## S.B. 205

## CHILD SEXUAL ABUSE PREVENTION AMENDMENTS

SENATE	FLOOR	<b>AMENDMENTS</b>	

AMENDMENT 1

FEBRUARY 11, 2024 8:50 PM

## Senator **Kirk A. Cullimore** proposes the following amendments:

- 1. Page 2, Lines 50 through 52:
  - 50 (b) "Alternative provider" means a provider other than the provider selected by the
  - 51 state board under Subsection (8) that provides the training and instruction described in
  - 52 {Subsections (3)(a) and} Subsection (4) with instructional materials approved under Subsection (2).
- 2. Page 2, Lines 55 through 57:
  - 55 (2) The state board shall approve, in partnership with the Department of **Health and** Human
  - 56 Services, age-appropriate instructional materials for the training and instruction described in
  - 57 Subsections (3)(a) and (4).
- 3. Page 3, Lines 75 through 77:
  - 75 (i) shall use the instructional materials approved by the state board under Subsection
  - 76 (2) to provide the training and instruction { to school personnel and parents } under [Subsection]
  - 77 <u>Subsections</u> (3)(a)[-] <u>and</u> (4); or
- 4. Page 4, Lines 103 through 104:
  - 103 (8) The state board shall select a provider to provide the training and instruction
  - 104 <u>described in</u> {Subsections (3)(a) and } <u>Subsection</u> (4), including requiring the provider selected to:
- 5. Page 5, Lines 122 through 125:
  - (9) Subject to legislative appropriation, there is created a grant program to support an
  - LEA that chooses to use an alternative provider other than the provider selected by the state
  - board under Subsection (8) to provide the training and instruction described in {Subsections
  - 125  $\frac{(3)(a) \text{ and}}{(3)}$  Subsection  $\frac{(4)}{(4)}$
- 6. Page 5, Lines 138 through 140:
  - 138 (11) An LEA that receives a grant award described in Subsection (10)(b) shall:
  - (a) use the grant award to cover the costs needed for implementation of the training or
  - 140 <u>instruction described in</u> { Subsections (3)(a) and } Subsection (4); and