A)]~~ ~~[for a new district located entirely within the boundaries of a single city, the legislative body of that city]~~ the legislative body of the municipality in which the boundaries a new district is entirely located; or ~~[(i)]~~

~~[(B)]~~ ~~[for each other new district,]~~ the legislative bodies of all interlocal agreement participants. ~~[(i)]~~

~~[(b)]~~ ~~[(2)(a)]~~ The local school board of the ~~[existing]~~ divided school district shall, within 60 days after ~~[the (i)]~~ canvass date for the election at which voters approve the creation of a new district] the creation date:

(i) prepare an inventory of the ~~[existing]~~ divided school district's:

(A) assets, both tangible and intangible, real and personal; and

(B) liabilities; and

(ii) deliver a copy of the inventory to ~~[each of the transition teams:]~~ the advisory boards and the Office of the Legislative Auditor General.

~~[(c)]~~ ~~[The transition teams]~~ The advisory boards appointed under Subsection ~~[(4)(a)]~~

~~_____ [(iii)]~~ On or before August 1 of the year following the general election described in Subsection (1)(i), the local school board of the divided school district, along with the cooperation of the new school board, and the new local school board shall:

~~_____ [(i)]~~ ~~(A)]~~ [(4)(a)] (2)(a) shall:

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(i) determine the allocation of the ~~[existing]~~ divided school district's assets and, except for indebtedness under Section 53G-3-307, ~~[liabilities between the remaining district and]~~ liabilities of the new school district and reorganized new school district in accordance with Subsection ~~[(5)]~~ (3);

~~[(i)]~~ ~~[(B)]~~ prepare a written report detailing ~~[how the existing district's assets and, except for indebtedness under Section 53G-3-307, liabilities are to be allocated]~~ the allocation under Subsection (2)(b)(i); and

~~[(iii)]~~ ~~[(C)]~~ deliver a copy of the written report to[:]

~~[(A) the local school board of the existing district;]~~

~~[(B) the local school board of the remaining district; and]~~

~~[(C) the local school board of the new district]~~ the Office of the Legislative Auditor General.

~~[(d)]~~ The ~~[transition teams]~~ advisory boards shall determine the allocation under Subsection ~~[(4)(c)(i)]~~ (2)(c)(i) and deliver the report required under Subsection ~~[(4)(c)(ii)]~~ (2)(c)(i) before August 1 of the year following the ~~[election at which voters approve the creation of a new district]~~ creation date, unless that deadline is extended by the mutual agreement of:~~[(i)]~~

~~[(i)]~~ the local school board of the ~~[existing]~~ divided school district; and~~[(i)]~~

~~[(ii)]~~ (A) the legislative body of the city in which ~~[the new district is located, for a new district]~~ a new school district or reorganized new school district is located, if entirely within a single city; or~~[(i)]~~

~~[(B)]~~ the legislative bodies of all interlocal agreement participants, ~~[for each other new district]~~

~~[(c) (i) All]~~ ~~[(b) The]~~ for a new school district or reorganized new school district ~~[(i)]~~ shall bear all.

(e) (i) All costs and expenses of the ~~[transition]~~ ~~[(i)]~~ team advisory board that represents a ~~[remaining district]~~ reorganized new school district shall be borne by the ~~[remaining]~~ reorganized new school district~~[(i)]~~.

~~[(ii)]~~ All costs and expenses of the ~~[transition team]~~ advisory board that represents a new school district shall initially be borne by:~~[(i)]~~

~~[(A)]~~ the city whose legislative body appoints the ~~[transition team]~~ advisory board, if

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the ~~[transition team]~~ advisory board is appointed by the legislative body of a single city; or ~~{}~~

~~{}~~(B) the interlocal agreement participants, if the ~~[transition team]~~ advisory board is appointed by the legislative bodies of interlocal agreement participants. ~~{}~~

~~{}~~(iii) The new school district may ~~[, to a maximum of \$500,000,]~~ reimburse the city or interlocal agreement participants for: ~~{}~~

~~{}~~(A) ~~[transition team]~~ advisory board costs and expenses; and ~~{}~~

~~{}~~(B) startup costs and expenses incurred by the city or interlocal agreement participants on behalf of the new school district. ~~{}~~

~~{}~~ (3) (a) As used in this Subsection ~~{}~~ (3):

(i) "Associated property" means furniture, equipment, or supplies located in or specifically associated with a physical asset.

(ii) (A) "Discretionary asset or liability" means, except as provided in Subsection ~~{}~~ (3)(a)(ii)(B), an asset or liability that is not tied to a specific project, school, student, or employee by law or school district accounting practice.

(B) "Discretionary asset or liability" does not include a physical asset, associated property, a vehicle, or bonded indebtedness.

(iii) (A) "Nondiscretionary asset or liability" means, except as provided in Subsection ~~{}~~ (3)(a)(iii)(B), an asset or liability that is tied to a specific project, school, student, or employee by law or school district accounting practice.

(B) "Nondiscretionary asset or liability" does not include a physical asset, associated property, a vehicle, or bonded indebtedness.

(iv) "Physical asset" means a building, land, or water right together with revenue derived from the lease or use of the building, land, or water right.

