

SCHOOL EVENTS AMENDMENTS

2024 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Karen Kwan

House Sponsor: _____

LONG TITLE

General Description:

This bill directs the State Board of Education to make rules clarifying that school principals and local education agency administration have authority to remove a spectator or participant from a school-sponsored activity for certain disruptive behavior under certain circumstances.

Highlighted Provisions:

This bill:

- ▶ directs the State Board of Education to make rules clarifying to school principals and local education agency (LEA) administration that a principal or LEA administrator may remove a spectator from a school-sponsored activity if the spectator exhibits certain disruptive behavior for certain circumstances; and
- ▶ makes technical and conforming changes.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53E-3-502, as last amended by Laws of Utah 2020, Chapter 365



28 *Be it enacted by the Legislature of the state of Utah:*

29 Section 1. Section **53E-3-502** is amended to read:

30 **53E-3-502. State Board of Education assistance to districts and schools.**

31 (1) In order to assist school districts and individual schools in acquiring and
32 maintaining the characteristics set forth in Section **53E-2-302**, the State Board of Education
33 shall:

34 [~~(1)~~] (a) provide the framework for an education system, including core competency
35 standards and [~~their assessment~~] assessments, in which school districts and public schools
36 permit students to advance by demonstrating competency in subject matter and mastery of
37 skills;

38 [~~(2)~~] (b) conduct a statewide public awareness program on competency-based
39 educational systems;

40 [~~(3)~~] (c) compile and publish, for the state as a whole, a set of educational performance
41 indicators describing trends in student performance;

42 [~~(4)~~] (d) promote a public education climate of high expectations and academic
43 excellence;

44 [~~(5)~~] (e) disseminate successful site-based decision-making models to districts and
45 schools and provide teacher professional development opportunities and evaluation programs
46 for site-based plans consistent with Subsections **53E-2-302(7)** and **53E-6-103(2)(a)** and (b);

47 [~~(6)~~] (f) provide a mechanism for widespread dissemination of information about
48 strategic planning for public education, including involvement of business and industry in the
49 education process, in order to ensure the understanding and support of all the individuals and
50 groups concerned with the mission of public education as outlined in Section **53E-2-301**;

51 [~~(7)~~] (g) provide for a research and development clearing house at the state level to
52 receive and share with school districts and public schools information on effective and
53 innovative practices and programs in education;

54 [~~(8)~~] (h) help school districts develop and implement guidelines, strategies, and
55 professional development programs for administrators and teachers consistent with Subsections
56 **53E-2-302(7)** and **53E-6-103(2)(a)** and (b) focused on improving interaction with parents and
57 promoting greater parental involvement in the public schools; [~~and~~]

58 [~~(9)~~] (i) in concert with the Utah Board of Higher Education and the state's colleges of

59 education review and revise teacher licensing requirements to be consistent with teacher
60 preparation for participation in personalized education programs within the public schools[-];
61 and

62 (j) make rules in accordance with Title 63G, Chapter 3, Utah Administrative
63 Rulemaking Act, to clarify that a principal, a principal's designee, or authorized school
64 administration employee may remove an individual who is a spectator or participant at a
65 school-sponsored activity, as that term is defined in Section 53E-3-516, from the
66 school-sponsored activity, if the participant or spectator:

67 (i) engages in disruptive behavior, including the use of:

68 (A) foul, profane, vulgar, or abusive language; or

69 (B) threats, violence, or other harmful actions; and

70 (ii) fails to comply with a request to discontinue the disruptive behavior.

71 (2) The state board shall ensure that the rules described in Subsection (1)(j) include
72 authority for a principal, principal's designee, or authorized school administration employee to
73 speak to or remove an individual engaging in any behavior described in Subsection (1)(j)(i),
74 regardless of whether the individual resides in, represents, or attends the same school at which
75 the principal, principal's designee, or authorized school administration employee is employed.

76 (3) Each school participating in a school-sponsored event shall, by mutual agreement,
77 determine the process for deciding which principal, principal's designee, or authorized school
78 administration employee will supervise during the school-sponsored event if it becomes
79 necessary to speak to or remove an individual engaging in any behavior described in
80 Subsection (1)(j)(i).

81 **Section 2. Effective date.**

82 This bill takes effect on May 1, 2024.