S.B. 220

SCHOOL READINESS AMENDMENTS

SENATE FLOOR AMENDMENTS

AMENDMENT 2

FEBRUARY 20, 2024 10:09 AM

Senator **Ann Millner** proposes the following amendments:

1. Page 3, Lines 77 through 81: 77 (b) (i) [(A)] who is economically disadvantaged; {-and-} 78 [(B)] (ii) whose parent or legal guardian reports that the student has experienced at 79 least one risk factor { | | | | 80 { | (ii) is an English learner; or | } (iii) is an English learner; or 81 { [(iii) is in foster care.] } (iv) has ever been in foster care. Page 4, Lines 114 through 117: 114 (e) moving at least once in the past year; 115 { (f) having ever been in foster care; } 116 living with multiple families in the same household; {-(g)-} **(f)** 117 {-(h)-} **(g)** having exposure in a child's home to: Page 5, Lines 121 through 123: 121 (iv) mental illness; or 122 { (i) the primary language spoken in a child's home is a language other than English; or } 123 {-(i)-} having at least one parent who has not completed high school. Page 14, Lines 404 through 405: 404 (ii) establish how { the board will } to apply the [tool] tools to make a determination 405 described in [Subsection (4)(a)] this Subsection (4); [and] Page 18, Lines 533 through 535: 533 (4) If the [board] department enters into a results-based contract, in accordance with 534 **department** shall select an independent Title 63G, Chapter 6a, Utah Procurement Code, the {board} evaluator 535 with experience in evaluating school readiness programs. Page 21, Lines 639 through 643: 639 { except as provided in Subsection (4), } administer to each student who participates in

the school readiness program the school readiness assessment at the beginning and end of the

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student's participation in the school readiness program; and
(b) report the results of the assessments described in Subsection (3)(a) {or (4)} to the
[School Readiness Board created in Section 35A-15-201] state board.

7. Page 21, Line 644 through Page 22, Line 651:

644 { (4) In place of the assessments described in Subsection (3)(a), a school readiness 645 program that is offered through home-based technology may administer to each student who participates in the school readiness program: 646 **647** (a) a validated computer adaptive pre-assessment at the beginning of the student's participation in the school readiness program; and 648 (b) a validated computer adaptive post-assessment at the end of the student's 649 **650** participation in the school readiness program. 651 (4) A private care provider or an LEA on behalf of a school that is not participating in {(5)}