(b) ~~[Except as provided in Subsection ~~{}~~ (5)(c), the transition teams appointed under Subsection (4)(a)]~~ Except as provided under Subsection (3)(c), the ~~[local school]~~ advisory board ~~{}~~ of the divided school district shall allocate all assets and liabilities the ~~[existing district]~~ divided school district owns on the allocation date, both tangible and intangible, real and personal, to the new school district and ~~[remaining]~~ reorganized new school district as follows:

(i) a physical asset and associated property shall be allocated to the school district in which the physical asset is located;

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(ii) a discretionary asset or liability shall be allocated between the new school district and ~~[remaining]~~ reorganized new school district in proportion to the student populations of the school districts;

(iii) a nondiscretionary asset ~~{}~~ shall be allocated ~~{}~~ to the school district where the project, school, student, or employee to which the nondiscretionary asset is tied will be located;

(iv) vehicles used for pupil transportation ~~{}~~ shall be allocated ~~{}~~:

(A) according to the transportation needs of schools, as measured by the number and assortment of vehicles used to serve eligible state supported transportation routes serving schools within the new school district and ~~[remaining]~~ the reorganized new school district; and

(B) in a manner that gives each school district a fleet of vehicles for pupil transportation that is equivalent in terms of age, condition, and variety of carrying capacities; and

(v) other vehicles ~~{}~~ shall be allocated ~~{}~~:

(A) in proportion to the student populations of the school districts; and

(B) in a manner that gives each district a fleet of vehicles that is similar in terms of age, condition, and carrying capacities.

(c) By mutual agreement ~~{}~~, the ~~[transition teams]~~ between the new local school board and the reorganized new local school board, the local school board of the divided district advisory boards may allocate an asset or liability in a manner different than the allocation method specified in Subsection ~~[(5)(b)]~~ (3)(b).

~~[(6)]~~ (4) (a) As used in this Subsection ~~[(6)]~~ (4):

(i) "New school district startup costs" means ~~[:]~~ the

~~[(A)]~~ ~~{the}~~ costs and expenses incurred by a new school district in order to prepare to begin providing educational services on July 1 of the ~~[second]~~ calendar year following the local school board general election date described in Subsection ~~[(3)(a)(i); and]~~ (1)(a)(i).

~~[(B) the costs and expenses of the transition team that represents the new district.]~~

(ii) "~~[Remaining]~~ Reorganized new school district startup costs" means ~~[:{ }]~~

~~[(A)]~~ costs and expenses ~~[incurred by a remaining district in order to: { (1) }]~~ that a reorganized new school district incurs to

~~[(1)]~~ make necessary adjustments to deal with the impacts resulting from the creation of the new school district~~[:]~~ and to

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~~[(H)]~~ ~~{to}~~ prepare to provide educational services within the ~~[remaining]~~ reorganized new school district once the new school district begins providing educational services within the new school district~~;~~~~and~~].

~~[(B) the costs and expenses of the transition team that represents the remaining district.]~~

(b) (i) ~~[By]~~ On or before January 1 of the year following the new local school board general election or special election date described in Subsection ~~[(3)(a)(i)]~~ (1)(a)(i), the ~~[existing]~~ divided school~~{}~~ district shall make half of the ~~[undistributed]~~ unassigned reserve fund ~~{}~~ from its General Fund~~;~~ ~~to a maximum of~~ ~~{}~~ \$9,000,000 ~~{}~~ \$30,000,000~~}, available for the use of the~~ ~~{}~~ remaining ~~{}~~ reorganized new school district and the new ~~{}~~ school district, as provided in this Subsection ~~{}~~ (6) ~~{}~~ (4).

(ii) The ~~[existing]~~ divided school district may make additional funds available for the use of the ~~[remaining]~~ reorganized new school district and the new school district beyond the amount specified in Subsection ~~[(6)(b)(i)]~~ (4)(b)(i) through an interlocal agreement.

(c) The ~~[existing]~~ divided school district shall make the money under Subsection ~~[(6)(b)]~~ (4)(b) available to the ~~[remaining]~~ reorganized new school district and the new school district proportionately based on student population.

(d) The following may access and spend money made available under Subsection ~~[(6)(b) may be accessed and spent by]~~ (4)(b):

(i) ~~[for the remaining district, the local school board of]~~ the ~~[remaining]~~ reorganized new school district local school board; and

(ii) ~~[for the new district, the local school board of]~~ the new school district local school board.

(e) ~~[(i) The remaining district may use its portion of the money made available under Subsection (6)(b) to pay for remaining district startup costs. {}]~~

~~[(ii) The new school district and the reorganized new school district may use [its portion of] the money made available under Subsection [(6)(b)] (4)(b) to pay for new school {} district and reorganized new school district startup costs.~~

~~[(7)]~~ (5) (a) The ~~[existing]~~ divided school district shall transfer title or, if applicable, partial title of property to the new school district and the reorganized new school district in accordance with the allocation of property ~~[by the transition teams,]~~ as stated in the report

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under Subsection ~~[(4)(c)(ii)]~~ (2)(b)(ii).

