



House of Representatives *State of Utah*

UTAH STATE CAPITOL COMPLEX • 350 STATE CAPITOL
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January 26, 2024

Mr. Speaker,

The Education Committee reports a favorable recommendation on **H.B. 296**, READING DISABILITY AMENDMENTS, by Representative S. Pulsipher, with the following amendments:

1. *Page 2, Line 33:*

33 (c) "Dyslexia" means a ~~{specific learning disability}~~ learning disorder
= that:

2. *Page 2, Lines 52 through 54:*

52 (4) (a) If a benchmark assessment or supplemental reading assessment indicates a
53 student lacks competency in a reading skill, is demonstrating characteristics of
dyslexia. or is lagging behind other students in the student's
54 grade in acquiring a reading skill, the school district or charter school shall:

3. *Page 3, Line 76:*

76 assessment for students in kindergarten through grade 3.
(6) A student with dyslexia is only eligible for special education services if the
student meets federal eligibility criteria.

Respectfully,

Candice B. Pierucci
Chair

Voting: 12-0-3

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Bill Number



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Action Class



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