| 1 | JOINT RESOLUTION PROMOTING OPPORTUNITIES FOR |
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| 2 | WOMEN IN STEM |
| 3 | 2024 GENERAL SESSION |
| 4 | STATE OF UTAH |
| 5 | Chief Sponsor: Kathleen A. Riebe |
| 6 | House Sponsor: Thomas W. Peterson |
| 7 8 | LONG TITLE |
| 9 | General Description: |
| 10 | This resolution recognizes the importance of expanding science, technology, education, |
| 11 | and math (STEM) opportunities for women. |
| 12 | Highlighted Provisions: |
| 13 | This resolution: |
| 14 | highlights the underrepresentation of women in the STEM workforce; and |
| 15 | encourages girls and young women in the state to pursue education and careers in |
| 16 | STEM occupations. |
| 17 | Special Clauses: |
| 18 | None |
| 19 | |
| 20 | Be it resolved by the Legislature of the state of Utah: |
| 21 | WHEREAS, throughout history, women have made extensive contributions in the areas |
| 22 | of science, technology, engineering, and math (STEM); |
| 23 | WHEREAS, according to a report from the National Science Foundation, the STEM |
| 24 | workforce is one of the fastest growing sectors in the economy with a 20% increase in the |
| 25 | workforce between 2011 and 2021; |
| 26 | WHEREAS, in 2021, nearly 24% of the United States workforce was employed in |
| 27 | STEM occupations; |



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| 28 | WHEREAS, despite the overall increase in the STEM workforce, only 18% of women |
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| 29 | in the United States workforce hold STEM occupations; |
| 30 | WHEREAS, of the STEM workforce in the United States, 35% consists of women, |
| 31 | compared to 65% consisting of men; |
| 32 | WHEREAS, according to a report from the Utah Women and Leadership Project, the |
| 33 | gender gap in the STEM workforce is much wider in Utah, with only 21% of the STEM |
| 34 | workforce consisting of women; |
| 35 | WHEREAS, encouraging girls and young women to pursue higher education in STEM |
| 36 | subjects is vital to increasing the number of women employed in the STEM workforce; |
| 37 | WHEREAS, data indicates that gender stereotypes may impact a young woman's |
| 38 | aspirations to pursue higher education in STEM subjects; and |
| 39 | WHEREAS, the state can help to close the gender gap in the STEM workforce by |
| 40 | dispelling stereotypes and promoting career opportunities for women in STEM occupations: |
| 41 | NOW, THEREFORE, BE IT RESOLVED that the Legislature of the state of Utah |
| 42 | recognizes the importance of closing the gender gap in the STEM workforce and increasing |
| 43 | opportunities for women in STEM occupations. |
| 44 | BE IT FURTHER RESOLVED that the Legislature of the state of Utah encourages |
| 45 | girls and young women in Utah to explore STEM subjects, pursue higher education in |
| | |

46 STEM-related fields, and work towards careers in STEM occupations.