(b) The ~~[existing]~~ divided school district shall complete each transfer of title or, if applicable, partial title to real property and vehicles ~~[by ~~{ } on or before~~ July 1 of the second calendar year following the local school board general election date described in Subsection ~~{(3)(a)(i)}~~ (3)(a)(i) on or before one calendar year from the date of the local school board election date described in Subsection (1)(a)(i), except as that date is changed by the mutual agreement of ~~{ } (1)(a)(i), unless a different date is agreed upon by mutual agreement of~~:~~

~~{ } (i)~~ the local school board of the ~~[existing]~~ divided school district; ~~{ }~~

~~{ } (ii)~~ the local school board of the ~~[remaining]~~ reorganized new school district; ~~{ }~~

~~{ } (i) the~~ reorganized new school district ~~{ local board}~~; and

~~{ } (iii) { } (ii) { }~~ the local school board of ~~{ }~~ the new school district ~~{ local school board}~~.

(c) The ~~[existing]~~ divided school district shall complete the transfer of all property not included in Subsection ~~[(7)(b) by]~~ (5)(b) on or before November 1 of the ~~[second]~~ second calendar year after the local school board ~~[general]~~ general election date described in Subsection ~~[(3)(a)(i)]~~ (1)(a)(i).

~~[(8)]~~ (6) Except as provided in Subsections ~~[(6)]~~ (4) and ~~[(7) { } (5)]~~, ~~{ }~~ after the ~~creation election date an existing~~ (5), a divided school district may not transfer or agree to transfer title to district property beginning on the day the new school district or reorganized new school district is created without the prior consent of:

(a) the legislative body of the ~~[city]~~ municipality in which the boundaries for the new school district [is] or reorganized new school district are entirely located ~~[, for a new district located entirely within a single city];~~ or

(b) the legislative bodies of all interlocal agreement participants ~~[, for each other new district]~~ in which the boundaries of the new school district or reorganized new school district are located.

~~[(9)]~~ This section does not apply to the creation of a new district initiated through a citizens' initiative petition or at the request of a local school board under Section 53G-3-301.]

Section 11. Section **53G-3-303** is amended to read:

53G-3-303. New school district property tax -- Limitations.

[(1)(a) A new school district created under Section 53G-3-302 may not impose a

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property tax prior to the fiscal year in which the new school district assumes responsibility for providing student instruction.]

[(b) The remaining school district retains authority to impose property taxes on the existing school district, including the territory of the new school district, until the fiscal year in which the new school district assumes responsibility for providing student instruction.]

(1) (a) A new school district created under Section ~~53G-3-302~~ 53G-3-301.1, 53G-3-301.2, 53G-3-301.3, or 53G-3-301.4 may not impose a property tax ~~prior to~~ before the fiscal year in which the new school district ~~assumes~~ and reorganized new school district assume responsibility for providing student instruction.

(b) The ~~remaining~~ reorganized new ~~school~~ school district retains authority to impose property taxes on the ~~existing~~ divided school district, including the territory of the new school district, until the fiscal year in which the new school district assumes responsibility for providing student instruction.

(2) (a) If at the time a new school district created ~~pursuant to Section 53G-3-302 assumes~~ in accordance with Section 53G-3-301.1, 53G-3-301.2, 53G-3-301.3, or 53G-3-301.4 ~~assumes~~ responsibility for student instruction any portion of the territory within the new school district was subject to a levy pursuant to Section 53F-8-301, the new school district's board may:

- (i) discontinue the levy for the new school district;
- (ii) impose a levy on the new school district as provided in Section 53F-8-301; or
- (iii) impose the levy on the new school district, subject to Subsection (2)(b).

(b) If the new school district's local school board applies a levy to the new school district ~~pursuant to~~ in accordance with Subsection (2)(a)(iii), the levy may not exceed the maximum duration or rate authorized by the voters of the ~~existing~~ divided school district ~~or districts~~ at the time of the vote to create the new school district.

Section 12. Section **53G-3-304** is amended to read:

53G-3-304. Property tax levies in new district and reorganized new district --

Distribution of property tax revenue.

[(1) ~~Notwithstanding terms defined in Section 53G-3-102, as ~~As~~~~ used in this section:]

[(a) ~~"Divided school district" or "existing district" means a school district from which a~~

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~~new district is created.]~~

~~[(b) "New district" means a school district created under Section 53G-3-302 after May 10, 2011.]~~

~~[(c) ~~(a)~~ "Property tax levy" means a property tax levy that a school district is authorized to impose, except:]~~

~~[(i) the minimum basic tax rate imposed under Section 53F-2-301;]~~

~~[(ii) a debt service levy imposed under Section 11-14-310; or]~~

~~[(iii) a judgment levy imposed under Section 59-2-1330.]~~

~~[(d) ~~(b)~~ "Qualifying taxable year" means the calendar year in which a new district begins to provide educational services.]~~

~~[(e) "Remaining district" means an existing district after the creation of a new district.]~~

~~[(2) (1) As used in this section:~~

~~(a) "Property tax levy" means a property tax levy that a school district is authorized to impose, except:~~

~~(i) the minimum basic tax rate imposed under Section 53F-2-301;~~

~~(ii) a debt service levy imposed under Section 11-14-310; or~~

~~(iii) a judgment levy imposed under Section 59-2-1330.~~

~~(b) "Qualifying taxable year" means the calendar year in which a new district begins to provide educational services.~~

(2) A new school district and [~~remaining~~] reorganized new school district shall continue to impose property tax levies that were imposed by the divided school district in the taxable year [~~prior to~~] before the qualifying taxable year.

