## S.B. 220

## SCHOOL READINESS AMENDMENTS

SENATE FLOOR AMENDMENTS

AMENDMENT 2

FEBRUARY 20, 2024 10:09 AM

Senator **Ann Millner** proposes the following amendments:

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1.
    Page 3, Lines 77 through 81:
    77
                (b) (i) [(A)] who is economically disadvantaged; {-and-}
    78
                [(B)] (ii) whose parent or legal guardian reports that the student has experienced at
    79
          least one risk factor { | | | |
    80
                   { | (ii) is an English learner; or | }
                                                          (iii) is an English learner; or
    81
                   { <del>[(iii) is in foster care.]</del> }
                                                  (iv) has ever been in foster care.
    Page 4, Lines 114 through 117:
   114
                (e) moving at least once in the past year;
   115
                   { (f) having ever been in foster care; }
   116
                                   living with multiple families in the same household;
                   {<del>-(g)</del>-}
                             (f)
   117
                   {<del>-(h)-</del>}
                             (g)
                                    having exposure in a child's home to:
   Page 5, Lines 121 through 123:
   121
                (iv) mental illness; or
   122
                   { (i) the primary language spoken in a child's home is a language other than English; or }
   123
                   {<del>-(i)</del>-}
                                   having at least one parent who has not completed high school.
    Page 14, Lines 404 through 405:
   404
                (ii) establish how { the board will }
                                                           to apply the [tool] tools to make a determination
   405
          described in [Subsection (4)(a)] this Subsection (4); [and]
   Page 18, Lines 533 through 535:
   533
                (4) If the [board] department enters into a results-based contract, in accordance with
   534
                                                                              department shall select an independent
          Title 63G, Chapter 6a, Utah Procurement Code, the {board}
          evaluator
   535
          with experience in evaluating school readiness programs.
   Page 21, Lines 639 through 643:
  639
                       { except as provided in Subsection (4), } administer to each student who participates in
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the school readiness program the school readiness assessment at the beginning and end of the

640

student's participation in the school readiness program; and
(b) report the results of the assessments described in Subsection (3)(a) {-or (4)} to the
[School Readiness Board created in Section 35A-15-201] state board.

7. Page 21, Line 644 through Page 22, Line 651:

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644
         { (4) In place of the assessments described in Subsection (3)(a), a school readiness
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       program that is offered through home-based technology may administer to each student who
       participates in the school readiness program:
646
647
             (a) a validated computer adaptive pre-assessment at the beginning of the student's
       participation in the school readiness program; and
648
             (b) a validated computer adaptive post-assessment at the end of the student's
649
650
       participation in the school readiness program.
651
                         (4) A private care provider or an LEA on behalf of a school that is not participating in
               {<del>(5)</del>}
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