(3) Except as provided in Subsection (6), a property tax levy that a new school district and [~~remaining~~] reorganized new school district are required to impose under Subsection (2) shall be set at a rate that:

(a) is uniform in the new school district and [~~remaining~~] reorganized new school district; and

(b) generates the same amount of revenue that was generated by the property tax levy within the divided school district in the taxable year [~~prior to~~] before the qualifying taxable year.

(4) The county treasurer of the county in which a property tax levy is imposed under

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Subsection (2) shall distribute revenues generated by the property tax levy to the new school district and [~~remaining~~] reorganized new school district in proportion to the percentage of the divided school district's enrollment on the October 1 [~~prior to~~] before the new school district [~~commencing~~] commences educational services that were enrolled in schools currently located in the new school district or [~~remaining~~] reorganized new school district.

(5) On or before March 31, a county treasurer shall distribute revenues generated by a property tax levy imposed under Subsection (2) in the prior calendar year to a new school district and [~~remaining~~] reorganized new school district as provided in Subsection (4).

(6) (a) Subject to the notice and public hearing requirements of Section 59-2-919, a new school district or [~~remaining~~] reorganized new school district may set a property tax rate higher than the rate required by Subsection (3), up to:

- (i) the maximum rate, if any, allowed by law; or
- (ii) the maximum rate authorized by voters for a voted local levy under Section

53F-8-301.

(b) The revenues generated by the portion of a property tax rate in excess of the rate required by Subsection (3) shall be retained by the district that imposes the higher rate.

Section 13. Section **53G-3-305** is amended to read:

53G-3-305. Redistricting -- Local school board membership.

(1) Upon the creation of a new school district in accordance with Section 53G-3-301.1, 53G-3-301.2, 53G-3-301.3, or 53G-3-301.4, the applicable legislative body shall redistrict the affected school districts in accordance with Section 20A-14-201.

(2) Except as provided in Section 53G-3-302, local school board membership in the affected school districts shall be determined under Title 20A, Chapter 14, Part 2, Election of Members of Local Boards of Education.

Section 14. Section **53G-3-306** is amended to read:

53G-3-306. Transfer of school property to new school district and reorganized new school district.

~~[(1) (a) (i) On July 1 of the year following the local school board elections for a new {school} district created {} pursuant to {} through] a citizens' initiative petition or local school board request under Section {} 53G-3-301 {} 53G-3-301.1 or 53G-3-301.2] and {} an existing {} a divided school} district as provided in Section 53G-3-305, the {divided district's~~

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~~local school board {} of the existing district {} shall convey and deliver to the {new school district's and reorganized new school district's } local school board {} of the new district {} all school property {to } which the new { school } district is entitled {} to receive.}] {.~~

~~[(ii) {} Any {} The county legislative body shall resolve any} disagreements as to the disposition of school property {} shall be resolved by the county legislative body.}] {.~~

~~[(iii) Subsection (1)(a)(ii) does not apply to disagreements between {} transition teams {} local school boards} about the proper allocation of property under {} Subsection 53G-3-302(4) {} Section 53G-3-302.].~~

~~———— (b) [An existing] In accordance with Section 53G-3-302, a divided school}.]~~

~~[(b) An existing district shall transfer property to a new { school } district created under Section {} 53G-3-302 in accordance with Section 53G-3-302 {} 53G-3-301.3 or 53G-3-301.4.].~~

~~———— (2) {}.]~~

(2) (1) (a) On July 1 of the year following the local school board elections for a new school district and a reorganized new school district under this part, the divided school district's local school board shall convey and deliver to the new school district's local school board and the reorganized new school district's local school board all school property to which each new school district is entitled.

(b) The county legislative body shall resolve any disagreements as to the disposition of school property.

(c) Subsection (1)(b) does not apply to disagreements between advisory boards about the proper allocation of property under Section 53G-3-302.

(2) Title vests in the new local school board, including all rights, claims, and causes of action to or for the property, for the use or the income from the property, for conversion, disposition, or withholding of the property, or for any damage or injury to the property.

(3) The new local school board may bring and maintain actions to recover, protect, and preserve the property and rights of the district's schools and to enforce contracts.

Section 15. Section **53G-3-307** is amended to read:

53G-3-307. Tax to pay for indebtedness of divided school district.

~~[(1)(a) For a new district created prior to May 10, 2011, the local school boards of the remaining and new districts shall determine the portion of the divided school district's bonded indebtedness and other indebtedness for which the property within the new district remains~~

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subject to the levy of taxes to pay a proportionate share of the divided school district's outstanding indebtedness.]

~~[(b) The proportionate share of the divided school district's outstanding indebtedness for which property within the new district remains subject to the levy of taxes shall be calculated by determining the proportion that the total assessed valuation of the property within the new district bears to the total assessed valuation of the divided school district:]~~

~~[(i) in the year immediately preceding the date the new district was created; or]~~

~~[(ii) at a time mutually agreed upon by the local school boards of the new district and the remaining district:]~~

~~[(c) The agreement reflecting the determinations made under this Subsection (1) shall take effect upon being filed with the county legislative body and the state board:]~~

~~[(2) (a) Except as provided in Subsection (2)(b), the local school board of a new district created prior to May 10, 2011, shall levy a tax on property within the new district sufficient to pay the new district's proportionate share of the indebtedness determined under Subsection (1):]~~

~~[(b) If a new district has money available to pay the new district's proportionate share of the indebtedness determined under Subsection (1), the new district may abate a property tax to the extent of money available:]~~

~~[(3) (1) As used in Subsections [(4) (2) and [(5) (3), "outstanding bonded indebtedness" means debt owed for a general obligation bond issued by the divided school district:~~

~~(a) [prior to] before the creation of the new school district; or~~

~~(b) in accordance with a mutual agreement of the local school boards of the [remaining] reorganized new school district and [new districts] the new school district under Subsection [(6) (4).~~

~~[(4) (2) If a new school district is created on or after May 10, 2011, property within the new school district and the [remaining] reorganized new school district is subject to the levy of a tax to pay the divided school district's outstanding bonded indebtedness as provided in Subsection [(5) (3).~~

~~[(5) (3) (a) Except as provided in Subsection [(5)(b) (3)(b), the local school board of the new school district and the local school board of the [remaining] reorganized new school~~

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district shall impose a tax levy at a rate that:

(i) generates from the combined districts the amount of revenue required each year to meet the outstanding bonded indebtedness of the divided school district; and

(ii) is [~~uniform within~~] based on the adjusted assessed value of the new school district and [~~remaining~~] reorganized new school district ~~{, which shall be assessed every five years}~~.

(b) A local school board of a new school district may abate a property tax required to be imposed under Subsection [~~(5)(a)~~] (3)(a) to the extent the new school district has money available to pay to the [~~remaining~~] reorganized new school district the amount of revenue that would be generated within the new school district from the tax rate specified in Subsection [~~(5)(a)~~] (3)(a).

[~~(6)~~] (4) (a) The local school boards of the [~~remaining~~] new school district and [~~new districts~~] the reorganized new school district shall determine by mutual agreement the disposition of bonds approved but not issued by the divided school district before the creation of the new school district and reorganized new school district based primarily on the representation made to the voters at the time of the bond election.

(b) Before a determination is made under Subsection [~~(6)(a)~~] (4)(a), a [~~remaining~~] reorganized new school district may not issue bonds approved but not issued before the creation of the new school district and reorganized new school district if property in the new school district would be subject to the levy of a tax to pay the bonds.

Section 16. Section **53G-3-308** is amended to read:

53G-3-308. Employees of a new district.

(1) Upon the creation of a new school district:

(a) an employee of [~~an existing~~] a divided school district who is employed at a school that is transferred to the new school district shall become an employee of the [~~new~~] district in which the school is located; and

(b) the local school board of the new school district shall:

(i) have discretion in the hiring of all other staff;

(ii) adopt the personnel policies and practices of the [~~existing~~] divided school district, including salary schedules and benefits; and

(iii) enter into agreements with employees of the new school district, or [~~their~~] the new school district employees' representatives, that have the same terms as those in the negotiated

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agreements between the [~~existing~~] divided school district and [~~its~~] the divided school district's employees.

(2) (a) Subject to Subsection (2)(b), an employee of a school district from which a new district is created who becomes an employee of the new school district shall retain the same status as a career or provisional employee with accrued seniority and accrued benefits.

(b) Subsection (2)(a) applies to:

(i) employees of [~~an existing~~] a divided school district who are transferred to a new school district [~~pursuant to~~] as described in Subsection (1)(a); and

(ii) employees of a school district from which a new school district is created who are hired by the new school district within one year of the date of the creation of the new school district.

(3) An employee who is transferred to a new school district [~~pursuant to~~] in accordance with Subsection (1)(a) and is [~~rehired~~] hired by the [~~existing~~] the reorganized new school district within one year of the date of the creation of the new school district shall, when [~~rehired~~] hired by the [~~existing~~] reorganized new school district, retain the same status as a career or provisional employee with accrued seniority and accrued benefits.

(4) Before the new school district commences educational services, the reorganized new school ~~{district}~~district's local school board may not dismiss an employee of the reorganized new school district who is transferred to the new school district for the sole reason that the employee becomes an employee of the new school district.

Section 17. ~~{ Section 53G-4-402 is amended to read:~~

~~———— 53G-4-402. Powers and duties generally.~~

~~———— (1) A local school board shall:~~

~~———— (a) implement the core standards for Utah public schools using instructional materials that best correlate to the core standards for Utah public schools and graduation requirements;~~

~~———— (b) administer tests, required by the state board, which measure the progress of each student, and coordinate with the state superintendent and state board to assess results and create plans to improve the student's progress, which shall be submitted to the state board for approval;~~

~~———— (c) use progress-based assessments as part of a plan to identify schools, teachers, and students that need remediation and determine the type and amount of federal, state, and local~~

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~~resources to implement remediation;~~

~~—— (d) for each grading period and for each course in which a student is enrolled, issue a grade or performance report to the student:~~

~~—— (i) that reflects the student's work, including the student's progress based on mastery, for the grading period; and~~

~~—— (ii) in accordance with the local school board's adopted grading or performance standards and criteria;~~

~~—— (e) develop early warning systems for students or classes failing to make progress;~~

~~—— (f) work with the state board to establish a library of documented best practices, consistent with state and federal regulations, for use by the special districts;~~

~~—— (g) implement training programs for school administrators, including basic management training, best practices in instructional methods, budget training, staff management, managing for learning results and continuous improvement, and how to help every [child] student achieve optimal learning in basic academic subjects; and~~

~~—— (h) ensure that the local school board meets the data collection and reporting standards described in Section 53E-3-501.~~

~~—— (2) [Local] Each local school [boards] board shall spend Minimum School Program funds for programs and activities for which the state board has established minimum standards or rules under Section 53E-3-501.~~

~~—— (3) (a) A local school board may purchase, sell, and make improvements on school sites, buildings, and equipment, and construct, erect, and furnish school buildings.~~

~~—— (b) School sites or buildings may only be conveyed or sold on local school board resolution affirmed by at least two-thirds of the school board members.~~

~~—— (4) (a) A local school board may participate in the joint construction or operation of a school attended by students residing within the district and students residing in other districts either within or outside the state.~~

~~—— (b) Any agreement for the joint operation or construction of a school shall:~~

~~—— (i) be signed by the president of the local school board of each participating district;~~

~~—— (ii) include a mutually agreed upon pro rata cost; and~~

~~—— (iii) be filed with the state board.~~

~~—— (5) A local school board may establish, locate, and maintain elementary, secondary,~~

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~~and applied technology schools.~~

~~—— (6) A local school board may enter into cooperative agreements with other local school boards to provide educational services that best utilize resources for the overall operation of the school districts, including shared transportation services.~~

~~—— (7) [An] Each local school board shall ensure that an agreement under Subsection (6) [shall]:~~

~~—— (a) [be] is signed by the president of the local school board of each participating district;~~

~~—— (b) [specify] specifies the resource being shared;~~

~~—— (c) [include] includes a mutually agreed upon pro rata cost;~~

~~—— (d) [include] includes the duration of the agreement; and~~

~~—— (e) [be] is filed with the state board.~~

~~—— (8) Except as provided in Section 53E-3-905, a local school board may enroll children in school who are at least five years old before September 2 of the year in which admission is sought.~~

~~—— (9) A local school board:~~

~~—— (a) may establish and support school libraries; and~~

~~—— (b) shall provide an online platform:~~

~~—— (i) through which a parent is able to view the title, author, and a description of any material the parent's child borrows from the school library, including a history of borrowed materials, either using an existing online platform that the LEA uses or through a separate platform; and~~

~~—— (ii) (A) for a school district with 1,000 or more enrolled students, no later than August 1, 2024; and~~

~~—— (B) for a school district with fewer than 1,000 enrolled students, no later than August 1, 2026.~~

~~—— (10) A local school board may collect damages for the loss, injury, or destruction of school property.~~

~~—— (11) A local school board may authorize guidance and counseling services for students and the student's parents before, during, or following school enrollment.~~

~~—— (12) (a) A local school board shall administer and implement federal educational~~

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~~programs in accordance with Title 53E, Chapter 3, Part 8, Implementing Federal or National Education Programs:~~

~~—— (b) Federal funds are not considered funds within the school district budget under Chapter 7, Part 3, Budgets.~~

~~—— (13) (a) A local school board may organize school safety patrols and adopt policies under which the patrols promote student safety:~~

~~—— (b) A student appointed to a safety patrol shall be at least 10 years old and have written parental consent for the appointment.~~

~~—— (c) Safety patrol members may not direct vehicular traffic or be stationed in a portion of a highway intended for vehicular traffic use:~~

~~—— (d) Liability may not attach to a school district, its employees, officers, or agents, or to a safety patrol member, a parent of a safety patrol member, or an authorized volunteer assisting the program by virtue of the organization, maintenance, or operation of a school safety patrol:~~

~~—— (14) (a) A local school board may on its own behalf, or on behalf of an educational institution for which the local school board is the direct governing body, accept private grants, loans, gifts, endowments, devises, or bequests that are made for educational purposes:~~

~~—— (b) The contributions made under Subsection (14)(a) are not subject to appropriation by the Legislature:~~

~~—— (15) (a) A local school board may appoint and fix the compensation of a compliance officer to issue citations for violations of Subsection 76-10-105(2)(b):~~

~~—— (b) A person may not be appointed to serve as a compliance officer without the person's consent:~~

~~—— (c) A teacher or student may not be appointed as a compliance officer:~~

~~—— (16) A local school board shall adopt bylaws and policies for the local school board's own procedures:~~

~~—— (17) (a) A local school board shall make and enforce policies necessary for the control and management of the district schools:~~

~~—— (b) Local school board policies shall be in writing, filed, and referenced for public access:~~

~~—— (18) A local school board may hold school on legal holidays other than Sundays:~~

~~—— (19) (a) A local school board shall establish for each school year a school traffic safety~~

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~~committee to implement this Subsection (19):~~

~~—— (b) The committee shall be composed of one representative of:~~

~~—— (i) the schools within the district;~~

~~—— (ii) the Parent Teachers' Association of the schools within the district;~~

~~—— (iii) the municipality or county;~~

~~—— (iv) state or local law enforcement; and~~

~~—— (v) state or local traffic safety engineering.~~

~~—— (c) The committee shall:~~

~~—— (i) receive suggestions from school community councils, parents, teachers, and others, and recommend school traffic safety improvements, boundary changes to enhance safety, and school traffic safety program measures;~~

~~—— (ii) review and submit annually to the Department of Transportation and affected municipalities and counties a child access routing plan for each elementary, middle, and junior high school within the district;~~

~~—— (iii) [consult] in consultation with the Utah Safety Council and the Division of Family Health Services [and], provide training to all students in kindergarten through grade 6, within the district, on school crossing safety and use; and~~

~~—— (iv) help ensure the district's compliance with rules made by the Department of Transportation under Section 41-6a-303.~~

~~—— (d) The committee may establish subcommittees as needed to assist in accomplishing the committee's duties under Subsection (19)(c).~~

~~—— (20) (a) A local school board shall adopt and implement a comprehensive emergency response plan to prevent and combat violence in the local school board's public schools, on school grounds, on [its] school vehicles, and in connection with school-related activities or events.~~

~~—— (b) The local school board shall ensure that the plan [shall]:~~

~~—— (i) [include] includes prevention, intervention, and response components;~~

~~—— (ii) [be] is consistent with the [student conduct and discipline policies] student discipline and conduct policies required for school districts under [Chapter 11, Part 2, Miscellaneous Requirements] Chapter 8, Part 2, School Discipline and Conduct Plans;~~

~~—— (iii) [require] requires professional learning for all district and school building staff on~~

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~~the staff's roles in the emergency response plan;~~

~~—— (iv) [provide] provides for coordination with local law enforcement and other public safety representatives in preventing, intervening, and responding to violence in the areas and activities referred to in Subsection (20)(a); and~~

~~—— (v) [include] includes procedures to notify a student who is off campus at the time of a school violence emergency because the student is:~~

~~—— (A) participating in a school-related activity; or~~

~~—— (B) excused from school for a period of time during the regular school day to participate in religious instruction at the request of the student's parent.~~

~~—— (c) The state board, through the state superintendent, shall develop comprehensive emergency response plan models that local school boards may use, where appropriate, to comply with Subsection (20)(a):~~

~~—— (d) A local school board shall, by July 1 of each year, certify to the state board that its plan has been practiced at the school level and presented to and reviewed by its teachers, administrators, students, and the student's parents and local law enforcement and public safety representatives.~~

~~—— (21) (a) A local school board may adopt an emergency response plan for the treatment of sports-related injuries that occur during school sports practices and events.~~

~~—— (b) The plan may be implemented by each secondary school in the district that has a sports program for students.~~

~~—— (c) The plan may:~~

~~—— (i) include emergency personnel, emergency communication, and emergency equipment components;~~

~~—— (ii) require professional learning on the emergency response plan for school personnel who are involved in sports programs in the district's secondary schools; and~~

~~—— (iii) provide for coordination with individuals and agency representatives who:~~

~~—— (A) are not employees of the school district; and~~

~~—— (B) would be involved in providing emergency services to students injured while participating in sports events.~~

~~—— (d) The local school board, in collaboration with the schools referred to in Subsection (21)(b), may review the plan each year and make revisions when required to improve or~~

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enhance the plan:

~~—— (e) The state board, through the state superintendent, shall provide local school boards with an emergency plan response model that local school boards may use to comply with the requirements of this Subsection (21).~~

~~—— (22) A local school board shall do all other things necessary for the maintenance, prosperity, and success of the schools and the promotion of education:~~

~~—— (23) (a) Before closing a school or changing the boundaries of a school, a local school board shall:~~

~~—— (i) perform a feasibility study to determine:~~

~~—— (A) options to avoid closing a school or changing the boundaries of a school;~~

~~—— (B) the projected impact on affected students' test scores;~~

~~—— (C) the number of affected Title I students;~~

~~—— (D) the likelihood of parental and teacher support, and~~

~~—— (E) the projected class sizes for the affected districts;~~

~~—— (ii) [at least 90] after conducting a feasibility study, and on or before 180 days before [approving] the day on which the local school board approves the school closure or school boundary change, provide notice that the local school board is considering the closure or boundary change to:~~

~~—— (A) parents of students enrolled in the school, using the same form of communication the local school board regularly uses to communicate with parents;~~

~~—— (B) parents of students enrolled in other schools within the school district that may be affected by the closure or boundary change, using the same form of communication the local school board regularly uses to communicate with parents; and~~

~~—— (C) the governing council and the mayor of the municipality in which the school is located;~~

~~—— (ii) provide an opportunity for public comment on the proposed school closure or school boundary change during at least two public local school board meetings; and]~~

~~—— (iii) publish the feasibility study described in Subsection (23)(a)(i) on the school district website;~~

~~—— (iv) provide a copy of the feasibility study described in Subsection (23)(a)(i) to the governing council and the mayor of the municipality in which the proposed school closure or~~

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~~school boundary changes is located; and~~

~~—— [(iii)] (v) hold [a public hearing] at least two public hearings, as defined in Section 10-9a-103, and provide:~~

~~—— (A) public notice of the public [hearing as described in] hearings, in accordance with Subsection (23)(b)[.]; and~~

~~—— (B) an opportunity for public comment on the feasibility study and the proposed school closure or school boundary change.~~

~~—— (b) [The] A local school board shall:~~

~~—— (i) ensure that the notice of [a public hearing] public hearings required under Subsection [(23)(a)(iii) shall: (i) indicate] (23)(a)(v) indicates the:~~

~~—— (A) school or schools under consideration for closure or boundary change; and~~

~~—— (B) the date, time, and location of the public [hearing] hearings;~~

~~—— (ii) [for] at least 10 days before the day [of the public hearing, be published] on which each public hearing occurs, publish the notice of the public hearing for the school district in which the school is located, as a class A notice under Section 63G-30-102; and~~

~~—— (iii) at least 30 days before the [public hearing described in Subsection (23)(a)(iii), be provided as described in Subsections (23)(a)(i)] day on which the public hearings occur; provide notice of the hearings in the same manner as the notice of consideration under Subsections (23)(a)(ii) and (v):~~

~~—— (c) An inadequacy of a feasibility study under Subsection (23)(a)(i) may not be the basis of a legal action or other challenge to:~~

~~—— (i) an election for voter approval of the creation of a new school district; or~~

~~—— (ii) the creation of the new school district.~~

~~—— (24) A local school board may implement a facility energy efficiency program established under Title 11, Chapter 44, Performance Efficiency Act.~~

~~—— (25) A local school board may establish or partner with a certified youth court in accordance with Section 80-6-902 or establish or partner with a comparable restorative justice program, in coordination with schools in that district. A school may refer a student to a youth court or a comparable restorative justice program in accordance with Section 53G-8-211.~~

~~—— (26) (a) As used in this Subsection (26):~~

~~—— (i) "Learning material" means any learning material or resource used to deliver or~~

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~~support a student's learning, including textbooks, reading materials, videos, digital materials, websites, and other online applications.~~

~~—— (ii) (A) "Instructional material" means learning material that a local school board adopts and approves for use within the LEA.~~

~~—— (B) "Instructional material" does not include learning material used in a concurrent enrollment, advanced placement, or international baccalaureate program or class or another class with required instructional material that is not subject to selection by the local school board.~~

~~—— (iii) "Supplemental material" means learning material that:~~

~~—— (A) an educator selects for classroom use; and~~

~~—— (B) a local school board has not considered and adopted, approved, or prohibited for classroom use within the LEA.~~

~~—— (b) A local school board shall:~~

~~—— (i) make instructional material that the school district uses readily accessible and available for a parent to view;~~

~~—— (ii) annually notify a parent of a student enrolled in the school district of how to access the information described in Subsection (26)(b)(i); and~~

~~—— (iii) include on the school district's website information about how to access the information described in Subsection (26)(b)(i).~~

~~—— (c) In selecting and approving instructional materials for use in the classroom, a local school board shall:~~

~~—— (i) establish an open process, involving educators and parents of students enrolled in the LEA, to review and recommend instructional materials for board approval; and~~

~~—— (ii) ensure that under the process described in Subsection (26)(c)(i), the board:~~

~~—— (A) before the meetings described in Subsection (26)(c)(ii)(B), posts the recommended learning material online to allow for public review or, for copyrighted material, makes the recommended learning material available at the LEA for public review;~~

~~—— (B) before adopting or approving the recommended instructional materials, holds at least two public meetings on the recommendation that provides an opportunity for educators whom the LEA employs and parents of students enrolled in the LEA to express views and opinions on the recommendation; and~~

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~~—— (C) adopts or approves the recommended instructional materials in an open and regular board meeting:~~

~~—— (d) A local school board shall adopt a supplemental materials policy that provides flexible guidance to educators on the selection of supplemental materials or resources that an educator reviews and selects for classroom use using the educator's professional judgment, including whether any process or permission is required before classroom use of the materials or resources:~~

~~—— (e) If an LEA contracts with another party to provide online or digital materials, the LEA shall include in the contract a requirement that the provider give notice to the LEA any time that the provider makes a material change to the content of the online or digital materials, excluding regular informational updates on current events:~~

~~—— (f) Nothing in this Subsection (26) requires a local school board to review all learning materials used within the LEA:~~

~~—— Section 18.} **Effective date.**~~

This bill takes effect on May 1, 2024.